



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

ASSESSMENT:

Please provide a brief description (250 characters maximum) that details how students will be assessed on the course outcomes.

1. Quizzes, Test, and/or Final Exam (cumulative/comprehensive);
2. Selected faculty may assess homework, projects, class participation/attendance, and/or extra credit projects.

Common Course Number: DEP2002

UNITS

Unit 1 Issues in Child Development

General Outcome:

- 1.0 The students should be able to gain an understanding of the history of child development, the scientific method as applied to the study of children, and issues and concerns in child psychology.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Describe theoretical perspectives and narrate the history of child development as a field of study.
- 1.2 Discuss research methods.
- 1.3 Identify ethical considerations.
- 1.4 Describe current trends in child psychology

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Unit 2 Heredity, Prenatal Development, and Birth

General Outcome:

- 2.0 The students should be able to gain an understanding of the roles of heredity and environment as governing factors in prenatal and postnatal development.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Detail the nature/nurture controversy.
- 2.2 Identify the principals of heredity.
- 2.3 Describe the prenatal developmental stages.
- 2.4 Describe the birth process.

Unit 3 Physical Development

General Outcome:

- 3.0 The students should be able to demonstrate an understanding of the general principles that govern physical development during infancy and childhood.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Explain the developmental changes of the sensory and behavioral capabilities of ~~newborn~~ during infancy and childhood.
- 3.2 Describe the milestones of physical development.
- 3.3 Identify Health and Safety issues of infancy and childhood.

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Unit 4 Cognitive Development

General Outcome:



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- 4.0 The students should be able to understand cognitive development and language acquisition.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Identify Piagetian approaches.
- 4.2 Identify learning theory approaches.
- 4.3 Explain the information processing approach.
- 4.4 Discuss language acquisition and theories of language development.
- 4.5 Define intelligence and discuss intelligence testing.

Unit 5 Memory, Cognitive Processes, and States of Consciousness

General Outcome:

- 5.0 The students should be able to understand the nature of psychosocial development.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Explain nature/nurture issues in temperament, personality and emotional development.
- 5.2 Identify and discuss theories of personality.
- 5.3 Discuss gender differences, sex roles, sex typing and the impact of culture on personality development.