



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2010-2011
STATUS:

NEXT REVIEW: 2015-2016

STATUS: A
(A, I, D)

COURSE TITLE: CMS Corrections Probation Firearms

COMMON COURSE NUMBER: CJK 0255

CREDIT HOURS:

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS: 16
(Voc. Course ONLY)

Lecture: **2** Lab: **14**

Clinic: Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

Course is based on the current curriculum, as developed and approved by the Florida Department of Law Enforcement, Criminal Justice Standards and Training commission. This course is designed to familiarize the student with entry-level Correctional Probation Officers basic knowledge related to the safe use of firearms.

UNIT TITLES

1. Firearms Familiarization
2. Ammunition
3. Fundamentals of Marksmanship
4. Drawing and Holstering
5. Loading and Unloading
6. Use of Cover with a Firearm
7. Weapon Malfunctions
8. Familiarization Requirements

9. Weapons Cleaning**EVALUATION:**

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

- 1. In-class exercise**
- 2. Individual Presentations**
- 3. Group presentations**
- 4. Written examinations**

UNITS

Unit 1 Firearms Familiarization**General Outcome:**

The students shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Given a request, identify strong or dominant hand.
- 1.2 Given a request, identify weak or non-dominant hand.
- 1.3 Given a firearm to use, identify what is the most important element of firearms training.
- 1.4 Given a request, identify the most common cause of most firearms accidents.
- 1.5 Given a firearm to use, identify the steps to follow to hand a revolver to another person.
- 1.6 Given a firearm to use at a firing range, identify the steps to follow to hand a semi-automatic to another person.
- 1.7 Given a firearm to point in a safe direction, identify a safe direction.
- 1.8 Given a request, identify the requirements in the Florida State Statutes for storing a firearm.
- 1.9 Given a discussion of response to resistance, identify the legal sources that address use of force issues.
- 1.10 Given an unloaded semi-automatic pistol, identify semi-automatic pistol component parts with correct
- 1.11 Given an unloaded semi-automatic pistol, identify function of semi-automatic pistol component parts

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Unit 2 Ammunition

General Outcome:

The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Given a request and ammunition, identify its component parts and nomenclature.
- 2.2 Given a request and shotgun ammunition, identify shotgun ammunition parts and nomenclature
- 2.3 Given ammunition, identify it by appearance and caliber
- 2.4 Given a request, identify shotgun ammunition by appearance and gauge
- 2.5 Given ammunition, identify a scrape.
- 2.6 Given ammunition identify an indentation (dent).
- 2.7 Given ammunition, identify corrosion
- 2.8 Given ammunition, identify a puncture.
- 2.9 Given a request, identify proper storage procedures for ammunition.
- 2.10 Given a request, define duty life
- 2.11 Given a request, define shelf life.
- 2.12 Given stored or distributed ammunition, ensure that the ammunition has been properly stored and/or handled.
- 2.13 Given a request, identify proper handling procedures for ammunition.
- 2.14 Given ammunition, examine the ammunition for abnormalities or defects
- 2.15 Given ammunition, locate any abnormalities or defects
- 2.16 Given an unloaded revolver, identify revolver parts with correct nomenclature
- 2.17 Given an unloaded revolver, identify function of revolver parts
- 2.18 Given a firearm to use, identify the steps to follow to hand a revolver to another person.
- 2.19 Given an unloaded shotgun, identify shotgun parts with correct nomenclature.
- 2.20 Given an unloaded shotgun, identify function of shotgun parts

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Unit 3 Fundamentals of Marksmanship

General Outcome:

