



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW:**

*(i.e. 2003-2004)*

**NEXT REVIEW: 2015-16**

*(i.e. 2008-2009)*

**STATUS:**

*(A, I, D)*

**COURSE TITLE: Emergency Preparedness**

**COMMON COURSE NUMBER: CJK0480**

**CREDIT HOURS:**

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

**CLOCK HOURS: 26**

*(Voc. Course ONLY)*

Lecture: 26      Lab:

Clinic:              Other:

**PREREQUISITE(S):**

**COREQUISITE(S):**

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum):*

Course is based on the current curriculum, as developed and approved by the Florida Department of Law Enforcement, Criminal Justice Standards and Training commission. This course is designed to familiarize the student with techniques and procedures for handling usual occurrences and incidents.

## **UNIT TITLES**

1. Riot and Disturbance Control: Prevention Procedures and Techniques
2. Techniques for Handling Unusual Occurrences
3. Procedures if Taken Hostage
4. Emergency Procedures
5. Firefighting Principles/Procedures
6. Response to Hazardous Materials/Waste Incidents

## **EVALUATION:**

Please provide a brief description *(250 characters maximum)* that details how students will be evaluated on the course outcomes.

1. In-class exercise
2. Individual Presentations
3. Group presentations
4. Written examinations

**Common Course Number: CJK0480**

## **UNITS**

### **Unit 1 RIOT AND DISTURBANCE CONTROL: PREVENTION PROCEDURES AND TECHNIQUES**

#### **General Outcome:**

**The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):**

#### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1** Define “riot” in a correctional setting as an uncontrolled, violent disturbance by inmates, usually directed at the central administration of the correctional facility.
- 1.2** Identify causal factors for riots and disturbances
- 1.3** List indicators of facility tension often preceding riots and disturbances
- 1.4** Explain that riots and disturbances are sometimes used as “fronts” or diversions for some unauthorized activity, most notably escape.
- 1.5** Indicate that the correctional officer discovering the disturbance will immediately notify the central communications area and secure the disturbance area to prevent:
- 1.6** Identify standard procedures for officers to follow in a riot or disturbance
- 1.7** Identify items which may be needed in a riotous situation
- 1.8** Identify priorities in a riotous situation
- 1.9** Identify general guidelines for riot/disturbance situations
- 1.10** Explain that the purpose of a riot and disorder plan is to establish policies and procedures and areas of responsibility in the event of a riotous situation in a correctional facility
- 1.11** Identify types of force that can be used against rioting inmates
- 1.12** Summarize post-riot procedures that should be followed

**Common Course Number: CJK0480**

**Unit 2 Techniques for Handling Unusual Occurrences**

**General Outcome:**

**The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 2.1 Identify procedures to follow when responding to an inmate's death
- 2.2 Explain the primary objectives in the event of food poisoning in a correctional facility
- 2.3 Identify procedures to follow when responding to an apparently intoxicated inmate
- 2.4 Visually inspect for apparent drugs and identify procedures to follow when responding to an apparently drugged inmate who is comatose or in a stupor

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**Unit 3 Procedures if Taken Hostage**

**General Outcome:**

**The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1** Identify guidelines to follow in the event he/she is taken hostage within a correctional facility

**Common Course Number: CJK0480**

**Unit 4 Emergency Procedures**

**General Outcome:**

**The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1 Identify the situations which may constitute an emergency within a correctional facility
- 4.2 Identify the elements of emergency plans for correctional facilities
- 4.3 Explain that emergency plans are meaningless
- 4.4 Identify standard procedures for officers to follow in fire emergencies
- 4.5 Identify items which may be needed in a fire emergency
- 4.6 Identify standard procedures for officers to follow when dealing with a situation in which hostages have been taken
- 4.7 Identify important considerations in a hostage situation
- 4.8 Identify standard procedures for officers to follow in the event an escape occurs
- 4.9 Identify items which may be needed in an escape situation
- 4.10 Identify standard procedures for officers to follow in a natural or man-made disaster
- 4.11 List items which may be needed in a natural or man-made disaster
- 4.12 Identify standard procedures for officers to follow in the event of a bomb threat
- 4.13 Identify the document that describes emergency procedures of the agency by which he/she has been employed or sponsored

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**Unit 5 Firefighting Principles/Procedures**

**General Outcome:**

**The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 5.1 List components of fire
- 5.2 List the four classes of fire and give an example of each class
- 5.3 Identify the products of combustion
- 5.4 Name three safety checks to perform on portable fire extinguishers
- 5.5 Relate the classes of fires to the appropriate portable extinguisher that should be used.
- 5.6 Describe the basic procedures for using a portable fire extinguisher
- 5.7 Demonstrate extinguishing fire using extinguishers appropriately
- 5.8 Explain the types of drags and carries used in a fire rescue operation
- 5.9 Explain the primary purpose of fire rescue operations is locating and freeing victims and transporting them to a safe, secure area.
- 5.10 Demonstrate the proper use of a self-contained breathing apparatus

**Common Course Number: CJK0480**

**Unit 6 Response to Hazardous Materials/Waste Incidents**

**General Outcome:**

**The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 6.1** Define hazardous materials as substances (solids, liquids, or gases) that when released are capable of causing harm to people, the environment, and property.
- 6.2** Identify the differences between hazardous materials emergencies and other emergencies
- 6.3** Identify the responsibilities associated with a hazardous materials response
- 6.4** Identify the DOT hazard classes of hazardous materials using the DOT ERG, and the primary hazards associated with each class
- 6.5** Identify typical locations within the institution or detention facility where hazardous materials are stored, transported, used, or disposed of
- 6.6** Identify that hazardous materials may be found in various types of containers
- 6.7** Identify typical facility and transportation markings and other sources of information that indicate the presence of hazardous materials
- 6.8** Identify how to read and understand information found on Materials Safety Data Sheets
- 6.9** Identify the procedures to follow in the event of a hazardous materials incident of any type
- 6.10** Identify that an officer can obtain additional assistance during a hazardous materials/waste spill situation by contacting the Chemical Transportation Emergency Center (CHEMTREC)
- 6.11** Identify the capabilities and limitations of the use of human senses at a hazardous materials incident
- 6.12** Identify the three methods for determining the appropriate guide number for a specific hazardous material in the DOT Emergency Response Guidebook (ERG)
- 6.13** Identify the way hazardous materials are harmful to people, the environment, and property at hazardous materials incidents

- 6.14** Identify the general routes of entry for human exposure to hazardous materials.
- 6.15** Identify the basic precautions to be taken to protect oneself and others in a hazardous materials incident
- 6.16** Identify precautions necessary when providing emergency medical care to hazardous materials incident victims
- 6.17** Identify typical ignition sources and precautions at flammable liquid or gas incidents
- 6.18** Identify the techniques used to isolate and deny entry to unauthorized persons during evacuation and hazardous conditions
- 6.19** Demonstrate, given a hazardous materials incident scenario, the role of an officer at the awareness level
- 6.20** Identify those situations where hazardous materials are present, given incident scenarios involving a state/county correctional facility and/or transportation situations with and without hazardous materials present.
- 6.21** Given a simulated state/county correctional facility and transportation hazardous materials incident, identify the actions to be taken to protect themselves and others and to control access to the scene, using the DOT ERG.