



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-09

NEXT REVIEW: 2013-14

STATUS: A

COURSE TITLE: Integrated Grammar and Skills Writing Course

COMMON COURSE NUMBER: ENC0085

CREDIT HOURS: 6

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **96**

Lab:

Clinic:

Other:

PREREQUISITE(S): None

COREQUISITE(S): ENC0085L

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum): An integrated grammar and writing skills course for students wishing to complete the two-track college preparatory skills courses in one semester. Course provides an overview of grammar, mechanics, usage, and paragraph development as well as the refinement of those skills and the writing of multi-paragraph essays. Students who earn a “D” may enroll in ENC0021. Credit for this course may not be used to meet degree requirements.*

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Fundamentals of Grammar, Mechanics, and Usage
2. Fundamentals of Sentence Structure
3. Fundamentals of the Paragraph
4. Strategies of the Multi-paragraph Essay

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes. The assessment of the grammar skills involves tests, which are based on the objectives of the State Exit Exam. The assessment of the writing skills is based on, but not limited to, in-class writing of paragraphs as well as essays in various rhetorical modes. The final assessment involves passing the two-part State Exit Exam. Students must correctly answer 25 of 40 objective questions and score a combined score of 6 on the essay as evaluated by 2 graders.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green <u>ALL</u> that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*

UNITS

Unit 1. Fundamentals of Grammar, Mechanics, and Usage

General Outcome:

- 1.0 The student shall be able to demonstrate the mastery of grammatical, mechanical, and usage principles.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Identify the various parts of speech.**
- 1.2 Use modifiers appropriately.**
- 1.3 Identify and incorporate the principal parts of verbs.**
- 1.4 Conjugate three simple and three perfect tenses.**
- 1.5 Use subject/verb agreement.**
- 1.6 Avoid double negatives.**
- 1.7 Demonstrate knowledge of various patterns of the simple sentence.**
- 1.8 Identify and correct sentence fragments, run-ons, and comma splices**
- 1.9 Use the principles of punctuation.**
- 1.10 Use the principles of spelling and capitalization**

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Unit 2

Unit 2 Fundamentals of Sentence Structure

General Outcome:

2.0 The students should be able to write a variety of sentence types.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Demonstrate knowledge of various sentence types: simple, compound, complex, and compound-complex**
- 2.2 Demonstrate knowledge of coordination and subordination.**
 - 2.2.1 Compound sentence**
 - 2.2.2 Phrases**
 - 2.2.3 Clauses**
- 2.3 Recognize and correct sentence fragments, run-ons, and comma splices.**

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Unit 3

Unit 3 Fundamentals of Paragraph Development

General Outcome:

3.0 The students should be able to write paragraphs employing a variety of modes, which include narration, description, process, example, comparison and/or contrast, definition, cause/effect, argumentation/persuasion, and classification.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Distinguish between opinion and fact.**
- 3.2 Limit a topic and provide a controlling idea.**
- 3.3 Formulate a topic sentence.**
- 3.4 Support the topic sentences with at least five sentences of relevant, concrete, and specific examples, details, facts, illustrations, etc.**
- 3.5 Write an effective conclusion.**
- 3.6 Use consistency in person, tense, mood, voice, and number.**
 - 3.6.1 Use consistence in person tense, mood, voice, and number.**
 - 3.6.2 Avoid slang, cliché, split constructions, and non-standard English.**
 - 3.6.3 Use a variety of sentence constructions, and modification techniques.**
 - 3.6.4 Use effective transitions.**
- 3.7 Revise the rough draft.**
- 3.8 Edit the final draft.**

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Unit 4

Unit 4 Strategies of the Multi-paragraph Essay

General Outcome:

4.0 The students should be able to organize and write a grammatically correct, logical, coherent, and unified multi-paragraph essay.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Apply principles of Units 1 and 2.**
- 4.2 Use prewriting techniques such as outlining, mapping, webbing, clustering, free writing, listing, and questioning.**
- 4.3 Use parallel structure where appropriate.**
- 4.4 Write a thesis statement that reflects the major divisions of the paper.**
- 4.5 Write an introductory paragraph that includes lead-in statements and the thesis.**
- 4.6 Use effective transitions to achieve coherence.**
- 4.7 Write supporting paragraphs, each logically organized and developed through use of specific details.**
- 4.8 Write a concluding paragraph.**
- 4.9 Write a minimum of four essays employing a variety of modes or mixed modes.**
- 4.10 Write a least two essays in class.**



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