





# Broward Community College

## Course Outline

### I. Course Overview:

Upon successful completion of this course, the students should be able to understand the procedures needed for an officer involved in a variety of tactical activities, including the court process, bombs and explosives, and crowd control.

### II. Units:

#### Unit 1. Court Procedures

##### General Outcome:

1.0 The students should be able to understand the court process, procedures and techniques for giving credible testimony.

##### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

LE384.1.A. Given a need to attend a first appearance hearing, identify the purpose of a first appearance hearing.

LE384.1. Given a need to attend a first appearance hearing, review original case notes, reports and any other available evidence prior to testifying.

LE384.1.B. Given a need to attend a first appearance hearing and documented case information, read the reports and notes.

LE384.2. Given a need to attend a first appearance hearing and documented case information, review other available officers' reports, if applicable.

LE384.2.A.1. Given a need to attend a first appearance hearing and documented case information, read supplemental reports/cases.

LE384.2.A. Given a need to attend a first appearance hearing and documented case information, identify other officers who may have written a report on the case.



# Broward Community College

## Course Outline

- LE384.3. Given a need to attend a first appearance hearing and documented case information, identify other types of pertinent reports which may be available.
- LE384.4. Given a need to attend a first appearance hearing and documented case information, discuss the case with appropriate agency personnel.
- LE384.4.B. Given a need to attend a first appearance hearing and documented case information, identify other agency personnel involved in the case as listed in the incident and supplemental reports.
- LE384.5. Given a need to attend a first appearance hearing, discuss the case with the prosecutor.
- LE384.5.A. Given a need to attend a first appearance hearing and documented case information, identify relevant details of the case.
- LE384.5.A.1. Given a need to attend a first appearance hearing and documented case information, identify major case facts.
- LE384.7. Given a need to testify at a first appearance hearing, perform the courtroom oath procedure.
- LE384.8.A. Given a need to testify at a first appearance hearing and questions to answer, listen carefully to the questions asked.
- LE384.8. Given a need to testify at a first appearance hearing and questions to answer, answer each question clearly and completely without volunteering any information that is not requested.
- LE384.8.B. Given a need to testify at a first appearance hearing and questions to answer, identify the correct answer to questions asked.
- LE384.8.C. Given a need to testify at a first appearance hearing and questions to answer, identify personal, racial, cultural, or gender issues that may affect any of your answers.
- LE384.7. Given a need to testify at a first appearance hearing, perform the courtroom oath procedure.
- LE384.8.A. Given a need to testify at a first appearance hearing and questions to answer, listen carefully to the questions asked.
- LE384.8. Given a need to testify at a first appearance hearing and questions to answer, answer each question clearly and completely without volunteering any information that is not requested.
- LE384.8.B. Given a need to testify at a first appearance hearing and questions to answer, identify the correct answer to questions asked.
- LE384.8.C. Given a need to testify at a first appearance hearing and questions to answer, identify personal, racial, cultural, or gender issues that may affect any of your answers.
- LE385.1. Given notification of a pre-trial conference, establish the purpose of the meeting during the initial contact with legal personnel.
- LE385.1.A. Given notification of a pre-trial conference, review notification for stated purpose.
- LE385.2. Given notification of a pre-trial conference, review case notes and pertinent reports.
- LE385.2.A. Given notification of a pre-trial conference, locate reports.
- LE385.2.A.1. Given notification of a pre-trial conference, read reports.



