



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2008-09  
*(i.e. 2003-2004)*  
2008-2009

**NEXT REVIEW:** 2013-14  
*(i.e. 2008-2009)*  
2013-2014

**STATUS:** A  
*(A, I, D)*

**COURSE TITLE:** Educational Psychology

**COMMON COURSE NUMBER:** EDP 4004

**CREDIT HOURS:** 3

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

**CLOCK HOURS:**  
*(Voc. Course ONLY)*

Lecture: **48**      Lab:

Clinic:              Other:

**PREREQUISITE(S):** DEP 2004 Developmental Psychology

**COREQUISITE(S):** None

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum):*

This course provides a foundation in educational psychology and its application to classroom settings. Special emphasis is placed on development, learning theory, cognition, motivation, diversity, teaching, and assessment.

General Education Requirements – Bachelors of Arts Degree (BA), meets Area(s):

General Education Requirements – Associate of Arts Degree (AA), meets Area(s):      Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s):      Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s):      Area

## UNIT TITLES

1. Theories of Development
2. Theories of Learning
3. Cognition
4. Motivation
5. Learner Differences
6. Exceptionality
7. Classroom Strategies

**EVALUATION:**

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. Individual presentations
2. Take-home assignments
3. In-class discussions and exercises
4. Group projects
6. Examinations

*\*\*\* Complete the following only if course is seeking general education status \*\*\**

**GENERAL EDUCATION Competencies and Skills \*:**

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	NA
2. Speak and listen effectively	NA
3. Write clearly and coherently	NA
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	NA
5. Demonstrate and apply literacy in its various forms: (highlight in <b>green ALL</b> that apply) ( 1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental )	NA
6. Apply problem solving techniques to real-world experiences	NA
7. Apply methods of scientific inquiry	NA
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	NA
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	NA
10. Collaborate with others to achieve common goals.	NA
11. Research, synthesize and produce original work	NA
12. Practice ethical behavior	NA
13. Demonstrate self-direction and self motivation	NA
14. Assume responsibility for and understand the impact of personal behaviors on self and society	NA
15. Contribute to the welfare of the community	NA