



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2005-2006

**NEXT REVIEW:** 2010-2011

**STATUS:** A

**COURSE TITLE:** Grammar/Writing II

**COMMON COURSE NUMBER:** EAP 0285C

**CREDIT HOURS:** 6

**CONTACT HOUR BREAKDOWN:** 6

**CLOCK HOURS:**

Lecture: 96

Lab: 13 minimum

Clinic:

Other:

**PREREQUISITE(S):** EAP 0185C or placement by entrance score and/or department recommendation.

**COREQUISITE(S):** None

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION:** A high-beginning level combined skills course for speakers of other languages designed principally to guide the students to the development of basic grammar and writing structures as applied to academic English. Students will develop writing skills in the context of guided discourse on personal topics with an emphasis on logical thought and mechanics. The requirement to move to the next level (EAP 0385) is a C or higher. With a D or F, a student must repeat EAP 0285C.

General Education Requirements – Associate of Arts Degree, meets Area(s):

General Education Requirements – Associate in Science Degree, meets Areas (s):

## UNIT TITLES

1. Sentence Types
2. Question Formation
3. Verb Tenses
4. Modifiers (**Adjectives/Adverbs**)
5. Nouns, Articles, Quantifiers
6. Pronouns
7. Prepositions
8. Punctuation
9. Modals
10. Guided Discourse



**EAP 0285C**

**UNITS**

**Unit 1. Sentence Structures**

**General Outcome:**

**1.0 The student should be able to construct three major types of sentences containing grammatical forms covered in this and previous levels.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1 Construct and use simple sentences with simple predicates. (s+v+o/c)**
- 1.2 Construct and use compound sentences (but, and, or, so)**
- 1.3 Construct and use complex sentences with high frequency subordinating conjunctions in adverb clauses showing sequence or reason (after, before, when, because).**
- 1.4 Construct and use questions with WH-interrogatives.**
- 1.5 Identify complete sentences.**
- 1.6 Use sentences to write guided discourse.**



**EAP 0285C**

**Unit 2. Question Formation**

**General Outcome:**

**2.0 The student shall be able to construct questions.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**2.1 Construct and properly use simple Yes/No questions.**

**2.2 Construct and properly use affirmative and negative short answers.**

**2.3 Construct and properly use simple information questions with the verb Be.**

**2.4 Recognize and construct simple information questions in present.**



**EAP 0285C**

**Unit 3 Verb Tenses**

**General Outcome:**

**3.0 The student shall be able to use basic active voice verbs in affirmative, negative, and question forms and short answers.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1 Construct and properly use the simple present, the present progressive, the simple past, and the simple future. (There is/There are)**
- 3.2 Construct and use simple present as contrasted with present progressive.**
- 3.3 Mastery of “Be” in the tenses listed above.**
- 3.4 Construct and use simple past or regular and high frequency irregular verbs**
- 3.5 Construct and use simple future (Will, going to)**



**EAP 0285C**

**Unit 4      Modifiers**

**General Outcome:**

**4.0 The student shall be able to recognize and use modifiers in appropriate word order and context.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1 Recognize and understand the function of adjectives and adverbs.**
- 4.2 Recognize and understand the formation and order of adjectives and adverbs.**
- 4.3 Recognize and use possessive adjectives.**
- 4.4 Recognize and use demonstrative adjectives.**
- 4.5 Recognize and use adverbs of frequency.**
- 4.6 Recognize and use adverbs of manner.**



**EAP 0285C**

**Unit 5 Nouns, Articles, and Quantifiers**

**General Outcome:**

**5.0 The student shall be able to recognize and use nouns and articles in appropriate word order and context.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 5.1 Recognize nouns both as subjects and objects.**
- 5.2 Recognize and form singular and plural nouns.**
- 5.3 Recognize and use count and high frequency noncount nouns.**
- 5.4 Recognize and use definite and indefinite articles.**
- 5.5 Recognize and use subject, object, and possessive pronouns.**
- 5.6 Use high frequency quantifiers like some, much, and many.**



**EAP 0285C**

**Unit 6 Pronouns**

**General Outcome:**

**6.0 The student shall recognize and use pronouns correctly.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**6.1 Recognize and use personal pronouns. (subject, object)**

**6.2 Recognize and use possessive pronouns.**



**EAP 0285C**

**Unit 7 Prepositions**

**General Outcome:**

**7.0 The student shall be able to recognize and use basic prepositions.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**7.1 Recognize and use common prepositions of time and place.**

**7.2 Recognize and use basic prepositional phrases of time and place.**



**EAP 0285C**

**Unit 8 Punctuation**

**General Outcome:**

**8.0 The student shall be able to capitalize and punctuate sentences correctly.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 8.1 Punctuate sentences correctly. (Differentiate between function of period and comma)**
- 8.2 Recognize and use the apostrophe for possessive nouns.**
- 8.3 Use basic capitalization rules.**
- 8.4 Understand basic usage of commas.**



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## EAP 0285C

### Unit 9 Modals

- 9.0 General Outcome:** The student shall be able to recognize contextualized meaning and will use common modals and related phrasal forms in affirmative, negative, and question forms for present and future intention.

#### Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 9.1 Recognize and use modals that indicate ability, future, necessity, expectation, and possibility.**
- a) will v be going to
  - b) Have to/Need to ( Need/Obligation)
  - c) Want to/Like to/Would like to
  - d) Can, be able to
  - e) May, might
  - f) Should



**EAP 0285C**

**Unit 10 Guided Discourse**

**General Outcome:**

**10.0 Upon successful completion of this course, the student should be able to write simple sentences using simple tenses with different parts of speech.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**10.1 Write a paragraph about personal topics.**