# Broward Community College

## Course Outline

- LE385.3. Given a pre-trial conference, discuss with state attorney all evidence, witness testimony, and other relevant information.
- LE385.3.A. Given a pre-trial conference and case documentation, state relevant details of the case.
- LE385.3.A.1. Given a pre-trial conference and case documentation, identify major case facts.
- LE385.5.A. Given a pre-trial conference, state your case to the state attorney.
- LE385.5. Given a pre-trial conference, discuss any questions or concerns relevant to the case with the state attorney.
- LE385.6. Given a pre-trial conference, case documentation and evidence, clarify admissibility of evidence.
- LE385.6.A. Given a pre-trial conference, identify Florida Statutes regarding the admissibility of evidence.
- LE385.6.B. Given a pre-trial conference, case documentation and evidence, identify the chain of custody of evidence.
- LE385.3.B. Given a pre-trial conference, case documentation and evidence, identify types of evidence.
- LE385.7. Given a pre-trial conference and case documentation, identify potential weaknesses in the case.
- LE385.5.A.1. Given a pre-trial conference and case documentation, avoid temptation to manufacture evidence for missing element of a crime.
- LE385.4. Given a pre-trial conference, discuss possible outcomes of case with the state attorney.
- LE385.3.C. Given a pre-trial conference and case documentation, identify any special considerations with regard to witnesses, victims, and/or suspects.
- LE366.1.A. Given a subpoena for trial, hearing, or grand jury, read case notes and original report prior to giving testimony.
- LE366.1. Given a subpoena for trial, hearing, or grand jury, review original case notes, reports, photographs, and evidence.
- LE366.2. Given a subpoena for trial, hearing, or grand jury, identify other reports.
- LE366.2.B. Given a subpoena for trial, hearing, or grand jury, review other existing reports.
- LE366.2.A. Given a subpoena for trial, hearing, or grand jury, locate other sources of reports relevant to the case.
- LE366.3. Given a subpoena for trial, hearing, or grand jury, discuss the case with agency personnel, when appropriate.
- LE366.3.A. Given a subpoena for trial, hearing, or grand jury, identify appropriate agency personnel to discuss the case with in preparation for giving testimony.
- LE366.3.A.1. Given the role of witness at a trial, hearing or grand jury, avoid suggestions or peer pressure to “enhance” testimony to strengthen the case.



# Broward Community College

## Course Outline

**LE366.4.** Given a subpoena for trial, hearing, or grand jury, upon arrival at court, check in with prosecutors and follow instructions.

**LE366.5.** Given a subpoena for trial, hearing, or grand jury, discuss the case with the prosecutor upon arrival at court.

**LE366.5.A.** Given a discussion with prosecutors, upon arrival at court, prior to testifying at a trial, hearing, or grand jury, identify relevant details of the case.

**LE366.5.A.1.** Given a discussion with prosecutors, upon arrival at court, prior to testifying at a trial, hearing, or grand jury, identify major case facts.

**LE366.6.** Given arrival at court and prior to testifying at a trial, hearing, or grand jury, do not discuss the case with persons other than the prosecutor or defense attorney after “the rule of sequestration” has been invoked.

**LE366.6.A.** Given the term “the rule”, define the term.

**LE366.7.** Given a call to the witness stand and instructions from the court, proceed to witness stand and follow instructions of the court.

**LE366.7.A.** Given a trial, hearing, or grand jury, and a call to the witness stand, identify the courtroom witness stand.

**LE366.7.B.** Given a call to the witness stand, identify courtroom oath procedures.

**LE366.8.** Given the role of witness at a trial, hearing, or grand jury, answer each question clearly and completely without volunteering any information that is not requested.

**LE366.8.A.** Given the role of witness at a trial, hearing, or grand jury, listen carefully to questions.

**LE366.8.A.1.** Given the role of witness at a trial, hearing, or grand jury, identify correct answers to questions asked.

**LE366.8.B.** Given the role of witness at a trial, hearing, or grand jury and questioning by opposing counsel, identify three types of questioning that you should pause for to allow the State Attorney to object.

**LE366.8.C.** Given the role of witness at a trial, hearing, or grand jury and questioning by opposing counsel, identify techniques that are used to overcome cross-examination tactics.



