



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2006-2007
(i.e. 2003-2004)

NEXT REVIEW: 2011-2012
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Dart Firing Stun Gun

COMMON COURSE NUMBER: CJK0421

CREDIT HOURS:

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 6
(Voc. Course ONLY)

Lecture: **4** Lab: **2**

Clinic: Other:

PREREQUISITE(S):

COREQUISITE(S): None

PRE/COREQUISITE(S): None

COURSE DESCRIPTION *(750 characters, maximum):*

This course will introduce the student to the basics of both the stun gun and the dart-firing stun gun and give them some fundamental knowledge on this emerging tool in criminal justice.

UNIT TITLES

- 1. Legal Aspects**
- 2. History of Stun Guns**
- 3. How Stun Guns Work**
- 4. Maintenance, Care, and Storage**
- 5. Effects on the Human Body**
- 6. Medical Considerations**
- 7. Tactical Use**
- 8. Scenario Training**



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ASSESSMENT:

Please provide a brief description (250 characters maximum) that details how students will be assessed on the course outcomes.

1. End of course examination
2. Practical Exercises

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UNITS

Unit 1 . Legal Aspects

General Outcome:

- 1.0 **The student shall:** demonstrate an understanding of legal issues to consider when choosing to use the dart-firing stun gun.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 State that a dart-firing stun gun is a non-lethal level of force used to control a person during an arrest or a custodial situation, in which the person under arrest or in custody escalates resistance to the officer from passive physical resistance to active physical resistance, and the person: 1) has the apparent ability to physically threaten the officer or others or 2) is preparing or attempting to flee or escape.
- 1.2 State that officers authorized to carry a dart-firing stun gun will contend that based on their training, experience, and assessment of the circumstances, use of the dart-firing stun gun was determined to be the best force option to prevent potential violence and injury to the officer, the subject, or innocent by-standers.
- 1.3 Know that an officer who is authorized by his or her employing agency to carry a dart-firing stun gun will be required to attend at least one hour of an annual training course on the use of dart-firing stun guns.
- 1.4 Discuss the lawful carry of a dart-firing stun gun by a civilian.
- 1.5 State that the use of the dart-firing stun gun shall not be done in a punitive manner.
- 1.6 Understand that a dart-firing stun gun is intended to prevent injury to the subject involved and other persons present.



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Unit 2. History of Stun Guns

General Outcome:

2.0 The student shall: demonstrate knowledge of the origin of dart-firing stun guns.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

2.1 Discuss briefly, the history of dart-firing stun guns.



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Unit 3. How Stun Guns Work

General Outcome:

3.0 The student shall: demonstrate the proper use of a dart-firing stun gun.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 The student will identify the basic nomenclature of a dart-firing stun gun to include trigger, sights, cartridge, on/off switch, and battery.

3.2 The student will describe how the dart-firing stun gun works.



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Unit 4. Maintenance, Care, and Storage

General Outcome:

4.0 The student shall: demonstrate an understanding of the proper maintenance, care and storage of the dart-firing stun gun

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

4.1 Discuss the proper maintenance, care, and storage of the dart-firing stun gun.



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Unit 5. Effects on the Human Body

General Outcome:

5.0 The student shall: demonstrate an understanding of the effect a dart-firing stun gun has on the human body.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

5.1 State the possible effects that a dart-firing stun gun has on the human body.



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Unit 6. Medical Considerations

General Outcome:

6.0 The student shall: demonstrate an understanding of medical issues to consider when choosing to use the dart-firing stun gun.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

6.1 Recognize visible signs of distress.

6.2 Recognize visible indicators that a subject may be suffering from “Excited Delirium.”

6.3 Demonstrate the quickest and safest way to handle a subject in a state distress or “Excited Delirium.”.



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Unit 7. Tactical Use

General Outcome:

7.0 The student shall: demonstrate tactical options and justify their decisions while participating in a scenario based environment.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1 State that not every subject displaying an active physical resistance will necessitate the use of a dart-firing stun gun.
- 7.2 Demonstrate the proper use of verbal skills to de-escalate a situation and avoid the use of the dart-firing stun-gun when practical..
- 7.3 Define the targeting of a subject's head, face, neck, female breast, or groin as areas to avoid and explain why.
- 7.4 Define primary targets on the body as well as alternative sites and explain why.
- 7.5 Define environmental conditions to consider prior to using a dart-firing stun gun.
- 7.6 Define the use of a dart-firing stun gun in a punitive manner and why it is prohibited.
- 7.7 Explain why a dart-firing stun gun is not a substitute for a firearm.