



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW: 2008-09**

**NEXT REVIEW: 2013-14**

**STATUS: A**

*(A, I, D)*

**COURSE TITLE:** College Preparatory Writing Skills II Lab

**COMMON COURSE NUMBER:** ENC 0021L

**CREDIT HOURS: 0**

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

**CLOCK HOURS:**

Lecture: 0      Lab: 16

*(Voc. Course ONLY)*

Clinic:              Other:

**PREREQUISITE(S): NONE**

**COREQUISITE(S): ENC 0021**

**PRE/COREQUISITE(S): NONE**

**COURSE DESCRIPTION:** A laboratory component that will supplement classroom instruction in ENC 0021. Instruction will focus on the individual needs of the student. Students will have individualized prescription depending on the results of the diagnostic test and must complete the lab requirement to receive credit in ENC 0021.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s):      Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s):      Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s):      Area

## **UNIT TITLES**

- 1. Grammar, Mechanics, and Usage**
- 2. Paragraph Development**
- 3. Multi-paragraph Essay**

## **EVALUATION:**

Please provide a brief description *(250 characters maximum)* that details how students will be evaluated on the course outcomes.

**Students are given a diagnostic test. For each skill identified on the diagnostic, they are assessed by post tests.**

**UNITS****Unit 1****General Outcome:**

**1.0 The student shall:** The students should be able to demonstrate an understanding of grammatical, mechanical, and usage principles.

**Specific Measurable Learning Outcomes:**

Upon successful completion of this unit, the student shall be able to:

- 1.1 Identify parts of speech
- 1.2 Identify common sentence patterns (simple, compound, complex)
- 1.3 Avoid fragments, run-ons, and comma splices
- 1.4 Use proper punctuation
- 1.5 Use subject verb agreement
- 1.6 Demonstrate proper use of verb tense
- 1.7 Use pronouns properly, avoiding problems in agreement and reference
- 1.8 Avoid unnecessary shifts in voice and person
- 1.9 Avoid misplaced and dangling modifiers
- 1.10 Construct parallel ideas in a sentence

**Common Course Number: ENC 0021L**

**Unit 2**

**General Outcome:**

**2.0 The student shall:** The students should be able to apply the principles of paragraph development.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 2.1 Apply principles of Unit 1 in a paragraph**
- 2.2 Distinguish between fact and opinion (inference and report)**
- 2.3 Write a suitable topic sentence**
- 2.4 Develop a paragraph with atopic sentence and conclusion**
- 2.5 Support topic sentences with effective, concrete details**
- 2.6 Use transitions to achieve coherence in the paragraph**

**Common Course Number: ENC 0021L**

**Unit 3**

**General Outcome:**

- 3.0** The students should be able to organize and write a grammatically correct, logical, coherent and unified multi-paragraph essay.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1 Apply principles from Units 1 and 2 in an essay**
- 3.2 Write a thesis that reflects the major divisions of the essay**
- 1.3 Write an introductory paragraph that includes several sentences of lead-in followed by a thesis statement.**
- 3.4 Use effective transitions between paragraphs to achieve coherence**
- 1.4 Construct supporting paragraphs that logically and thoroughly explain or prove the thesis statement**
- 3.6 Write a conclusion that summarizes the main points of the essay.**