# Broward Community College

## Course Outline

### Unit 2. Incident Command System (ICS)

#### General Outcome:

2.0 The students should be able to identify the procedures needed to effect successful rescue operations.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1. Identify requirements to use ICS.
- 2.2. Identify three purposes of ICS.
- 2.3. Describe the basic features of ICS.
2. 4. Identify common incident tasks.
- 2.5. Describe the six basic ICS facilities.
- 2.6. Identify facilities that may be located together.
- 2.7. Identify facility map symbols.
- 2.8. Describe common responsibilities at an incident.
- 2.9. List individual accountability responsibilities.
- 2.10. Describe common responsibilities at an incident.
- 2.11. Describe common mobilization responsibilities
- 2.12. Describe the role and function of the Incident Commander
- 2.13. Describe the role and function of the Command Staff.
- 2.14. Describe the role and function of the Incident Commander
- 2.15. Describe the role and function of the Operations Section.
- 2.16. Describe the role and function of the Planning Section.



# Broward Community College

## Course Outline

- 2.17. Describe the role and function of the Planning Section.
- 2.18. Describe the role and function of the Finance/Administration Section.
- 2.19. Identify five major management functions.
- 2.20. Determine whether the principle of span of control has been applied properly in a scenario
- 2.21. Describe the purpose of unique position titles in ICS.
- 2.22. Determine when it is appropriate to institute a Unified or Area Command .
- 2.23. Describe the functions and purpose of Multi-agency Coordination Systems.
- 2.24. Describe the Public Information Systems required by the National Incident Management System (NIMS).
- 2.25. Identify ways in which NIMS affects how your jurisdiction prepares for incidents and events.
- 2.26. Describe the ways in which NIMS affects the way resources are managed before, during, and after an incident.
- 2.27. Describe the advantages of common communication and information standards.
- 2.28. Explain how NIMS will influence technology and technological systems required for emergency response.



# Broward Community College

## Course Outline

### Unit 3. Bomb Threats

#### General Outcome:

3.0 The students should be able to understand the proper officer response to situations involving bomb threats.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE258.1. Given a dispatch or an alert to a potential bomb situation, obtain pertinent available information prior to arrival.
- LE258.1.A. Given a dispatch to the location of a potential bomb situation, prior to arrival, identify the nature of the complaint.
- LE258.1.B. Given a dispatch to the location of a potential bomb situation, prior to arrival, identify location.
- LE258.1.C. Given a dispatch to the location of a potential bomb situation, complainant identity and location. prior to arrival, identify
- LE258.1.B.1. Given a dispatch to the location of a potential bomb situation, prior to arrival, identify type of occupancy.
- LE258.1.B.2. Given a dispatch to the location of a potential bomb situation, prior to arrival, identify type of area.
- LE258.1.C.1. Given an alert to the location of a potential bomb situation, prior to arrival, identify owner of location or representative in charge or with authority.
- LE258.1.D. Given a situation involving a bomb threat, prior to arrival, identify pertinent available information concerning the threat.
- LE258.1.D.1 Given a situation involving a bomb threat, locate the threat recipient.
- LE258.1.D.2. Given a situation involving a bomb threat, prior to arrival, identify the means of threat.
- LE258.1.D.4. Given a bomb threat, prior to arrival, identify time threat received.
- LE258.1.D.5. Given a bomb threat, prior to arrival, identify alleged time of detonation, if any.
- LE258.1.D.6. Given a bomb threat, identify alleged location of device, if any.



