



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009 **NEXT REVIEW: 2013-2014** **STATUS: A**
(i.e. 2003-2004) *(i.e. 2008-2009)* *(A, I, D)*

COURSE TITLE: Classroom Management and Communication

COMMON COURSE NUMBER: EDG 4410

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **48** Lab:

Clinic: Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

This course is designed for students enrolled in the Bachelor of Science Degree program in Teacher Education. This course provides an identification and knowledge of classroom management and communication theories, strategies, and concerns. Emphasis will be placed on Behavior Management, Discipline and Reward Strategies, Accommodating Special Needs Pre-professional educators, Managing Diverse Cultures, Establishing Rapport and Credibility, Effective Communications Strategies, and Legal and Safety Issues as they apply and relate to the classroom setting.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

- 1 Course Introduction
- 2 Intro to Classroom Mgmt Theories
- 3 Wong's Theory of Classroom Mgmt
- 4 Classroom Design & Layout
- 5 The First Day of Class (Issues/Concerns)
- 6 Establishing Credibility
- 7 Behavior Mgmt Systems and Strategies
- 8 Communications In the Classroom
- 9 Communicating With Parents
- 10 Legal Issues & Classroom Mgmt
- 11 Managing Diversity and Socio-cultural Communication in the Classroom
- 12 Managing Special Needs in the Classroom
- 13 Instructional Strategies for Effective Classroom Management
- 14 The Impact of Student Learning Styles on Classroom Mgmt.
- 15 Case Studies

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes. The final grade will be based on various traditional and alternative assessments, including final exam and the following:

Classroom Management Strategy Development Assignments

1. 1st Day of School
2. Classroom Layout
3. Establishing & Maintaining Credibility
4. Behavior Mgmt System
5. Communication Systems
6. Managing Diversity
7. Managing Special Needs
8. Creating Effective Learning Environments

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	NA
2. Speak and listen effectively	NA
3. Write clearly and coherently	NA
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	NA
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	NA
Apply problem solving techniques to real-world experiences	NA
6. Apply methods of scientific inquiry	NA
7. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	NA
8. Demonstrate an understanding of and appreciation for human diversities and commonalities	NA
9. Collaborate with others to achieve common goals.	NA
10. Research, synthesize and produce original work	NA
11. Practice ethical behavior	NA
12. Demonstrate self-direction and self motivation	NA
13. Assume responsibility for and understand the impact of personal behaviors on self and society	NA
14. Contribute to the welfare of the community	NA

* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force

Common Course Number: EDG 4410

UNITS

Unit 1

General Outcome:

1.0 The student shall:

Be proficient in Effective Classroom Management Strategies

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Create the classroom environment upon which, and within which, productive instruction is possible
- 1.2 Discuss the importance of setting up effective learning environments and has an awareness of techniques and strategies to do so
- 1.3 Communicate to all students high expectations for learning
- 1.4 Provide opportunities for students to learn from each other
- 1.5 Practice strategies that support individual and group inquiry.
- 1.6 Foster a learning environment in which all students are treated equitably
- 1.7 Practice a variety of techniques for establishing smooth and efficient routines
- 1.8 Provide opportunities for students to be accountable for their own behavior
- 1.9 Use learning time effectively
- 1.10 Maintains academic focus of students by use of varied motivational devices
- 1.11 Develop short term personal and professional goals relating to learning environments
- 1.12 Develop and maintain instructional momentum

Make effective use of time for administrative and organization activities

Use established theory to guide instructional strategy

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Unit 2

General Outcome:

2.0 The student shall:

Be proficient in Establishing Behavior and Reward Systems

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Establish positive interaction in the learning environment that uses incentives and consequences for students
- 2.2 Apply the established rules and standards for behaviors consistently and equitably.
- 2.3 Involve students in the management of learning environments including establishing rules and standards for behavior
- 2.4 Provide opportunities for students to be accountable for their own behavior
- 2.5 Manage the environment by using variety of discipline techniques and models

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Unit 3

General Outcome:

3.0 The student shall:

Be proficient in Utilizing Effective Communication Systems with students, colleagues, parents, and administration.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Recognize the need for effective communication in the classroom
- 3.2** Create documents to parents to explain the instructional process
- 3.3** Design parent conferences to maximize the experience
- 3.4** Use classroom discussion to manage the instructional process
- 3.5** Create handouts for students that promote co-ownership of the classroom
- 3.6** Acquiring communication techniques which she/he will use in the classroom.

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Unit 4

General Outcome:

4.0 The student shall:

Be proficient in maintaining safe and legally sound learning environments

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Adhere to the code of ethics and principles of professional conduct of the education profession in Florida
- 4.2** Make reasonable effort to protect students from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety
- 4.3** Take reasonable precautions to distinguish between personal views and those of any educational institution or organization with which the individual is affiliated
- 4.4** Maintain honesty in all professional dealings

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Unit 5

General Outcome:

5.0 The student shall:

Be proficient in managing diverse cultures and other special needs in the classroom.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Establish a comfortable environment which accepts and fosters diversity.
- 5.2 Identify communication techniques, school/community specialists, administrators, and families, including families whose home language is not English.
- 5.3 Accept and value students from diverse cultures and linguistic backgrounds and treats all students equitably
- 5.4 Recognize the cultural, linguistic, and experiential diversity of students
- 5.5 Select and introduce materials and resources that are multicultural.
- 5.6 Provide learning situations which will encourage the student to practice skills and gain knowledge needed in a diverse society
- 5.7 Respect any student's right to use a home language other than English for academic and social purposes