The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Given a request, identify shooting stances to use when shooting a handgun.
- 3.2 Given various shooting stances identify Isosceles stance.
- 3.3 Given various shooting stances, identify Weaver stance.
- 3.4 Given various shooting stances, identify Modified Weaver Stance
- 3.5 Given a handgun, acquire a proper grip
- 3.6 Given a handgun, obtain sight alignment.
- 3.7 Given a handgun, obtain sight picture.
- 3.8 Given a request, identify how to control breathing when shooting a handgun/shotgun.
- 3.9 Given a handgun, pull/squeeze the trigger until the handgun /shotgun discharges.
- 3.10 Given a discharged handgun/shotgun and a depressed trigger, release pressure on the trigger until the trigger re-engages.
- 3.11 Given a request, identify the importance of maintaining concentration when shooting a handgun/shotgun.
- 3.12 Given a type of shooting stance and a handgun, assume a proper shooting stance.
- 3.13 Given a discharged handgun, follow through after the cartridge is fired
- 3.14 Given a request, identify shooting stances to use when shooting a shotgun
- 3.15 Given various shooting stances, identify ready stance.
- 3.16 Given various shooting stances to use with a shotgun, identify low ready stance.
- 3.17 Given a request and a shotgun, shoulder the shotgun
- 3.18 Given a shotgun, acquire a proper grip
- 3.19 Given a shotgun, obtain sight alignment using a rifle-sighted shotgun
- 3.20 Given a shotgun, obtain sight alignment using a bead-sighted shotgun
- 3.21 Given a shotgun, obtain sight picture
- 3.22 Given a discharged shotgun, follow through after the shell is fired.
- 3.23 Given a type of shooting stance and a shotgun, assume the stance

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Unit 4 Drawing and Holstering

General Outcome: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Given a holstered handgun, disengage the holster retention device(s).
- 4.2 Given a holstered handgun, acquire a proper grip.
- 4.3 Given a holstered handgun with the retention devices unfastened, lift the handgun upwards.
- 4.4 Given an unholstered handgun, point the muzzle toward the threat.
- 4.5 Given a handgun, maintain a proper grip
- 4.6 Given a handgun and a holster, move the handgun alongside the holster
- 4.7 Given a holster, lift the handgun upward.
- 4.8 Given a handgun and a holster, seat the handgun in the holster.
- 4.9 Given a handgun and a holster, secure the handgun in the holster using retention device(s)
- 4.10 Given a handgun and a holster, use touch pressure to locate holster retention device(s).
- 4.11 Given a handgun and a holster, align retention device(s) components
- 4.12 Given a handgun and a holster, secure/snap the retention device(s) together until locked.
- 4.13 Given a semiautomatic pistol to holster, use the thumb of the shooting hand on the rear of the slide to prevent cocking the firearm.
- 4.14 Given a handgun and a holster, secure the handgun in the holster using retention device(s).

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Unit 5 Loading and Unloading

General Outcome: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Given an empty speed loader and ammunition, insert ammunition into a speed loader.
- 5.2 Given a revolver, point the muzzle in a safe direction.
- 5.3 Given a revolver, disengage the cylinder release latch.
- 5.4 Given a revolver, push/pull the cylinder out of frame alignment.
- 5.5 Given a revolver and ammunition, insert ammunition into the cylinder by hand.
- 5.6 Given a revolver and a speed loader containing ammunition, insert the ammunition into the cylinder using a speed loader.
- 5.7 Given a revolver with an open cylinder loaded with ammunition, close the loaded cylinder
- 5.8 Given a revolver with the cylinder loaded with spent cartridge casings, extract the spent cartridge casings.
- 5.9 Given a revolver with the ejected spent cartridge casings, visually inspect the cylinder chambers to ensure that all spent cartridge casings have been extracted.
- 5.10 Given a shotgun, hold the shotgun by the stock
- 5.11 Given a shotgun, point the barrel in a safe direction.
- 5.12 Given a shotgun, move the safety to the "on" or "safe" position
- 5.13 Given a shotgun, move the forend/slide forward, away from the receiver.
- 5.14 Given a shotgun and four shells, insert the shells into the magazine tube
- 5.15 Given a shotgun with shells inserted into the magazine tube, chamber a shell
- 5.16 Given a loaded shotgun, hold the shotgun by the pistol grip
- 5.17 Given a loaded shotgun, engage the action/slide release.
- 5.18 Given a loaded shotgun, remove any chambered shell through the ejection port.
- 5.19 Given a loaded shotgun, remove the shell(s) from the magazine tube.
- 5.20 Given a loaded shotgun, remove the shell(s) from the magazine tube using the pinch technique
- 5.21 Given a recently unloaded shotgun, visually and manually inspect the chamber and magazine tube to ensure that no shell is remaining.