# Broward Community College

## Course Outline

- LE258.1.D.7. Given an alert to a bomb threat situation prior to arrival at location, identify any other available information that may be pertinent to the situation.
- LE258.2.A.1. Given an alert or dispatch to a potential bomb situation, identify information for dispatch to ask complainant or owner /representative in order to arrange a meeting.
- LE258.2.A.2. Given an alert or dispatch to proceed to the scene of a possible bomb situation, emergency equipment and available information, decide whether or not to turn on emergency equipment.
- LE258.2.A.3. Given an alert or dispatch to proceed to the scene of a possible bomb situation, communication devices and available information, decide whether or not to turn off radio and other radio wave transmitting devices.
- LE258.2.B. Given various possible approaches to a location, select a safe and tactical approach.
- LE258.2.B.2. Given an alert or a dispatch to proceed to the location of a potential bomb situation, identify best approach to the location relative to known, suspected, or alleged location of explosive device.
- LE258.2.B.3. Given an alert or dispatch to proceed to the location of a potential bomb situation, identify available approaches, including other driving surfaces, and access to entrances and exits at location.
- LE258.2.B.1. Given the location of a potential bomb situation, description of topography, map and wind direction, identify an approach to the location from a higher elevation upwind.
- LE258.3. Given a potential bomb situation, assess the situation.
- LE258.3.A. Given a possible bomb situation, make an initial assessment of the situation upon approach and arrival at the location.
- LE258.2. Given a potential bomb situation and available information, arrive at location safely and tactically.
- LE258.2.A. Given a potential bomb situation and available information, identify ways to proceed to scene safely and tactically.
- LE258.3.A.1. Given a possible bomb situation, identify any signs that an explosion has occurred.
- LE258.3.A.2. Given a potential bomb situation, identify any indications of a hazardous material dispersal.
- LE258.3.A.3. Given a potential bomb situation, identify any signs of potential hazardous material involvement.
- LE259.1.A. Given an emergency situation requiring evacuation of a building or area, identify the information required to assess the extent of threat.
- LE258.3.A.4. Given a potential bomb situation, identify potential evacuation areas.
- LE258.3.A.5. Given the scene of a bomb threat, identify potential sites for the command post and staging areas.



# Broward Community College

## Course Outline

- LE258.3.A.6. Given an initial assessment of a possible bomb situation, notify dispatch regarding initial assessment.
- LE258.2.C. Given the scene of a potential bomb situation and possible stopping areas at or near the scene, select and make a safe and tactical stop.
- LE258.2.C.9. Given the scene of a potential bomb situation, possible stopping areas at or near the scene and threat information, identify safe and tactical stopping area(s).
- LE258.2.C.1. Given the scene of a potential bomb situation, possible stopping areas at or near the scene and threat information, identify a safe distance for an initial stopping area.
- LE258.2.D. Given the scene of a possible bomb situation and threat information, identify ways to maintain a safe distance and safe location relative to the situation.
- LE258.2.C.2. Given the scene of a potential bomb situation and threat information, identify potential stopping areas which can provide protective cover from the force of an explosion.
- LE258.2.C.3. Given the scene of a potential bomb situation, identify potential stopping areas which are upwind from and at a higher elevation than the location.
- LE258.2.C.4. Given the scene of a potential bomb situation, identify potential stopping areas which are out of the flow of traffic.
- LE258.2.C.5. Given the scene of a potential bomb situation, identify potential stopping areas at which the parked patrol vehicle would remain visible.
- LE258.2.C.6. Given the scene of a potential bomb situation, identify potential stopping areas at which the officer's parked vehicle would not block access to the location for later arriving support vehicles and personnel.
- LE258.2.C.8. Given the scene of a potential bomb situation, identify a stopping area which will provide a clear and wide view of location area.
- LE258.2.C.7. Given the scene of a potential bomb situation, identify a stopping area which will provide safe and quick access to one or more of the location's entrances.
- LE258.3.B.1. Given an initial interview with complainant or other knowledgeable person at the scene of a bomb threat, identify complainant's assessment of the situation.
- LE258.3.B.2. Given an initial interview with complainant or other knowledgeable person at the scene of a bomb threat, identify any relevant information not already obtained.
- LE258.3.B. Given a potential bomb situation and an initial assessment of the situation, identify sources of additional information about the threat.
- LE259.1.B. Given an emergency situation requiring evacuation of a building or area, identify witnesses.



