



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2009 - 10

(i.e. 2003-2004)

NEXT REVIEW: 2014 – 15

(i.e. 2008-2009)

STATUS: A

(A, I, D)

COURSE TITLE: Correctional Law

COMMON COURSE NUMBER: CJL 1140

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 48

(Voc. Course ONLY)

Lecture: 48

Lab:

Clinic:

Other:

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):* A course in practical law for those seeking employment or working in the field of corrections. Study includes laws regulating the use of force, civil rights of prisoners, constitutional law, legal services, disciplinary procedures, parole and current case law.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area 5
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Introduction to Law
2. Rights and Liabilities of Correctional Personnel
3. Prisoners' Rights
4. Due Process Rights of Employees and Inmates
5. The Role of Correctional Personnel in a Typical Civil Lawsuit

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. Quizzes, Test, and/or Final Exam (cumulative/comprehensive);
2. Selected faculty may assess homework, projects, class participation/attendance, and/or extra credit projects.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: <i>(highlight in green ALL that apply)</i> (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*

UNITS

Unit 1 Introduction to Law

General Outcome:

- 1.0 The student shall to demonstrate an understanding of how laws impact the duties and responsibilities of correctional personnel.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Discuss laws applicable to work situations in a correctional setting.**
- 1.2 Prevent situations out of which lawsuits arise.**
- 1.3 Demonstrate an understanding of rights and responsibilities of personnel and inmates.**
- 1.4 Demonstrate skills useful in a court case.**

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Unit 2 Rights and Liabilities of Correctional Personnel

General Outcome:

- 2.0 The student shall be able to demonstrate an understanding of civil liability and criminal liability which may result from interference with a person's federal constitutional rights in a correctional setting.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Explain the appropriate use of force.**
- 2.2 Discuss deadly force rules and regulations.**
- 2.3 Describe non-deadly force rules and regulations.**
- 2.4 Explain appropriate use of chemical agents.**
- 2.5 Demonstrate an understanding of the general types of negligence.**
- 2.6 Explain the essentials of vicarious liability.**

Unit 3 Prisoners' Rights

General Outcome:

- 3.0 The student shall be able to explain the proper limits that may be placed on constitutional rights within correctional institutions and outside of institutions.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Relate the courts' approaches toward institutions.**
- 3.2 Provide reasons for and against restrictive constitutional rights of inmates.**
- 3.3 Discuss the rationale for treating pretrial detainees differently from convicted inmates.**
- 3.4 Explain rights of freedom of speech, religion, association and the press as it relates to inmates.**
- 3.5 Discuss search and privacy issues within a correctional facility.**
- 3.6 Describe access to courts for inmates.**
- 3.7 Explain constitutional issues related to the right of no cruel or unusual punishment (8th Amendment).**
- 3.8 Discuss totality of conditions issues as related to the 8th Amendment.**
- 3.9 Describe equal protection of the law.**

Common Course Number: CJL 1140

Unit 4 Due Process Rights of Employees and Inmates

General Outcome:

- 4.0 The student shall be able to explain that the government must use fair procedures before depriving people of liberty or property.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Relate that the amount of due process varies with the freedom or property in jeopardy.**
- 4.2 Explain the due process rights of correctional employees.**
- 4.3 Explain the due process rights of inmates.**
- 4.4 Demonstrate an understanding of administrative grievance procedures.**

Common Course Number: CJL 1140

Unit 5 The Role of Correctional Personnel in a Typical Lawsuit

General Outcome:

- 5.0 The student shall be able to demonstrate an understanding of the ways by which an inmate may bring a lawsuit and the immunities which the law affords employees.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Demonstrate an understanding of tort actions.**
- 5.2 Demonstrate an understanding of Section 1983 suits.**
- 5.3 Identify the elements of vicarious liability.**
- 5.4 Discuss civil rights of inmates and habeas corpus suits.**
- 5.5 Review preparation of reports.**