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Unit 6 Use of Cover with a Firearm

General Outcome: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1 Given a request, identify cover.
- 6.2 Given a request, identify concealment.
- 6.3 Given a request, identify the objective of concealment.
- 6.4 Given a request, identify the objective of cover.
- 6.5 Given a request, identify tactical considerations in the use of cover.
- 6.6 Given a threat, locate appropriate cover and/or concealment.
- 6.7 Given a situation, identify the size of cover and /or concealment.
- 6.8 Given a situation, identify density of cover and/or concealment.
- 6.9 Given a situation, identify location of cover and/or concealment.
- 6.10 Given a situation, identify how to use cover to your advantage.
- 6.11 Given a request and a threat, identify factors to consider before moving.
- 6.12 Given a threat, determine whether to move.
- 6.13 Given a threat, use cover properly.
- 6.14 Given a request, identify how to hide an officer's body behind cover.
- 6.15 Given a request, identify how to keep a weapon behind cover.
- 6.16 Given a request, identify how not to "crowd cover."
- 6.17 Given a situation, identify appropriate shooting stances from behind cover.

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Unit 7 Weapon Malfunctions

General Outcome: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1 Given a loaded revolver and a malfunction, remove finger from trigger
- 7.2 Given a loaded revolver, a malfunction and the finger removed from the trigger, point the barrel in a safe direction.
- 7.3 Given a loaded revolver and a malfunction, determine the malfunction.
- 7.4 Given a loaded revolver and a malfunction, correct the malfunction using the proper technique
- 7.5 Given a request, identify the types of revolver malfunctions.
- 7.6 Given various revolver malfunctions, identify a squib load.
- 7.7 Given a request, identify the cause of a squib load.
- 7.8 Given a request, identify the sound a revolver makes due to a squib load, by description only.
- 7.9 Given a loaded revolver with a discharged squib load, switch to a secondary weapon.
This will be cleared by the instructor, only.
- 7.10 Given various revolver malfunctions, identify a failure to fire.
- 7.11 Given a loaded revolver failing to fire, identify the causes of a failure to fire.
- 7.12 Given a loaded revolver with a failure to fire, correct a failure to fire.
- 7.13 Given various revolver malfunctions, identify a misfire.
- 7.14 Given a loaded revolver with a misfire, identify the cause(s) of a misfire.
- 7.15 Given a loaded revolver with a misfire, correct the misfire.
- 7.16 Given various revolver malfunctions, identify when a casing is caught under the extractor.
- 7.17 Given a loaded revolver with a casing caught under the extractor, correct for a casing caught under the extractor
- 7.18 Given various revolver malfunctions, identify a frozen/locked cylinder.
- 7.19 Given a request, identify the cause(s) of a frozen/locked cylinder.
- 7.20 Given a loaded revolver, correct a frozen/locked cylinder.
- 7.21 Given a loaded shotgun with a malfunction, take finger off of trigger.
- 7.22 Given a loaded shotgun with a malfunction, keep muzzle pointed in a safe direction
- 7.23 Given a loaded shotgun with a malfunction, determine the malfunction.
- 7.24 Given a loaded shotgun with a malfunction, correct the malfunction using the proper technique(s).
- 7.25 Given a request, identify the types of malfunctions that may occur with a shotgun
- 7.26 Given a loaded shotgun, identify when a shell fails to load from the magazine.
- 7.27 Given a shotgun, identify the cause(s) for a shell failing to feed from the magazine.
- 7.28 Given a loaded shotgun with a shell failing to feed from the magazine, identify the correction for when a shell fails to feed from the magazine.
- 7.29 Given a loaded shotgun, identify when the forend/slide fails to fully close.
- 7.30 Given a loaded shotgun, identify the cause(s) of the failure of the forend/slide to fully close.
- 7.31 Given a loaded shotgun with a forend/slide that fails to fully close, correct a forend/slide that fails to fully close.
- 7.32 Given a loaded shotgun, identify a failure to feed.
- 7.33 Given a loaded shotgun, identify the cause(s) of a failure to feed.
- 7.34 Given a loaded shotgun with a failure to feed, correct a failure to feed.
- 7.35 Given a shotgun, identify a double feed.