# Broward Community College

## Course Outline

- LE163.1.B. Given a situation requiring control of access to a building, contact sources of information about the building.
- LE163.1.B.1. Given a situation requiring control of access to a building, identify sources of information about the building.
- LE163.1.C. Given an interview with a witness or victim of an explosion in a building, obtain information regarding control of access to the building.
- LE258.3.C. Given the identity and location of witnesses to a bomb threat, identify questions to ask when interviewing witnesses.
- LE258.3.C.1. Given the identity and location of the person(s) receiving a bomb threat, identify questions to ask when interviewing the threat recipient.
- LE258 1.D.3. Given a threat delivered by note, letter, fax or other hard copy, locate person in possession of hard copy.
- LE258 3.C.2. Given a bomb threat situation, identify who, other than threat recipient, should have knowledge about the threat.
- LE258.3.D. Given an initial assessment, interviews with key witnesses, and conference with owner/representative, identify how to estimate the credibility of the threat.
- LE163.1.C.1. Given the presence of a victim at a crime scene, obtain victim advocate.
- LE258.5. Given a found potential explosive device, identify type or description of potential explosive device or suspicious item.
- LE258.5.D. Given a found explosive or explosive device, select its description.
- LE258.5.C. Given a found potential explosive device, select type of potential explosive device or suspicious item.
- LE258.5.C.1. Given a potential explosive device, identify any similarity to common explosive devices or components of such devices.
- LE258.5.C.2. Given a suspected explosive device, identify any visible component as similar to a common explosive or detonator.
- LE258.5.C.4. Given a potential explosive device, identify any component which may be or may contain hazardous materials.
- LE258.5.C.3. Given a suspicious item, identify item as a potential explosive device.
- LE258.5.B. Given a found potential explosive device, identify its location.
- LE258.5.B.1. Given a found potential explosive device, identify its location in relation to layout of building or area.
- LE258.5.B.2. Given a found potential explosive device, identify its location in relation and proximity to other potential threats.
- LE258.5.A. Given a found potential explosive device, identify safety considerations.



# Broward Community College

## Course Outline

- LE258.8. Given a potential explosive device found at a scene, alert or confirm notification to supervisor, bomb squad, EMS, fire, etc.
- LE258.9. Given a found explosive device and notification to bomb experts, wait for experts to arrive.
- LE258.5.A.1. Given a found potential explosive device, identify what actions to avoid.
- LE258.5.A.6. Given a found potential explosive device, identify importance of leaving area as soon as possible after identifying the type, description and location of the suspected device.
- LE258.5.A.4. Given a found potential explosive device, identify reason for precautions against operating a 2-way radio or any other radio-wave emitting equipment in close proximity to suspected explosive device.
- LE258.5.A.5. Given a found potential explosive device, identify importance of advising any fellow officers in immediate area of found device and its location
- LE258.5.A.8. Given a found potential explosive device, identify importance of advising any civilians in immediate area of found device and its location.
- LE258.5.A.7. Given a found potential explosive device, identify importance of continued caution due to the possibility of a “secondary device.”
- LE258.4.A. Given a bomb threat situation, identify if a search is advisable.
- LE258.4. Given a decision to conduct a search and considerations for officer and public safety, conduct search.
- LE258.4.B. Given a decision to conduct a search of a building or area for suspected explosives, identify how to conduct search with extreme caution.
- LE259.1. Given an emergency situation requiring evacuation of a building or area, identify the threat and its location.
- LE258.6.A. Given the possibility of an evacuation, confer with owner/representative.
- LE259.2.B. Given an emergency situation requiring evacuation of a building or area, confer with person in charge.
- LE258.10. Given a completed search for an explosive device, advise owner/representative of search results.
- LE259.2. Given an emergency situation requiring evacuation of a building or area, and an identification of threat, determine extent to which to assist with evacuation.
- LE259.2.A. Given an emergency situation requiring evacuation of a building or area, comply with local agency policy and procedure in evacuation.
- LE259.2.C. Given an emergency situation requiring evacuation of a building or area, interview persons most familiar building or area.
- LE259.2.E. Given an emergency situation requiring evacuation of a building or area, identify existing evacuation plan, if any.



