



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2006-7

NEXT REVIEW: 2011-12

STATUS: A
(A, I, D)

COURSE TITLE: Introduction to Dentistry

COMMON COURSE NUMBER: DEA 0000

CREDIT HOURS: n/a

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS: 30
(Voc. Course ONLY)

Lecture: 2 hours

Lab: n/a

Clinic: n/a

Other: n/a

PREREQUISITE(S): N/A

COREQUISITE(S): DEA 0025

PRE/COREQUISITE(S): n/a

COURSE DESCRIPTION:

An overview of dentistry and the dental assisting profession including its history, ethical and legal aspects, duties and responsibilities of the dental health team, professional organizations, and proper conduct and grooming of the dental assistant.

UNIT TITLES

1. Terminology
2. History of Dentistry
3. The Dental Health Team
4. Florida State Practice Acts and Expanded Duties
5. Jurisprudence



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ASSESSMENT:

Please provide a brief description that details how students will be assessed on the course outcomes.

Participation	5% (Attendance and professional accountability)
Tests	70%
Final exam	25%

The student's letter grade for this course will be determined by the departmental percentage scale:

92 - 100 = A

83 - 91 = B

75 - 82 = C

66 - 74 = D

F



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UNITS

Unit 1 Terminology

General Outcome:

- 1.0 The student shall:** Be able to cite the common suffixes and prefixes used in medical/dental environments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1** Give the correct prefix or suffix when requested
- 1.2** State the relationship of the prefix or suffix to the definition of the medical/dental term



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Unit 2 History of Dentistry

General Outcome:

2.0 The student shall: Trace the history of the dental profession from founding to its present status including dental assisting and its advancement.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Discuss how man's dental needs changed as he became more civilized.
- 2.2** List four of the methods used to stop dental pain in early history.
- 2.3** Name the "Father of Medicine".
- 2.4** Discuss the role of the monks in dentistry during the middle ages.
- 2.5** Name the "Father of Dentistry".
- 2.6** List the names of the people who influenced the history of dentistry.
- 2.7** Explain why women became dental assistants.
- 2.8** Discuss the development of the dental hygiene profession.



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Unit 3 The Dental Health Team

General Outcome:

3.0 The student shall: Define the dental specialties and identify the members of the dental health team and discuss the differences; such as education, certification or licensure, Code of Ethics, responsibilities and duties, and professional organizations.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Discuss how a person becomes a dentist and what the degree means.
- 3.2** Define the eight dental specialties.
- 3.3** List who is exempt from having a state license to practice dentistry.
- 3.4** Determine, according to the Principles of Ethics, if a given situation is ethical.
- 3.5** Define HIPAA and discuss the practice of dentistry in regards to HIPAA
- 3.6** List the requirements for membership in the Dental Association.
- 3.7** Explain the structure of the American Dental Association including the Councils and Bureaus.
- 3.8** Discuss the education of a dental assistant.
- 3.9** Determine the responsibilities and duties of the dental assistant.
- 3.10** Explain the structure of the Dental Assisting Association.
- 3.11** Discuss the education of a Dental Hygienist.
- 3.12** Determine the responsibilities and duties of the Dental Hygienist.
- 3.13** Discuss the education of a Dental Laboratory Technician.
- 3.14** Determine the responsibilities and duties of the Dental Laboratory Technician.



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Unit 4 Florida State Practice Acts and Expanded Duties

General Outcome:

- 4.0 The student shall:** Discuss the Florida State Practice Act as it relates to the practice of dentistry, HIPAA and the expanded duties that are legal in the State of Florida.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Explain the purpose of having state practice acts.
- 4.2 Discuss the State Board of Dentistry's composition and their role.
- 4.3 Discuss what a dentist and dental hygienist must do to become licensed in the State of Florida.
- 4.4 Determine what actions are prohibited and are grounds for disciplinary action, according to the Florida State Practice Acts.
- 4.5 Explain who the dentist of record is and what his responsibilities are.
- 4.6 Discuss the dentist's limitations in the administration of drugs and anesthesia.
- 4.7 Define "remediable" and "irremediable" tasks.
- 4.8 Define the three types of supervision a dentist has over expanded duties.
- 4.9 Determine which duties are legal for a dental assistant to do in the State of Florida.
- 4.10 State the type of training required for the expanded duties.
- 4.11 State the meaning of HIPPA and the reasons it is in place.



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Unit 5 Jurisprudence

General Outcome:

5.0 The student shall: Identify methods that could prevent a malpractice suit and legal treatments of the patient.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1** Define "jurisprudence".
- 5.2** Distinguish the difference between "criminal law" and "civil Law".
- 5.3** Explain the difference between an "expressed contract" and an "implied contract".
- 5.4** Discuss the responsibilities involved with accepting a patient into the practice.
- 5.5** State what steps must be taken when discontinuing treatment of a patient.
- 5.6** List some methods to avoid malpractice.
- 5.7** Explain the importance of proper record keeping.