

COMMON COURSE NUMBER: EAP 0385C

COURSE TITLE: **Intermediate Grammar and Writing I**

CREDIT HOURS: 6

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion	<u>96</u>
Lab	<u>13</u>
Other	<u>        </u>
Contact Hours/Week	<u>6</u>

**CATALOG COURSE DESCRIPTION:**

Prerequisite: EAP 0285C or placement by entrance score and/or department recommendation.

Corequisite: None

An intermediate level combined skills course for speakers of other languages designed principally to guide the students to the mastery of grammar and writing structure applied to academic English. The requirement to move to the next level (EAP 0485C) is a C or higher. With a D or F, a student must repeat EAP 0385. See student fees.

General Education Requirements - Associate of Arts Degree, meets Area(s):  
General Education Requirements - Associate in Science Degree, meets Area(s):

**UNIT TITLES:**

1. Question Formation
2. Verb Tenses
3. Sentence Types
4. Modifiers
5. Articles
6. Pronouns
7. Prepositions
8. Punctuation
9. Modals
10. Paragraph Development

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**Course Overview:**

Upon successful completion of this course, the students should be able to write simple, compound, and complex sentences using basic tenses with the different parts of speech (nouns, verbs, adjectives, etc.).

**II. Units:**

**Unit 1. Question Formation**

**General Outcome:**

1.0 The students should be able to construct three major types of questions.

**Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 1.1 Construct and properly use Yes/No questions.
- 1.2 Construct and properly use Information questions.
- 1.3 Construct and properly use Tag questions.

## Unit 2. Verb Tenses

### **General Outcome:**

2.0 The students should be able to use basic verb tenses correctly.

### **Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 2.1 Construct and properly use the simple present, the present progressive, the past, the past progressive, the future, and the future progressive tenses.**
- 2.2 Construct statements and questions in these tenses.
- 2.3 Identify the subject and verb in statements and questions.
- 2.4 Use irregular past tenses verb forms correctly.

## **Unit 3. Sentence Types**

### **General Outcome:**

- 3.0 The students should be able to construct three major types of sentences.

### **Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 3.1 Construct and use simple sentences with simple predicates and with compound predicates.
- 3.2 Construct and properly use compound sentences.
- 3.3 Construct and properly use adverb clauses in complex sentences.

## **Unit 4. Modifiers**

### **General Outcome:**

4.0 The students should be able to use modifiers correctly.

### **Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 4.1 Differentiate between adjectives and adverbs.
- 4.2 Construct statements and questions using adjectives, possessive adjectives, and adverbs.

## **Unit 5. Articles**

### General Outcome:

5.0 The students should be able to use articles and nouns correctly.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Recognize and properly use count and noncount nouns.
- 5.2 Recognize and properly use articles and nouns.
- 5.3 Recognize and properly use definite and indefinite articles with singular and plural count nouns and with noncount nouns.
- 5.4 Construct statements and questions using articles and nouns correctly.
- 5.5 Recognize and properly use possessive noun forms.

## **Unit 6. Pronouns**

### General Outcome:

6.0 The students should be able to use pronouns correctly.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

6.1 Recognize and properly use subject, object, reflexive, and possessive pronouns.

6.2 Construct statements and questions using pronouns correctly.

## **Unit 7.      Prepositions**

### **General Outcome:**

- 7.0    The students should be able to improve their use of prepositions markedly.

### **Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 7.1    Improve recognition and usage of prepositions and prepositional phrases.
- 7.2    Construct statements and questions using prepositions and prepositional phrases.

## Unit 8. Punctuation

### **General Outcome:**

8.0 The students should be able to punctuate sentences correctly.

### **Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 8.1 Recognize the end of a complete sentence.
- 8.2 Punctuate simple, compound, and complex sentences correctly.
- 8.3 Construct statements and questions using commas, semicolons, periods, question marks, and quotation marks correctly.
- 8.4 Recognize and correct sentence fragments.
- 8.5 Recognize and correct run-on sentences.

**Unit 9. Modals**

**General Outcome:**

- 9.0 The students should be able to construct and use a variety of modals.

**Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 9.1 Use modals properly to indicate ability, necessity, expectation, and possibility with the basic tenses.
- 9.2 Construct statements and questions properly using the above modals.

## **Unit 10. Academic Paragraph**

### **General Outcome:**

10.0 The students should be able to compose basic academic paragraphs, using standard, English composition formats.

### **Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 10.1 Recognize and develop appropriate topic sentences
- 10.2 Recognize and develop appropriate supporting sentences
- 10.3 Demonstrate unity within paragraphs
- 10.4 Demonstrate Coherence within paragraphs

