



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2005-2006      **NEXT REVIEW:** 2010-2011      **STATUS:** A

**COURSE TITLE:** Grammar/Writing I

**COMMON COURSE NUMBER:** EAP 0185C

**CREDIT HOURS:** 6

**CONTACT HOUR BREAKDOWN:** 6

**CLOCK HOURS:**

Lecture: 96

Lab: 13 minimum

Clinic:

Other:

**PREREQUISITE (S):** Through placement testing and/or department recommendation

**COREQUISITE (S):** None

**PRE/COREQUISITE (S):**

**COURSE DESCRIPTION:** A low-beginning level combined skills course for speakers of other languages designed principally to guide the students to the development of basic grammar and basic writing structures as applied to academic English. Students will develop writing skills in the context of guided discourse on personal topics with an emphasis on logical thought and mechanics. The requirement to move to the next level (EAP 0285C) is a C or higher. With a D or F, a student must repeat EAP 0185C.

General Education Requirements – Associate of Arts Degree, meets Area(s):

General Education Requirements – Associate in Science Degree, meets Areas (s):

## UNIT TITLES

1. Sentences
2. Questions
3. Verbs
4. Adjectives
5. Adverbs
6. Nouns, Articles, Quantifiers
7. Pronouns
8. Prepositions
9. Punctuation
10. Modals



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## **UNITS**

### **Unit 1 Sentences**

#### **General Outcome:**

**1.0 The student shall be able to construct and use three major types of sentences containing basic grammatical forms covered in this and previous non-academic levels.**

#### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**1.1 Construct and use simple sentences (S+V+C/Objects).**

**1.2 Construct and use compound sentences (but, and).**

**1.3 Construct and use commands (imperative structures).**

**1.4 Construct and use simple questions.**

**1.5 Identify complete sentences.**

**1.6 Use simple sentences to write guided discourse**



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## **Unit 2            Questions**

### **General Outcome:**

- 2.0     The student shall be able to recognize and use the following question patterns containing basic grammatical forms consistent with the level of this course.**

### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 2.1     Construct and use simple Yes/No questions in present tense.**
- 2.2     Construct and use affirmative and negative short answers.**
- 2.3     Construct and use Information questions with the verb Be.**
- 2.4     Construct and use Information questions with interrogatives: who, what, when, where, how, how often & why.**
- 2.5     Recognize information questions in the past tense.**



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### Unit 3 Verbs

#### General Outcome:

**3.0 The student shall be able to recognize and use basic high-frequency active voice verbs in affirmative and negative forms, question forms, and short answers with appropriate time expressions.**

#### Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Construct and use the simple present (including the verbs Be, Have, and There is/There are).**
- 3.2 Construct and use the present progressive.**
- 3.3 Construct and use simple past of regular and high frequency irregular verbs (including Be, Do, Go, Have, Eat)**
- 3.4 Construct and use the simple future.**
- 3.5 Construct and use the verb Be in present, present, future, & past.**
- 3.6 Construct and use simple past of regular and high frequency irregular verbs.**



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**Unit 4      Adjectives**

**General Outcome:**

**4.0 The student shall be able to recognize and use adjectives in appropriate word order and context.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1      Understand basic form (ex. **no plurals**) and function of adjectives.**
- 4.2      Recognize and use descriptive adjectives in correct word order.**
- 4.3      Recognize and use possessive adjectives.**
- 4.4      Recognize and properly use demonstrative adjectives.**



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**Unit 5      Adverbs**

**General Outcome:**

- 5.0      The student shall be able to recognize and use adverbs in appropriate word order and context.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 5.1      Understand BASIC function, formation, and position of adverbs.**
- 5.2      Recognize and use adverbs of frequency.**
- 5.3      Recognize and use adverbs of manner.**



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**Unit 6 Nouns, Articles, and Quantifiers**

**General Outcome:**

**6.0 The student shall be able to recognize and use nouns and articles in appropriate word order and context.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 6.1 Recognize nouns both as subjects and objects.**
- 6.2 Recognize and use Proper nouns.**
- 6.3 Recognize and form singular and plural nouns (inc high frequency Irregular plural nouns).**
- 6.4 Recognize and use definite and indefinite articles.**



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## **Unit 7      Pronouns**

### **General Outcome:**

**7.0      The student shall use personal and demonstrative pronouns in appropriate word order and context.**

### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 7.1      Recognize and use personal subject and object pronouns.**
- 7.2      Recognize and use demonstrative pronouns.**



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## **Unit 8      Prepositions**

### **General Outcome:**

**8.0 The student shall be able to recognize and use basic prepositions in appropriate word order and context.**

### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit the student shall be able to:**

**8.1      Recognize and use common prepositions of time and place (in/on/at).**



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## **Unit 9 Punctuation**

### **General Outcome:**

**9.0 The student shall be able to punctuate sentences correctly.**

### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 9.1 Punctuate complete sentences correctly.**
- 9.2 Recognize the use of the apostrophe for possessive nouns.**
- 9.3 Use correct capitalization.**
- 9.4 Use commas correctly.**



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### Unit 10 Modals

#### General Outcome:

- 10.0** The student shall be able to construct and use the contextual zed meaning of the following common modals in questions, affirmative and negative forms.

#### Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 10.1** Recognize and use CAN to indicate ability and informal permission.
- 10.2** Recognize and use WILL as formal future modal.