



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2008-2009 **NEXT REVIEW:** 2013-2014 **STATUS:** A  
*(i.e. 2003-2004)* *(i.e. 2008-2009)* *(A, I, D)*

**COURSE TITLE:** Correctional Cross-Over to Law Enforcement Human Issues

**COMMON COURSE NUMBER:** CJK 0223

**CREDIT HOURS:**

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

**CLOCK HOURS:** 32  
*(Voc. Course ONLY)*

Lecture: 32      Lab:  
Clinic:              Other:

**PREREQUISITE(S):**

**COREQUISITE(S):**

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum):*

This course is designed to provide transitioning officers specific skills related to human issues required for the new discipline (and not previously completed by the officer). These issues include, but are not limited to crisis intervention, disability awareness, and responding to juveniles.

## **UNIT TITLES**

1. Crisis Intervention
2. Disability Awareness
3. Responding to Juveniles
4. Responding to the Elderly
5. Responding to Suicide
6. Substance Abusers



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## EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. In-class exercises
2. Individual presentations
3. Group presentations
4. Written Examinations

*\*\*\* Complete the following only if course is seeking general education status \*\*\**

## GENERAL EDUCATION Competencies and Skills \*:

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. <b>Read with critical comprehension</b>	
2. <b>Speak and listen effectively</b>	
3. <b>Write clearly and coherently</b>	
4. <b>Think creatively, logically, critically, and reflectively</b> (analyze, synthesize, apply, and evaluate)	
5. <b>Demonstrate and apply literacy in its various forms:</b> (highlight in <b>green ALL</b> that apply) ( 1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental )	
6. <b>Apply problem solving techniques to real-world experiences</b>	
7. <b>Apply methods of scientific inquiry</b>	
8. <b>Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings</b>	
9. <b>Demonstrate an understanding of and appreciation for human diversities and commonalities</b>	
10. <b>Collaborate with others to achieve common goals.</b>	
11. <b>Research, synthesize and produce original work</b>	
12. <b>Practice ethical behavior</b>	
13. <b>Demonstrate self-direction and self motivation</b>	
14. <b>Assume responsibility for and understand the impact of personal behaviors on self and society</b>	
15. <b>Contribute to the welfare of the community</b>	

*\* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*



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Common Course Number: CJK 0223

## UNITS

### Unit 1 Crisis Intervention

#### General Outcome:

- 1.0 The student shall:** be able to respond to a crisis situation using officer safety techniques, identify the types of crises and contributing factors, and determine the appropriate crisis management intervention for resolving the crisis.

#### Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Identify types of crisis.
- 1.2 Identify behaviors of persons in crisis.
- 1.3 Notify communications center on arrival.
- 1.4 Identify the need to position self safely according to officer safety techniques.
- 1.5 Identify techniques that may be used to stabilize the crisis situation.
- 1.6 Interview the person to identify the problem during a crisis situation.
- 1.7 Initiate the Baker Act or Marchman Act process if criteria exists during a crisis situation.
- 1.8 Identify if the person needs to be removed from a crisis situation.
- 1.9 Identify services and agencies that are appropriate for an individual during a crisis situation.
- 1.10 Provide appropriate transportation or transport if the person needs to be removed from the situation.
- 1.11 Document incident in a report.



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### Unit 2 Disability Awareness

#### General Outcome:

- 2.0 The student shall:** be able to recognize a disability according to the Americans with Disabilities Act (ADA) and identify the basic guidelines for responding to an individual with a disability, recognize the characteristics of the different disabilities and the techniques for responding to an individual with a particular disability. The student should also be able to identify the different characteristics of an individual with autism and appropriately respond.

#### Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Define disability according to the Americans with Disabilities Act.
- 2.2 Identify common types of disabilities.
- 2.3 Identify the ability to respond to an individual with limitations.
- 2.4 Identify basic information about protecting the rights of individuals with a disability.
- 2.5 Define *mental illness*.
- 2.6 Identify the most common symptoms of mental illness disorders.
- 2.7 Identify the possible reasons a person may experience the symptoms associated with mental illness.
- 2.8 Identify the rights of a person with a mental illness.
- 2.9 Identify the basic duties of an officer when dealing with a person in a mental health crisis
- 2.10 Identify Baker Act criteria according to Ch. 394, F.S.
- 2.11 Complete a Baker Act form correctly.
- 2.12 Transport person with mental illness
- 2.13 Define *mental retardation*.
- 2.14 Identify the differences between mental illness and mental retardation.
- 2.15 Identify facts to consider when responding to persons with mental retardation
- 2.16 Identify resources available to assist the officer when responding to a person with mental retardation.
- 2.17 Identify the rights of a person with a communication disability.
- 2.18 Define *hearing impairment, hard of hearing, and deaf*.
- 2.19 Identify indications of a hearing impairment.
- 2.20 Identify how to communicate with a person with a hearing impairment.
- 2.21 Identify the limitations of Miranda rights when dealing with a person who is deaf.
- 2.22 Identify when an interpreter may be required.
- 2.23 Define mobility impairments according to the Americans with Disabilities Act (ADA).
- 2.24 Identify points to remember when dealing with an individual who is mobility impaired.
- 2.25 Define blindness and partially sighted.
- 2.26 Identify special considerations an officer should make when dealing with a victim, witness, or suspect of a crime with a visual impairment.
- 2.27 Identify characteristics of autism.
- 2.28 Identify how to correctly respond to a call involving an individual with autism.



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**Unit 3 Responding to Juveniles**

**General Outcome:**

**3.0 The student shall:** be able to recognize the behavioral characteristics and issues of juveniles and identify the appropriate communication and intervention techniques to use when responding to a juvenile.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1** Identify common characteristics of juvenile offenders.
- 3.2** Identify attributes of an officer who is effective in dealing with juveniles.
- 3.3** Identify actions that an officer may take when responding to a juvenile offender.



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**Unit 4 Responding to the Elderly**

**General Outcome:**

- 4.0 The student shall:** be able to recognize the issues and medical conditions related to an aging population and appropriately respond to a crisis situation involving an elderly individual.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1** Identify characteristics of the elderly population.
- 4.2** Identify physiological changes related to the aging process.
- 4.3** Identify how to communicate with an elderly person.
- 4.4** Identify resources that may provide assistance to the elderly.



**Common Course Number: CJK 0223**

**Unit 5 Responding to Suicide**

**General Outcome:**

**5.0 The student shall:** be able to recognize the indicators of suicide and identify appropriate officer safety techniques for responding to an individual at risk for suicide.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 5.1** Identify suicide indicators.
- 5.2** Identify techniques for responding to an individual at risk for suicide.



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## COURSE OUTLINE

Common Course Number: CJK 0008

### Unit 6 Substance Abusers

#### General Outcome:

**6.0 The student shall:** be able to recognize the behavioral characteristics associated with substance use, abuse, and dependence, and the conditions that mimic drug and/or alcohol use. The students should also be able to recognize the treatment and resource options available when responding to substance abusers, recognize the evidence of drugs or alcohol usage and the behavioral characteristics associated with a specific substance's use.

#### Specific Measurable Learning Outcomes:

**Upon successful completion of this unit, the student shall be able to:**

- 6.1 Define *substance use*, *substance abuse*, and *substance dependence*.
- 6.2 Identify some behavioral characteristics of substance abuse.
- 6.3 Identify some behavioral characteristics of substance dependence.
- 6.4 Identify some factors contributing to substance dependence.
- 6.5 Define terms related to substance use
- 6.6 Identify symptoms of illness that resemble drug or alcohol use.
- 6.7 Identify Marchman Act criteria.
- 6.8 Identify treatment options available to an officer when responding to a substance abuser.
- 6.9 Identify the Florida Statute that addresses the scheduling of substances.
- 6.10 Identify evidence of drugs or alcohol usage.
- 6.11 Identify ways drugs or alcohol are taken.
- 6.12 Identify how fast an effect will typically occur for a specific type of drug (including alcohol).
- 6.13 Identify possible behavioral characteristics of individuals under the influence of drugs (including alcohol).
- 6.14 Identify physical signs and symptoms of individuals under the influence of drugs (including alcohol).
- 6.15 Identify the signs of individuals withdrawing from drugs (including alcohol).