



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009

NEXT REVIEW: 20013-14

STATUS: A

COURSE TITLE: Creative Writing Workshop II

COMMON COURSE NUMBER: CRW 2002

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **48**

Lab:

Clinic:

Other:

PREREQUISITE(S): CRW 1001, CRW 1100, CRW 1300, or CRW 1200.

COREQUISITE(S): NONE

PRE/COREQUISITE(S): NONE

COURSE DESCRIPTION *(750 characters, maximum): A continuing development of creative writing ability.*

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. **Presentation of Work**
2. **Critique of Work of Other Class Members**
3. **Revision of Work**
4. **Marketing of Work**
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.



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ASSESSMENT:

Please provide a brief description (250 characters maximum) that details how students will be assessed on the course outcomes.

Students will be assessed on course outcomes by various methods. These methods may include, but are not be limited to, the following: individual presentations, take-home assignments, in-class exercises, presentation aids, group presentations, and examinations.

***** Complete the following only if course is seeking general education status *****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. **Read with critical comprehension**
2. **Speak and listen effectively**
3. **Write clearly and coherently**
4. **Think creatively, logically, critically, and reflectively**
(analyze, synthesize, apply, and evaluate)
5. **Demonstrate and apply literacy in its various forms:**
(highlight in green ALL that apply)
(1. technological, 2. informational, 3. mathematical,
4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or
8. environmental)
6. **Apply problem solving techniques to real-world experiences**
7. **Apply methods of scientific inquiry**
8. **Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings**
9. **Demonstrate an understanding of and appreciation for human diversities and commonalities**
10. **Collaborate with others to achieve common goals.**
11. **Research, synthesize and produce original work**
12. **Practice ethical behavior**
13. **Demonstrate self-direction and self motivation**
14. **Assume responsibility for and understand the impact of personal behaviors on self and society**
15. **Contribute to the welfare of the community**

* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force



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UNITS

Unit 1

General Outcome:

- 1.0 The student shall present original work for constructive criticism.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Allow the work to stand on its own merit—without explanation.
- 1.2 Avoid taking personally audience reactions to work.
- 1.3 Consider constructive criticism and make final decisions.



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Unit 2

General Outcome:

- 2.0 The student shall provide constructive criticism of work presented by classmates.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Read critically to decide what an author is trying to achieve.
- 2.2 Identify trouble spots in the writing.
- 2.3 Objectively state their observation of others' work.



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Unit 3

General Outcome:

3.0 The student shall revise work.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Apply alternatives to “trouble spots.”

3.2 Tighten and refine writing.

3.3 Determine the appropriate scope of the work.



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Unit 4

General Outcome:

- 4.0 The student shall demonstrate an awareness of marketing formats and marketing outlets.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Use proper format for fiction, poetry, script, and non-fiction.
- 4.2 Locate marketing aids.
- 4.3 Locate standard and online marketing outlets.
- 4.4 Determine submission procedures.
- 4.5 Locate area outlets and opportunities for work..



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Special Student Projects:

1. Participate in area activities such as writers' conferences, literary readings, and writing critique groups.
2. Submit work to college literary magazine.
3. Submit to professional publications.
4. Develop a portfolio of finished works and a portfolio of works in progress.