



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: EAP 0400C

COURSE TITLE: Communication Skills IV

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab 13 minimum

Other _____

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: EAP 0300C, ENS1201

Corequisite: None

Designed to guide the students toward applying pronunciation, phrasing, and intonation of oral American English in communication situations such as academic and social settings. Involves interview presentation and emphasis on developing listening skills. With a D or an F, a student must repeat EAP 0400C. Student fee charged.

General Education Requirements - Associate of Arts Degree, meets Area(s):
General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Review of EAP 0300C
2. Oral Presentations
3. Academic English
4. Discussion and Debate

LAST REVIEW Academic Year 2006-07

Interim Revision Dates: 2/95

NEXT REVIEW Academic Year 2011-12

I. Course Overview:

Upon successful completion of this course, students should be able to converse freely on a broad spectrum of topics, to use a variety of conversational techniques commonly used by all English speaking Americans in order to communicate a specific point of view in correct English and to be understood by their listeners.

II. Units:

Unit 1. Review of EAP 0300C

General Outcome:

- 1.0 The students should be able to demonstrate appropriate production of the consonant and vowel sounds, and the stress, intonation, and rhythm patterns of American English.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Produce correctly the consonant and vowel sounds of American English.
- 1.2 Produce correctly the stress, intonation, and rhythm of American English.

Unit 2. Oral Presentations

General Outcome:

- 2.0 The students should be able to communicate effectively in English.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Use idiomatic expressions correctly.
- 2.2 Use appropriate registers.
- 2.3 Use non-verbal communication effectively.
- 2.4 Present ideas in a coherent, organized manner.

Unit 3. Academic English

General Outcome:

- 3.0 The students should be able to demonstrate their ability to use American English in a variety of academic situations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Relate information to professors and other professionals.
- 3.2 Listen to academic lectures and demonstrate comprehension.
- 3.3 Synthesize/process information received aurally.
- 3.4 Apply suggested guidelines to improve listening comprehension.

Unit 4. Discussion and Debate

General Outcome:

- 4.0 The students should be able to make various types of oral presentations such as discussions, debates, interviews, and panels.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Speak English with comfort and proficiency.
- 4.2 Be understood when speaking as part of a group.
- 4.3 Effectively present/defend a position orally.
- 4.4 Use emphasis and emotion correctly in various situations.