



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009

(i.e. 2003-2004)

NEXT REVIEW: 2013-2014

(i.e. 2008-2009)

STATUS: A

(A, I, D)

COURSE TITLE: Dart Firing Stun Gun

COMMON COURSE NUMBER: CJK0422

CREDIT HOURS:

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 8

(Voc. Course ONLY)

Lecture: 4

Lab: 4

Clinic:

Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

This course will introduce the student to the basics of both the stun gun and the dart-firing stun gun and give them some fundamental knowledge on this emerging tool in criminal justice.

UNIT TITLES

- 1. Legal Aspects**
- 2. History of Stun Guns**
- 3. How Stun Guns Work**
- 4. Maintenance, Care, and Storage**
- 5. Effects on the Human Body**
- 6. Medical Considerations**
- 7. Tactical Use**
- 8. Scenario Training**



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ASSESSMENT:

Please provide a brief description (250 characters maximum) that details how students will be assessed on the course outcomes.

1. In-class exercises
2. Individual presentations
3. Group presentations
4. Written Examinations

***** Complete the following only if course is seeking general education status *****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force



UNITS

Unit 1 . Legal Aspects

General Outcome:

- 1.0 The student shall:** demonstrate an understanding of legal issues to consider when choosing to use the dart-firing stun gun.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1** State that a dart-firing stun gun is a non-lethal level of force used to control a person during an arrest or a custodial situation, in which the person under arrest or in custody escalates resistance to the officer from passive physical resistance to active physical resistance, and the person: 1) has the apparent ability to physically threaten the officer or others or 2) is preparing or attempting to flee or escape.
- 1.2** State that officers authorized to carry a dart-firing stun gun will contend that based on their training, experience, and assessment of the circumstances, use of the dart-firing stun gun was determined to be the best force option to prevent potential violence and injury to the officer, the subject, or innocent by-standers.
- 1.3** Know that an officer who is authorized by his or her employing agency to carry a dart-firing stun gun will be required to attend at least one hour of an annual training course on the use of dart-firing stun guns.
- 1.4** Discuss the lawful carry of a dart-firing stun gun by a civilian.
- 1.5** State that the use of the dart-firing stun gun shall not be done in a punitive manner.
- 1.6** Understand that a dart-firing stun gun is intended to prevent injury to the subject involved and other persons present.



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Unit 2. History of Stun Guns

General Outcome:

2.0 The student shall: demonstrate knowledge of the origin of dart-firing stun guns.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

2.1 Discuss briefly, the history of dart-firing stun guns.



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Unit 3. How Stun Guns Work

General Outcome:

3.0 The student shall: demonstrate the proper use of a dart-firing stun gun.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Identify the basic nomenclature of a dart-firing stun gun to include trigger, sights, cartridge, on/off switch, and battery.

3.2 Describe how the dart-firing stun gun works.



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Unit 4. Maintenance, Care, and Storage

General Outcome:

4.0 The student shall: demonstrate an understanding of the proper maintenance, care and storage of the dart-firing stun gun

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

4.1 Discuss the proper maintenance, care, and storage of the dart-firing stun gun.



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Unit 5. Effects on the Human Body

General Outcome:

5.0 The student shall: demonstrate an understanding of the effect a dart-firing stun gun has on the human body.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

5.1 State the possible effects that a dart-firing stun gun has on the human body.



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Unit 6. Medical Considerations

General Outcome:

6.0 The student shall: demonstrate an understanding of medical issues to consider when choosing to use the dart-firing stun gun.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

6.1 Recognize visible signs of distress.

6.2 Recognize visible indicators that a subject may be suffering from “Excited Delirium.”

6.3 Demonstrate the quickest and safest way to handle a subject in a state distress or “Excited Delirium.”.



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Unit 7. Tactical Use

General Outcome:

7.0 The student shall: demonstrate tactical options and justify their decisions while participating in a scenario based environment.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1 State that not every subject displaying an active physical resistance will necessitate the use of a dart-firing stun gun.
- 7.2 Demonstrate the proper use of verbal skills to de-escalate a situation and avoid the use of the dart-firing stun-gun when practical..
- 7.3 Define the targeting of a subject's head, face, neck, female breast, or groin as areas to avoid and explain why.
- 7.4 Define primary targets on the body as well as alternative sites and explain why.
- 7.5 Define environmental conditions to consider prior to using a dart-firing stun gun.
- 7.6 Define the use of a dart-firing stun gun in a punitive manner and why it is prohibited.
- 7.7 Explain why a dart-firing stun gun is not a substitute for a firearm.