# Broward Community College

## Course Outline

- LE259.2.D. Given an emergency situation requiring evacuation of a building or area, estimate the number of persons or animals that must be evacuated.
- LE259.2.F. Given an emergency situation requiring evacuation of a building or area, request support, if necessary.
- LE259.3. Given an emergency situation requiring evacuation of a building or area, plan evacuation.
- LE259.3.A. Given an emergency situation requiring evacuation of a building or area, and an intention to plan the evacuation, identify safety considerations.
- LE259.3.C. Given an emergency situation requiring evacuation of a building or area, identify available locations to which evacuees can safely proceed.
- LE259.3.B.2. Given an emergency situation requiring evacuation of a building, and absent an existing evacuation plan, determine layout of building interior or area to be evacuated.
- LE259.3.B. Given an emergency situation requiring evacuation of a building or area, identify best evacuation route(s)
- LE259.3.B.1. Given an emergency situation requiring evacuation of a building or area, consider existing evacuation plan, if any.
- LE259.3.D. Given an emergency situation requiring evacuation of a building or area, identify available means of communicating to occupants or residents.
- LE258.6. Given a decision to evacuate, conduct evacuation.
- LE258.6.B. Given a decision to evacuate, assist with or coordinate evacuation as appropriate.
- LE259.4. Given an emergency situation and a decision to evacuate a building or area, evacuate persons and/or animals.
- LE259 4.A. Given an emergency situation and a decision to evacuate a building or area, use existing evacuation plan, or new plan, as appropriate.
- LE259 4.C. Given an emergency situation and an evacuation, apply public safety considerations
- LE259 4.B. Given an emergency situation and an evacuation, apply officer safety techniques.
- LE259.5. Given a decision to evacuate a building or area, an evacuation in progress, or a completed evacuation, secure area if appropriate.
- LE258.7. Given a found device or an evacuation, block off building or area.
- LE163.2. Given a situation requiring control of access to a building, and information regarding the building's perimeter, entrances and exits, determine the manpower and equipment required to secure the building.
- LE163.1. Given a situation requiring control of access to a building, identify outer boundaries of building, including location and number of entrances and exits.
- LE163.1.A. Given a building to search, including location and number of entrances and exits, identify how to search outer perimeter of building.



# Broward Community College

## Course Outline

**LE163.3.** Given a situation requiring control of access to a building, post officers at all entrances and exits.

**LE163.4.** Given a situation requiring control of access to a building, limit access to only authorized personnel.

**LE163.4.A.** Given a situation requiring control of access to a building, identify which person or class of personnel are authorized to enter the building.

**LE163.4.A.1.** Given a situation requiring control of access to a building to only authorized persons, identify how to determine who are authorized to enter the building.

**LE163.4.A.2.** Given a situation requiring control of access to a building, identify the importance of obtaining a list of or instructions about who is authorized to enter.

**LE163.4.B.** Given a situation requiring control of access to a building and a list of or instructions about who is authorized to be given access, select a method of verifying that an individual seeking entry is also authorized to enter.

**LE163.4.C.** Given a list of authorized personnel to be given access to a building, identify what is required to allow a person access.

**LE163.4.D.** Given a list of persons authorized to be given access to a building presentation of proper identification by a person requesting access, verify that person is authorized to enter building.

**LE163.7.** Given a situation requiring control of access to a building, maintain exit/entry log, if necessary.

**LE163.7.A.** Given the necessity of maintaining an exit/entry log while controlling access to a building, identify how to document exit/entry of personnel.

**LE258.11.** Given the termination of a bomb related incident, document incident.

**LE258.10.A.** Given the termination of a bomb related incident, identify how to conduct public relations/crime prevention measures.

**LE163.5.** Given a situation requiring control of access to a building, search persons if necessary and legal.

**LE163.6.** Given a situation requiring control of access to a building, post sufficient personnel to control access to a building in hostile situations.

**LE163.6.A.** Given a requirement for sufficient personnel to control access to a building in hostile situations, identify number of personnel required.

**LE163.6.B.** Given a determination of the number of personnel required to control access to a building in hostile situations, identify how to obtain necessary personnel.



# Broward Community College

## Course Outline

### Unit 4. Weapons of Mass Destruction

#### General Outcome:

4.0 The students should be able to identify the appropriate officer response in nuclear, biological or chemical incidents.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

LE258 6.C. Identify how to initiate actions to protect yourself, others, and safeguard property in a BNICE incident.

