



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2005-2006 **NEXT REVIEW:** 2010-2011 **STATUS:** A

COURSE TITLE: Reading II

COMMON COURSE NUMBER: EAP 0220C

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: 48

Lab: 13 minimum

Clinic:

Other:

PREREQUISITE(S): EAP 0120C

COREQUISITE(S): EAP 0200C and EAP 0285C.

PRE/COREQUISITE(S):

COURSE DESCRIPTION: This is a level 200 high beginning ESL reading course designed for students in English for Academic Purposes (EAP) programs. It emphasizes vocabulary and comprehension on a basic level. Placement in EAP 0220C is determined by successful completion of EAP 0120C (a grade of "C" or higher) or assessment tests and/or referral. Students must earn a "C" or higher to proceed to EAP 0320C.

UNIT TITLES

1. Vocabulary Skills
2. Comprehension Skills



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UNITS

Unit 1 Vocabulary Skills

General Outcome:

- 1.0 The student shall demonstrate the ability to increase his or her vocabulary systematically; understand the meaning of new words from context; and use textual cues such as sentence connectors and/or cognates to determine meaning and structure.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Define and learn new words systematically.**
- 1.2 Sometimes understand the meaning of new words from context.**
- 1.3 Learn and use common expressions.**
- 1.4 Use textual clues such as connectors and transitional devices to comprehend meaning and structure.**
- 1.5 Connect first and second language cognates to comprehend meaning and structure.**



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Unit 2 Comprehension Skills

General Outcome:

2.0 The student shall demonstrate the ability to read simple text with some fluency; distinguish main ideas from supporting ideas in familiar language; understand new information from texts; and understand common cultural references.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Sometimes read simple texts on familiar topics with some fluency.**
- 2.2 Sometimes distinguish between main and supporting ideas which are accessible because of familiar content and language.**
- 2.3 Sometimes understand new information from texts with familiar language.**
- 2.4 Sometimes understand common cultural references.**