



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2009-2010
(i.e. 2003-2004)

NEXT REVIEW: 2014-2015
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: EMS Leadership

COMMON COURSE NUMBER: EMS 2311

CREDIT HOURS: 2

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:

Lecture: 32 Lab: 0
Clinic: 0 Other: 0

Contact Hours/Week 2 hours

PREREQUISITE(S): Departmental approval

COURSE DESCRIPTION This course provides an introduction to the study of leadership theory and practice as it relates to Emergency Medical Services. It introduces the student to current professional issues on the local, state, national, and international level with the intent to promote individual participation and professional growth. Readings and special projects emphasize EMS organizational activities, legislative concerns, special issues and controversies in EMS.

RATIONALE: The concept of a leadership course in the Associate Degree program is based on the belief that Paramedics with advanced education will be the leaders in their field. They will be the teachers, supervisors, and managers of other EMS personnel and will be knowledgeable and influential in designing the EMS systems of the future.

UNIT TITLES

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1. **Assessment of Professional Growth**
2. **EMS Leadership, Professional Models and Skills for Success**
3. **EMS Related Organizations and Publications**
4. **EMS Issues and Controversies of Current Interest**
5. **EMS State Governance, Legislation and the Rule Making Process**
6. **EMS Advisory Councils**
7. **Using the WEB – EMS resources**
8. **The National Agenda for Emergency Medical Services, Education and Research**
9. **Florida EMS Trust Fund and Grant Opportunities**
10. **Making a Presentation**

Units: SPECIFIC LEARNING OUTCOMES:

Unit 1. Assessment of Professional Growth

General Outcome:

1.0 The students should be able to describe their current professional development and plans for further development.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to :

- 1.1 Write an initial self-assessment statement to include a description of current professional activities, EMS organizational membership, and awareness of professional publications.
- 1.2 List individuals that are believed to be local, state, national and international EMS leaders.
- 1.3 Describe their educational plans including motivation, employment goals and future plans.
- 1.4 Assess their progress towards obtaining an AS degree in EMS.
 - 1.4.1 Obtain their unofficial BCC transcript.
 - 1.4.2 Examine their degree audit.
 - 1.4.3 List the steps and courses necessary for degree completion

Unit 2. EMS Leadership, Professional Models and Skills for Success

General Outcome:

2.0 The students should be able to examine the nature of leadership and the role of the Paramedic in relation to professional characteristics, responsibilities, function and educational preparation including the skills needed for professional practice.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Differentiate between leadership and management
- 2.2 Discuss leadership styles and qualities of an effective leader.
- 2.3 Describe characteristics of a true profession.
- 2.4 Evaluate the Paramedic in relation to the criteria for a profession.

- 2.5 Discuss the pro and cons of the various programs for the preparation of EMS personnel.
- 2.6 Defend a position on the question of a mandatory AS degree for practice as a Paramedic.
- 2.7 Discuss the skills needed for professional practice.
- 2.8 Discuss Critical Thinking in Paramedic practice.
- 2.9 Using the VARK tool assess individual learning styles.

Unit 3. EMS Related Organizations and publications

General Outcome:

- 3.0 Students will become aware of EMS related organizations and publications that are of professional interest.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 List 3 EMS organizations of interest and membership information.
- 3.2 List 3 EMS Publications.

Unit 4. EMS Issues and Controversies of Current Interest

General Outcome:

- 4.0 The students should be able to discuss EMS current events and issues affecting their practice on the local, state, and national level.

Specific Learning Outcomes:

Upon successful completion of this unit the students should be able to:

- 4.1 Identify a current EMS issue or controversy and their position on the topic.

Unit 5. EMS State Governance, Legislation and the Rule Making Process

General Outcome:

- 5.0 The student should be able to identify and discuss the statutes, rules and regulations that govern the EMS system in the state of Florida.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Identify the numbers of the statute and rules and regulations governing the EMS system in the state of Florida.
- 5.2 Summarize a selected section of the rules for classmates.
- 5.3 Formulate a question regarding a selected section of the rules for class participation exercise.
- 5.4 State at least two reasons why it is important for an EMS professional to be aware of the laws governing the EMS system in the state of Florida.
- 5.5 Locate the answers to questions related to the rules.

Unit 6. EMS Advisory Councils

General Outcome:

- 6.0 The students should know the organizational role and functions of EMS advisory councils on the local and state level.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Discuss the Florida State Advisory Council and the local Broward County EMS Regional Advisory Council including the purposes, committee membership and related tasks.
- 6.2 Write a reaction statement after attending selected committee meetings at the state and/or local Council level meetings.

Unit 7. Using the WEB – EMS resources

General Outcome:

- 7.0 The student should be able to access the Web for information on EMS related organizations, governmental agencies or other useful sites and share pertinent information with peers.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 7.1 Evaluate at least three EMS web sites and present findings to peers.
- 7.2 Add to a list of EMS sites that are valuable for students use.

Unit 8. The National Agenda for Emergency Medical Services, Education and Research

General Outcome:

- 8.0 The students should be able to discuss the purpose, and contents for each of the Agenda documents.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 8.1 Obtain a copy of each of the Agenda documents and summarize the contents and significance for the EMS professional.

Unit 9. Florida EMS Trust Fund and Grant Opportunities

General Outcome:

- 9.0 The students should understand the Florida State EMS Trust Fund and possibilities for obtaining funds for EMS projects.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 9.1 Complete a state matching or local grant application packet for possible funding of an EMS project.

Unit 10. Making a Presentation

General Outcome:

- 10.0 The students should be able to make a presentation on an EMS topic of interest to their peers.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 10.1 Prepare a presentation outline for the delivery of a selected EMS topic to fellow students.
- 10.2 Deliver the presentation to the class.

