

COMMON COURSE NUMBER: EAP 1640C

COURSE TITLE: Advanced Composition II

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab 13 minimum

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: EAP 1540C or through placement testing and/or department recommendation

Corequisite: None

This is an advanced composition course in English for speakers of other languages. Students are given intensive practice in the writing of the multiparagraph essay for the various modes. Emphasis is given to clear and logical development of ideas. Students apply advanced grammar skills and precise vocabulary usage to essay writing. With a D or an F, a student must repeat EAP 1640C. Special fee charged.

General Education Requirements - Associate of Arts Degree, meets Area(s):
General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. **Strategies of Essay Development**
2. **The Multiparagraph Essay**
3. **Application of Academic Reading and Note Taking Strategies**
4. **Introduction to Research**

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate mastery of basic grammatical principles, specific rhetorical concepts, strategies of exposition, including the multiparagraph essay, and strategies of reading and note taking. At least fifty percent of the graded writing assignments will be done in class.

II. Units:

Unit 1. Strategies of Essay development

General Outcome:

- 1.0 The students should be able to demonstrate mastery of the convention of expository and persuasive writing.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Write essays containing different types of development (classification, cause/effect, argumentative, problem/solution or reaction, mini-research) and different systems of order (spatial, chronological, emphatic).
- 1.2 Distinguish opinions (inferences) from facts (reports).
- 1.3 Determine a controlling idea (inference) about a limited topic.
- 1.4 Develop topic sentences and thesis statements with relevant supporting details.
- 1.5 Recognize and employ specific methods of essay development.

Unit 2. The Multiparagraph Essay

General Outcome:

- 2.0 The students should be able to organize and write grammatically correct, logical, and unified multiparagraph essays.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Write an introductory paragraph that includes an interest statement and a thesis statement.
- 2.2 Write a least three supporting paragraphs, each logically organized and developed through use of specific details.
- 2.3 Write logical transitions to insure coherence.
- 2.4 Write a concluding paragraph that relates the thesis or draws a logical conclusion from the text of the essay.
- 2.5 Write essays using different methods of development such as cause/effect, argumentative, classification, problem/solution or reaction, mini-research).
- 2.6 Demonstrate varied sentence structure, including simple, compound, complex, and compound-complex sentences.
- 2.7 Demonstrate mastery of punctuation skills, including, comma, semicolon, period, exclamation point, and apostrophe.
- 2.8 Demonstrate mastery of grammatical and rhetorical principles.

Unit 3. Reading and Note taking Strategies

General Outcome:

- 3.0 The students should be able to apply academic reading and note taking strategies to composition skills.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Comprehend content of assigned readings.
- 3.2 Draw inferences.
- 3.3 Recognize words in context by using context clues.
- 3.4 Paraphrase.
- 3.5 Summarize.
- 3.6 Take notes.

Unit 4. Introduction to Research

General Outcome:

- 4.0 The students should be able to write an essay, which incorporates outside sources.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Distinguish between quoting and paraphrasing.
- 4.2 Learn the steps for synthesizing.
- 4.3 Practice synthesizing information while writing an essay.
- 4.4 Properly document outside sources used in essay, which synthesizes information from multiple sources.