



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2009-2010
(i.e. 2003-2004)

NEXT REVIEW: 2014-2015
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Paramedic Science III– Field Clinical

COMMON COURSE NUMBER: EMS 2652

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:

Lecture: 0 Lab: 0

Clinic: 84 Other: 16

Contact Hours/Week 6-12 week , varies with student, seminar 1.5 hr week

PREREQUISITE(S): EMS 2632, EMS 2633, EMS 2632L, EMS 2641

COREQUISITE(S): EMS 2634, EMS 2635, EMS 2634L, EMS 2642,

COURSE DESCRIPTION (7) Third of four field courses stressing continuation of Advanced Life Support Skills for the Paramedic student. Provides for directed, supervised experiences on Advanced Life Support (ALS) vehicles. Emphasis on clinical activities related to trauma care, medical emergencies, obstetrics, pediatrics, geriatrics and specialty areas. Health and Liability insurance required.

Term Offered: I, II & III/Central

UNIT TITLES

1. Field Training III

COURSE OVERVIEW:

Upon successful completion of this course, the student will demonstrate advanced level ALS skills in the pre-hospital field setting. The student should be capable of exercising technical skills with authority and good judgment under difficult and stressful conditions. The student will assume a more active level of participation in patient care activities.

EVALUATION: There are four categories that will be evaluated for each student. The student will be evaluated by the Field Clinical Instructor.

The following areas or categories will be assessed: I. Field Clinical Rotation Evaluations. II. Seminar Attendance and Participation, III. Record and Report Writing, IV. FISDAP Operations.

Additional information to explain each area is as follows:

I. **FIELD CLINICAL ROTATION Evaluations : 1-5 evaluation scale.**

A. **The Daily Field Clinical Evaluation Form:** This area will be evaluated by the lead paramedic during each rotation. The student will be evaluated using the Daily Evaluation Form and based on the following categories: Cognitive, PsychoMotor Skills, and Affective behaviors.

The Daily Field Clinical Evaluation Form is printed on the back of your FISDAP Data Verification Form. (see the report explanation form in your packet).

B. **The Students must show proof via the FISDAP Data Form of attendance(7-12 hour shifts).**

II. **SEMINAR ATTENDANCE:** Student will be graded on attendance and participation. 1-5 evaluation scale.

III. **RECORDS and REPORT WRITING:** Reports will receive a grade of 1-5 points for each report. The points will be based on the following: A final number for this section is determined by dividing the total number of points from the reports by the number of reports.

1. The student must demonstrate correct recording and reporting procedures using The SOAP Format.
2. The student must submit 10 acceptable patient care reports on the dates due. (Due dates will be discussed during the first field seminar).
3. The student will correctly spell all words using proper medical terminology.
4. The report is written in a legible manner.
5. The student follows instructions for correcting reports/rewrites.

IV. **FISDAP OPERATIONS:** FISDAP evaluation will be based on the same 1 through 5 scale. The student will be evaluated on the following criteria:

1. The student registers for FISDAP within the first two weeks of class.
2. The student has a shift entry for every field rotation and rescue run.
3. The student enters into the web program the skills and competencies from the FISDAP DATA & SKILLS VERIFICATION FORM within 72 hours.
4. Student answers, via email, to all questions generated by each run # from FISDAP -robot. Verify that field faculty received response with their return email.
5. The student submits his/her FISDAP DATA AND SKILLS VERIFICATION FORM and DAILY EVALUATION FORM signed and dated at the seminar that immediately follows his/her field rotation.
6. The student has good data that corresponds with their DATA&SKILLS VERIFICATION FORMS and any hard copy patient care forms required.

Units: SPECIFIC LEARNING OUTCOMES:

Upon successful completion of this unit, the student will be able to:

1. Continue to demonstrate BLS and ALS patient care activities with additional emphasis on active involvement with patient care.
2. Assess and manage the following emergency conditions:
Respiratory and Cardiovascular
Endocrine and Neurological
Digestive, Genitourinary, and Reproductive

- Anaphylaxis
- Toxicological, Alcohol, and Drug Abuse
- Infectious Diseases
- Environmental Injuries
- 3. Assess and manage the following types of patients with emergency problems:
 - Geriatric
 - Pediatric
 - Gynecologic / Obstetric / Neonate
 - Behavioral / Psychiatric
- 4. Assist in the management of a cardiac arrest patient.
- 5. Assist in the management of a pediatric code patient.
- 6. Assist in the childbirth situation and management of the newborn infant as directed.
- 7. Demonstrate knowledge of immune-deficiency diseases, including AIDS.
- 8. Demonstrate employability skills.