



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW: 2005-06**  
*(i.e. 2006-2007)*

**NEXT REVIEW: 2010-11**  
*(i.e. 2011-2012)*

**STATUS: A**  
*(A, I, D)*

**COURSE TITLE: Terrorism & Domestic Security**

**COMMON COURSE NUMBER: DSC1002**

**CREDIT HOURS: 3**

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

**CLOCK HOURS:**  
*(Voc. Course ONLY)*

Lecture: **48**

Lab:

Clinic:

Other:

**PREREQUISITE(S): None**

**COREQUISITE(S): None**

**PRE/COREQUISITE(S): None**

**COURSE DESCRIPTION:** A study of domestic and international terrorism as it relates to domestic security. Topics include terrorist organizations and motivations, investigating terrorism threats, conducting vulnerability assessments of potential terrorist targets, and the role of government agencies in response to a terrorist incident and recovery afterwards. *(750 characters, maximum)*

## UNIT TITLES

1. Terrorist Organizations: Domestic and Foreign
2. Investigation of Potential Terrorist Threats and Terrorist Organizations
3. Conducting Vulnerability Assessments
4. Government Response to Terrorism



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**Common Course Number: DSC1002**

## **UNITS**

### **Unit 1 Terrorist Organizations: Foreign and Domestic**

#### **General Outcome:**

- 1.0 The student shall: demonstrate knowledge of domestic and international terrorism and the motivation of these organizations.**

#### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1 Understand the historical basis for modern terrorist activity.**
- 1.2 Provide examples of pre-Sept. 11<sup>th</sup> terrorist incidents, both in the U.S. and abroad.**
- 1.3 Discuss theories of domestic terrorist motivations.**
- 1.4 Discuss theories of international terrorist motivations for attacks against the U.S. or American targets abroad.**



**Common Course Number: DSC1002**

**Unit 2 Investigation of Terrorist Threats and Terrorist Organizations**

**General Outcome:**

- 2.0 The student shall: demonstrate knowledge of the basic tenets of an investigation of a terrorist organization**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 2.1 Understand the role of intelligence agencies in gathering information regarding potential terrorist threats.**
- 2.2 Discuss the organizational aspects of intelligence agencies and intelligence sharing that may contribute to the success or failure in preventing a terrorist act.**
- 2.3 Understand the methods of terrorist fund raising and how financial investigations may help identify terrorist activity.**
- 2.4 Discuss the impact of the Patriot Act on terrorism investigations.**
- 2.5 Discuss whether the threat of terrorism justifies expanded government powers beyond that of a typical criminal investigation (ie: the use of “sneak and peek” warrants, electronic surveillance without warrants, extended detention of terrorist suspects without trial, use of torture during interrogation, etc.).**



**Common Course Number: DSC1002**

**Unit 3 Conducting Vulnerability Assessments**

**General Outcome:**

- 3.0 The student shall: describe the techniques for assessing vulnerability to different types of terrorist attacks.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1 Understand terrorist motivations in choosing specific targets (symbolic, economic, infrastructure, government, etc.)**
- 3.2 Describe different types of terrorist attacks, such as truck bomb, suicide bomber, biological, chemical, nuclear, etc., that may be used against specific targets.**
- 3.3 Describe tactics and methods to lessen vulnerability and “harden” potential targets against terrorist attacks.**
- 3.4 Describe tactics and methods used to “harden” aviation targets.**
- 3.5 Describe tactics and methods used to “harden” port targets.**
- 3.5 Describe tactics and methods used to “harden” public buildings.**
- 3.6 Describe tactics and methods used to “harden” places of public gatherings.**



**Common Course Number: DSC1002**

**Unit 4 Government Response to Terrorism**

**General Outcome:**

- 4.0 The student shall: understand the roles of federal, state and local government agencies in terrorist pre-incident planning, in responding to a terrorist incident and in assisting in recovery efforts after a terrorist incident.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1 Understand the role of FEMA as a key agency for disaster response and planning.**
- 4.2 Understand the “3P’s” approach – planning partnership and preparation – to minimize damage from an incident and maximize recovery efforts.**
- 4.3 Describe post-Sept. 11<sup>th</sup> efforts to improve coordination between federal, state and local agencies in case of a terrorist attack.**
- 4.4 Discuss the use of EOP’s (Emergency Operation Plans) in planning a multi-agency coordinated response to a terrorist attack.**
- 4.5 Discuss FEMA support of state and local EOP’s to promote such items as identification and protection of critical infrastructures, inventory of critical response equipment and teams, the development of mutual aid agreements, and the development of a common incident command system.**
- 4.6 Understand the development of plans to ensure that government operations are not disrupted, such as COOP (Continuity of Operations) and COG (Continuity of Government/Services).**
- 4.7 Understand how government agencies may assist businesses in developing continuity of operations plans.**