

STATUS:   A  

COMMON COURSE NUMBER:   EAP 0320C  

COURSE TITLE:   ESL Preparatory Reading  

CREDIT HOURS:       4      

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion	<u>      48      </u>
Lab	<u>      13      </u>
Other	<u>                  </u>
Contact Hours/Week	<u>      3      </u>

**CATALOG COURSE DESCRIPTION:**

Prerequisite: EAP0220

Corequisite: Recommended co-requisites EAP0300C and EAP0385C.

This is a level 300, low intermediate ESL reading course designed for students in English for Academic Purposes (EAP) programs. It emphasizes vocabulary and comprehension on an intermediate level. Placement in EAP0320C is determined by successful completion of EAP0220C (a grade of "C" or higher) or assessment tests and/or referral. Students must earn at least a "C" to pass the course and proceed to EAP0420C.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

**UNIT TITLES:**

1. Vocabulary Skills
2. Literal Comprehension Skills
3. Critical Comprehension Skills

**I. Course Overview:**

Students develop the ability to read text on familiar and basic academic topics with an emphasis on vocabulary expansion and application of critical reading skills.

**II. Units:**

**Unit 1. Vocabulary Skills**

General Outcome:

1.0 The students shall: demonstrate the ability to increase their receptive and expressive vocabularies systematically; determine meanings of words accurately based on their knowledge of word form changes and word parts; use contextual clues to determine word meanings; and employ dictionary skills.

Specific Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 1.1 Determine the meaning of words from context.
- 1.2 Define words from knowledge of word parts.
- 1.3 Use dictionary skills.
- 1.4 Interpret common idiomatic expressions, figures of speech, and connotation.
- 1.5 Increase listening, speaking, reading, and writing vocabulary.

## Unit 2. Literal Comprehension Skills

### General Outcome

2.0 The students shall: demonstrate the ability to identify main ideas and supporting details, recognize transition words and their functions, and understand information from texts on familiar content.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 2.1 Recognize topics and main ideas.
- 2.2 Recognize supporting details.
- 2.3 Use a variety of contextual cues, such as sentence connectors and pronoun reference to comprehend the meaning and structure of a text.
- 2.4 Distinguish between major and minor supporting details.
- 2.5 Read simple texts on familiar topics with some fluency and speed.
- 2.6 Understand new information from texts which are accessible because of familiar content and/or language.
- 2.7 Sometimes understand texts that are grammatically complex or on unfamiliar topics.
- 2.8 Often understand common cultural references.

### Unit 3. Critical Comprehension Skills

#### General Outcome:

3.0 The students shall: demonstrate the ability to draw correct inferences and conclusions; recognize implicit and explicit relationships within and between sentences; determine paragraph patterns; and to make predictions.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 3.1 Draw inferences and conclusions.
- 3.2 Recognize relationships within and between sentences.
- 3.3 Identify simple patterns of organization.
- 3.4 Summarize a reading selection.
- 3.5 Make predictions.
- 3.6 Arrange information in a sequential order.