LE258 3.A.9. Given a nuclear, biological or chemical incident, give proper notification and communication of the threat.

LE258 3.A.6. Identify measures of evacuation of personnel in a downwind hazard area for a BNICE incident.

LE258 3.A.11. Explain the role of the patrol officer within the span of control of the Incident Command System.

LE258 6.C. Identify how to initiate actions to protect yourself, others, and safeguard property in a BNICE incident.

LE258 3.A.9. Given a nuclear, biological or chemical incident, give proper notification and communication of the threat.

LE258 3.A.6. Identify measures of evacuation of personnel in a downwind hazard area for a BNICE incident.

LE258 3.A.11. Explain the role of the patrol officer within the span of control of the Incident Command System.



# Broward Community College

## Course Outline

### Unit 5. Special Detail

#### General Outcome:

5.0 The students should be able to identify a variety of law enforcement functions in special detail assignments and related requirements.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE046 1. Given a special function requiring security, notify dispatch of location and assignment.
- LE046 1.A. Given a special function requiring security, identify location of the assignment.
- LE046 1.B. Given a special function requiring security, identify assignment.
- LE034 1.B. Given an assignment to provide traffic control, contact property owner, and/or person in charge for input or further information.
- LE046 2. Given a special function requiring security, discuss security requirements and any potential problems with supervisor or person responsible for special function.
- LE046 2.A. Given a special function requiring security, identify potential security problems.
- LE046 5.B. Given a special function requiring security, identify departmental or special orders concerning security.
- LE046 2.A.2 Given a special function requiring security, identify ways to apply communication skills.
- LE046 2.B. Given a special function requiring security, identify ways to apply officer safety.
- LE046 2.B.1 Given a special function requiring security, identify ways to ensure public and personal safety.



# Broward Community College

## Course Outline

- LE046 3.** Given a special function requiring security, locate all exits, entrances, emergency equipment, and command if appropriate.
- LE034 4.A.2** Given an assignment to provide traffic control, identify traffic volume as light, moderate, heavy.
- LE034 4.A.1** Given an assignment to provide traffic control, identify number of lanes needed to keep traffic moving smoothly.
- LE034 4.** Given an assignment to provide traffic control, direct persons to appropriate parking.
- LE034 4.A.** Given an assignment to provide traffic control, identify available parking.
- LE046 4.** Given a special function requiring security, identify all places where money may be handled, if related to assignment.
- LE046 4.A.** Given a special function requiring security, observe areas where money is handled.
- LE046 4.B.** Given a special function requiring security, identify locations of money handling through other sources from representative.
- LE034 2.B.** Given an assignment to provide traffic control, locate barricades.
- LE034 2.C.** Given an assignment to provide traffic control, erect barricades.
- LE034 1.** Given an assignment to provide traffic control, review available parking area.
- LE034 1.A.** Given an assignment to provide traffic control, identify visible legal markings in parking area.
- LE034 2.A.1** Given an assignment to provide traffic control, identify problem areas such as: tight corners, right of ways, blocking other vehicle movement.
- LE034 2.** Given an assignment to provide traffic control, set up available barricades to prevent parking in a “No Parking” area, if appropriate.
- LE034 2.A.** Given an assignment to provide traffic control, identify “No Parking” areas.
- LE046 5.** Given a special function requiring security, remain vigilant and avoid lengthy conversations with participants or spectators during special function.
- LE046 5.A.** Given a special function requiring security, identify the importance of keeping conversations brief to avoid being distracted from your primary task.
- LE046 5.C.** Given a special function requiring security, identify any unusual occurrences and potential problems by scanning the environment.
- LE046 5.C.1** Given a special function requiring security, identify potential problems within the environment.
- LE046 6.** Given a special function requiring security, complete appropriate reports or forms, if required.
- LE034 6.** Given an ongoing traffic problem in parking area, prepare appropriate traffic citation.



