



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2006-07

**NEXT REVIEW:** 2011-12

**STATUS:** A

**COURSE TITLE:** Reading IV

**COMMON COURSE NUMBER:** EAP 0420C

**CREDIT HOURS:** 3

**CONTACT HOUR BREAKDOWN**

**CLOCK HOURS:**

Lecture: 48

Lab: 13 minimum

Clinic:

Other:

**PREREQUISITE(S):** EAP 0320C, ENS0121

**COREQUISITE(S):**

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION:** This is a level 400 high intermediate ESL reading course designed for students in English for Academic Purposes (EAP) programs. It emphasizes vocabulary and comprehension on an intermediate level. Placement in EAP0420C is determined by successful completion of EAP0320C (a grade of "C" or higher) or assessment tests and/or referral. Students must earn at least a "C" to pass the course and take the reading section of the CPT for further reading placement.

## UNIT TITLES

1. Vocabulary Skills
2. Literal Comprehension Skills
3. Critical Comprehension Skills
4. Study Skills



**Common Course Number: EAP 0420C**

## **UNITS**

### **Unit 1 Vocabulary Skills**

#### **General Outcome:**

- 1.0 The students should demonstrate the ability to increase their receptive and expressive vocabularies systematically; determine meanings of words accurately based on their knowledge of word form changes and word parts; use contextual clues to determine word meanings; employ dictionary skills; and recognize and interpret figurative, connotative, and idiomatic language.**

#### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1 Determine and interpret word meaning from context.**
- 1.2 Define words from knowledge of word parts.**
- 1.3 Use dictionary skills.**
- 1.4 Interpret common idiomatic expressions, figures of speech, and connotation.**
- 1.5 Increase listening, speaking, reading, and writing vocabularies.**



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**Common Course Number: EAP 0400C**

## **Unit 2 Literal Comprehension Skills**

### **General Outcome:**

- 2.0 The student shall demonstrate the ability to identify main ideas and supporting details, recognize transition words and their functions, and recognize patterns of organization.**

### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 2.1 Recognize topics and main ideas.**
- 2.2 Recognize supporting details.**
- 2.3 Recognize transition words and their functions.**
- 2.4 Distinguish between major and minor supporting details.**
- 2.5 Recognize the author's pattern of organization.**
- 2.6 Identify the explicit and implicit relationships within and between sentences.**



**Common Course Number: EAP 0420C**

**Unit 3 Critical Comprehension Skills**

**General Outcome:**

- 3.0 The student shall demonstrate the ability to draw correct inferences and conclusions; determine the author's purpose, bias, and tone; distinguish fact from opinion, and recognize valid argument.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1 Draw inferences and conclusions.**
- 3.2 Determine the author's purpose, bias, and tone.**
- 3.3 Distinguish fact from opinion.**
- 3.4 Recognize valid argument.**
- 3.5 Distinguish between denotative and connotative word use.**
- 3.6 Recognize the basic components of the narrative form.**



**Common Course Number: EAP 0400C**

**Unit 4 Study Skills**

**General Outcome:**

**4.0 The student shall be able to demonstrate the ability to use graphic organizers to develop an organized study approach to textbook reading; use efficient reading and test-taking strategies.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1 Apply note-taking, outlining, concept mapping, and summarizing techniques for a variety of reading selections.**
- 4.2 Apply various systematic approaches to textbook reading.**
- 4.3 Develop efficient reading strategies**
- 4.4 Demonstrate test-taking techniques.**