- 7.36 Given a loaded shotgun, identify the cause(s) of a double feed.
- 7.37 Given a loaded shotgun with a double feed, correct a double feed.
- 7.38 Given a loaded shotgun, identify a stacked feed.
- 7.39 Given a loaded shotgun, identify the cause(s) of a stacked feed.
- 7.40 Given a loaded shotgun with a stacked feed, correct a stacked feed.
- 7.41 Given a loaded shotgun, identify a failure to fire.
- 7.42 Given a loaded shotgun, identify the cause(s) of a failure to fire.
- 7.43 Given a loaded shotgun with a failure to fire, correct the failure to fire.
- 7.44 Given a loaded shotgun, identify a failure to extract.
- 7.45 Given a loaded shotgun, identify the cause(s) for a failure to extract.
- 7.46 Given a loaded shotgun with a failure to extract, correct a failure to extract.
- 7.47 Given a loaded shotgun, identify the weapon will not open.
- 7.48 Given a loaded shotgun, identify the cause(s) of a shotgun not opening.
- 7.49 Given a loaded shotgun that will not open, correct a shotgun that will not open.
- 7.50 Given a shotgun, identify a failure to eject.
- 7.51 Given a shotgun, identify the cause(s) for a failure to eject.
- 7.52 Given a loaded shotgun with a failure to eject, correct a failure to eject.
- 7.53 Given a shotgun, identify a stovepipe.
- 7.54 Given a loaded shotgun, identify the cause(s) of a stovepipe.
- 7.55 Given a loaded shotgun with a stovepipe, correct a stovepipe.

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Unit 8 Familiarization Requirements

General Outcome: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 8.1** Given the completion of classroom training and live fire exercises, fire the state familiarization course of fire for the revolver.
- 8.2** Given a discharged revolver, reload if necessary.
- 8.3** Given the completion of classroom training and live fire exercises, fire the state familiarization course of fire for the shotgun.

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Unit 9 Weapon Cleaning

General Outcome: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 9.1 Given a revolver to be cleaned, obtain weapon-cleaning supplies/tools.
- 9.2 Given a revolver to be cleaned, select a safe, properly ventilated location.
- 9.3 Given a revolver to be cleaned, fieldstrip the revolver based on make and model of weapon.
- 9.4 Given a request, identify the proper supplies/tools to use when cleaning the revolver.
- 9.5 Given a revolver to be cleaned, clean the revolver removing all lead powder, debris and dirt.
- 9.6 Given a cleaned revolver, lightly lubricate the revolver.
- 9.7 Given a cleaned and lubricated revolver, reassemble the revolver dependent upon the make and model of the weapon.
- 9.8 Given a clean, reassembled revolver, function checks the revolver.
- 9.9 Given a cleaned revolver, safe storage for the revolver and/or a holster, return the revolver to safe storage and/or securely re-holster the weapon.
- 9.10 Given debris and contaminated/used cleaning supplies, appropriately dispose of all debris and contaminated/used cleaning supplies.
- 9.11 Given the completion of cleaning a revolver and a shooter's/cleaner's soiled hands, the shooter/cleaner should wash his/her hands
- 9.12 Given a shotgun to be cleaned, obtain weapon-cleaning supplies/tools.
- 9.13 Given a shotgun to be cleaned, select a safe, properly ventilated location.
- 9.14 Given an unloaded shotgun, field strip the shotgun according to manufacturer's manual.
- 9.15 Given a request, identify the proper supplies/tools to use when cleaning the shotgun.
- 9.16 Given a shotgun to be cleaned, clean shotgun removing all lead, powder, debris, and dirt.
- 9.17 Given a cleaned shotgun, lubricant, and cloth/patches, lubricates the shotgun.
- 9.18 Given a cleaned, field stripped shotgun, reassemble the shotgun according to manufacturer's manual.
- 9.19 Given a cleaned, reassembled shotgun, function checks the shotgun.
- 9.20 Given a cleaned shotgun, and safe storage for the shotgun and/or a case, return the shotgun to safe storage and/or securely re-case the weapon.
- 9.21 Given debris and/or contaminated/used shotgun cleaning supplies, appropriately dispose of all debris and contaminated/used cleaning supplies
- 9.22 Given the completion of cleaning shotgun and a shooter's/cleaner's soiled hands, the shooter/cleaner will wash his/her hands.