# Broward Community College

## Course Outline

LE034 6.A. Given an ongoing traffic problem area, identify how to close off problem area, if possible without affecting flow of traffic.

### Unit 6. Demonstrators, Rioters and/or Crowds

#### General Outcome:

6.0 The students should be able to determine the appropriate actions to take when dealing with large groups of people in a variety of situations.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

LE021a.1. Given a crowd, demonstrators, and/or rioters, analyze the situation.

LE021a.1.A. Given a crowd, demonstrators, and/or rioters, identify the problem.

LE021a.1.A.1. Given a crowd, demonstrators, and/or rioters, identify the reason the group has gathered and what they want to achieve.

LE021a.1.C. Given a crowd, demonstrators, and/or rioters, identify the size and organization of crowd.

LE021a.1.C.1. Given a crowd, demonstrators, and/or rioters, identify officer safety considerations.

LE021a.1.D. Given a crowd, demonstrators, and/or rioters, identify group's weapons and equipment.

LE021a.1.D.1. Given a crowd, demonstrators, and/or rioters, apply officer safety skills.

LE021a.2. Given a crowd, demonstrators, and/or rioters, identify the type of crowd and mood of demonstrators or rioters.

LE021a.2.A. Given a crowd, demonstrators, and/or rioters, identify crowd behaviors that indicate mood of the crowd.



# Broward Community College

## Course Outline

LE021a.2.A.1. Given a crowd, demonstrators, and/or rioters, identify shouts of anger, threats, and/or hostility.

LE021a.2.A.2. Given a crowd, demonstrators, and/or rioters, define categories of crowd types.

LE021a.2.A.3. Given a crowd, demonstrators, and/or rioters, identify gangs, age groups, special interest groups/organizations, racial, and/or threat groups.

LE021a.4. Given a crowd, demonstrators, and/or rioters, identify the group leader's degree of organization and dedication.

LE021a.4.A. Given a crowd, demonstrators, and/or rioters, identify interactions that could indicate who the group leader is.

LE021a.4.A.1. Given a crowd, demonstrators, and/or rioters, identify the group leader(s) by observing group interaction.

LE021a.1.B. Given a crowd, demonstrators, and/or rioters, determine if the demonstration/gathering is legal.

LE021a.1.B.1. Given a crowd, demonstrators, and/or rioters, apply Florida State Statutes.

LE021a.3. Given a crowd, demonstrators, and/or rioters, observe group's direction and rate of travel.

LE021a.3.A. Given a crowd, demonstrators, and/or rioters, estimate rate of travel and direction.

LE021a.3.B. Given a crowd, demonstrators, and/or rioters, identify intended destination of crowd by listening to vocal members and observing signs.

LE021a.7.G. Given a crowd, demonstrators, and/or rioters, identify ethical concerns when working a demonstration, riot, or crowd.

LE021a.4.B. Given a crowd, demonstrators, and/or rioters, communicate with the group leaders to identify the problem or the disturbance if non-violent and feasible.

LE021a.7.E. Given a crowd, demonstrators, and/or rioters, identify legal issues in use of firearm.

LE021a.5. Given a crowd, demonstrators, and/or rioters, call for assistance and/or request back-up.

LE021a.5.A. Given a crowd, demonstrators, and/or rioters, identify resources required for situation.

LE021a.5.B. Given a crowd, demonstrators, and/or rioters, identify number of officers/units required.

LE021a.5.C. Given a crowd, demonstrators, and/or rioters, notify dispatch of situation and request back-up.

LE021a.7. Given a crowd, demonstrators, and/or rioters, apply reasonable force techniques if necessary for defense of self or others.

LE021a.7.D. Given a crowd, demonstrators, and/or rioters, apply Florida State Statutes.

LE021a.6. Given a crowd, demonstrators, and/or rioters, evacuate non-participants from the area.



# Broward Community College

## Course Outline

LAST REVIEW Academic Year 2006-2007 NEXT REVIEW Academic Year 2011-2012  
*Interim Revision Dates:*