



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2005-2006
(i.e. 2003-2004)

NEXT REVIEW: 2010-2011
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Reading I

COMMON COURSE NUMBER: EAP 0120C

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: **48** Lab: **13 minimum**

Clinic: Other:

PREREQUISITE(S): Through placement testing and/or department recommendation.

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION: *This is a level 100 beginning ESL reading course designed for students in English for Academic Purposes (EAP) programs. It **emphasizes** vocabulary and comprehension on a basic level. Placement in EAP 0120C is determined by assessment tests and/or referral. Students must earn a "C" or higher to proceed to EAP 0220C.*

UNIT TITLES

1. Vocabulary Skills
2. Comprehension Skills



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Common Course Number: EAP 0120C

UNITS

Unit 1 Vocabulary Skills

General Outcome:

- 1.0 The student shall learn and understand new words and use contextual clues to determine the word meaning.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Understand many common words and phrases.**
- 1.2 Read word by word or in short phrases.**
- 1.3 Sometimes understand new words and phrases when the context supports the meaning.**
- 1.4 Use contextual dictionary aids to learn new words.**



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Unit 2 Comprehension Skills

General Outcome:

- 2.0 The student shall demonstrate the ability to read and understand short, simple texts; understand common sentence connectors and transitional devices; and understand related sentences when context, background knowledge, or visual information support meaning.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Sometimes understand common sentence connectors and transitional devices.**
- 2.2 Sometimes locate facts in short, simple texts.**
- 2.3 Often understand clearly related sentences when context, background knowledge or visual information support meaning.**