



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-09
(i.e. 2003-2004)

NEXT REVIEW: 2013-14
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Assessment and Strategies in Exceptional Student Education

COMMON COURSE NUMBER: EEX4293

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: **48** Lab:
Clinic: Other: **10**

PREREQUISITE(S):

EEX 3010 Introduction to Exceptional Student Education
EDF 3288 Instructional Strategies
EDF 4430 Measurement, Evaluation, and Assessment in Education

COREQUISITE(S): Field Experience

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

This course is designed for students enrolled in the Bachelor of Science Degree program in Teacher Education. This course introduces and familiarizes students with formal and informal evaluation techniques and materials for the educational assessment of exceptional learners, including those from diverse linguistic backgrounds, in a variety of settings and inclusive environments.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Review common assessment terms
2. Purposes of Assessment
3. Review the historical events of assessment.
4. Legal requirements and ethical principles
5. Professional standards
6. Over-representation issues
7. Types of Assessment: formal
8. Types of Assessment: informal
9. Assessments used for special education eligibility
10. Accountability and Assessment: NCLB and FCAT
11. Connecting Assessment and Instruction
12. Interpreting Psychological Reports for Instructional Decision Making
13. Assessing to guide instructional and curricular decisions
14. Developing classroom assessments
15. Making data driven decisions
16. Accessing Community Resources
17. Alternate Assessment

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Final grade will be based on course requirements, and examinations. The graded activities may reflect both alternative and traditional assessments. Graded activities are as follows:

- Journal Article Summaries
- Student Assessment/Report
- Mid Term Exam
- Final Exam
- Class Presentation

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

| | |
|---|----|
| 1. Read with critical comprehension | NA |
| 2. Speak and listen effectively | NA |
| 3. Write clearly and coherently | NA |
| 4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate) | NA |
| 5. Demonstrate and apply literacy in its various forms: <i>(highlight in green ALL that apply)</i> (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental) | NA |
| 6. Apply problem solving techniques to real-world experiences | NA |
| 7. Apply methods of scientific inquiry | NA |
| 8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings | NA |
| 9. Demonstrate an understanding of and appreciation for human diversities and commonalities | NA |
| 10. Collaborate with others to achieve common goals. | NA |
| 11. Research, synthesize and produce original work | NA |
| 12. Practice ethical behavior | NA |
| 13. Demonstrate self-direction and self motivation | NA |

| | |
|--|----|
| 14. Assume responsibility for and understand the impact of personal behaviors on self and society | NA |
| 15. Contribute to the welfare of the community | NA |

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*