



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2005-2006

NEXT REVIEW: 2010-2011

STATUS: A

COURSE TITLE: Classroom Management

COMMON COURSE NUMBER: EPI 0001

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **40**

Lab:

Clinic:

Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION: This course prepares the participant to set up a classroom, establish classroom policies and procedures, create objective-based lesson plans, utilize various styles on presentations, employ varied teaching strategies including technology infused instruction, develop and administer various forms of assessment, integrate Sunshine State standards into lesson development, establish and maintain cooperative relations with parents, and research professional literature to seek best practices and to hone the craft of effective instruction. A major focus is the ethical and legal obligations of the teaching profession. Participant will build a developmental assessment and professional portfolio demonstrating mastery of competencies.

UNIT TITLES

1. Record keeping
2. Classroom management
3. School Safety
4. Sunshine state standards
5. Creating contend area objective based lesson plans
6. Conducting parent conferences
7. Assessment techniques
8. Implications of CAT and other standardized tests
9. Professional ethics
10. School law and the teacher



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UNITS

Unit 1 Record Keeping

General Outcome:

1.0 The student shall develop a system of record keeping that ensures documentation of student performance, attendance, contract information, and student artifacts.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1** Identify technology applications that facilitate record keeping.
- 1.2** Develop a system of collecting and documenting student artifacts.
- 1.3** Create a contact database to record parent conferences, referrals, and anecdotal information.
- 1.4** Develop a system for recording student performance



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Unit 2 Classroom Management

General Outcome:

2.0 The student shall develop knowledge of strategies to establish a classroom that is consistent, supportive, and engaging.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Create a behavior plan that contains a systematic process for establishing, promoting, and maintaining a positive learning environment.
- 2.2** Identify a repertoire of techniques for establishing smooth efficient and well-paced routines.
- 2.3** Establish a clear system of consequences that are enforceable for misbehavior.
- 2.4** Create a mechanism for instructing students in appropriate classroom behavior and manners.



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Unit 3 School Safety

General Outcome:

3.0 The student shall develop knowledge of strategies to create and sustain a safe, efficient, supportive learning environment.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Evaluate the appropriateness of the physical environment for facilitating student learning and promoting safety.

3.2 Identify strategies to involve students in establishing rules and standards for behavior that create a safe learning environment.

3.3 Identify emergency procedures for students and campus safety.



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Unit 4 Sunshine State Standards

General Outcome:

4.0 The student shall develop knowledge of how to plan and conduct lessons in a variety of learning environments that lead to student outcomes consistent with Sunshine State Standards.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Describe the Sunshine State Standards and Benchmarks and how they determine the structure and sequencing of classroom objectives and lesson plans.
- 4.2** Determine instructional long-term goals and short-term objectives appropriate to student needs and Sunshine State Standards and benchmarks.
- 4.3** Identify activities that support the knowledge, skills, and attitudes to be learned in a given subject area.
- 4.4** Identify materials based on instructional objectives and student learning needs and performance levels.



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Unit 5 Creating Content Area Objective Based Lesson Plans

General Outcome:

5.0 The student shall create content area objective based lesson plans.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

5.1 Identify references, materials, and technologies appropriate to the content area and the learners' abilities.

5.2 Identify strategies that encourage multidisciplinary studies.

5.3 Identify strategies for incorporating reading strategies and literacy into lesson plans.

5.4 Develop resources for planning, implementing, and presenting engaging lessons in specific content areas.

5.5 Develop objective-based lesson plans in target content areas providing Sunshine State Standard and Benchmarks addressed.



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Unit 6 Conducting Parent Conferences

General Outcome:

6.0 The student shall develop knowledge of effective communication with students, parents, faculty, other professionals, and the public, including those whose home language is not English.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

6.1 Identify appropriate techniques for leading class discussions, (e.g. listening, identifying relevant information, probing, drawing inferences, summarizing student comments, and redirecting).

6.2 Identify ways to correct student errors (e.g. modeling, providing and explanation or additional information, or asking additional questions).

6.3 Identify nonverbal communication strategies that promote student action and performance.

6.4 Choose effective communication techniques for conveying high expectations for student learning.



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Unit 7 Assessment Techniques

General Outcome:

7.0 The student shall develop knowledge of various types of assessment strategies that can be used to determine student levels and needs.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1** Identify appropriate methods, strategies, and evaluation instruments for assessing student levels, needs, performance, and learning.
- 7.2** Develop assessment development techniques such as test mapping.
- 7.3** Identify and sequence learning activities that support study skills and test-taking strategies.
- 7.4** Develop alternative assessments using technology.



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Unit 8 Implications of FCAT and Other Standardized Tests

General Outcome:

8.0 The student shall: Understand the implications of the FACT and other standardized tests.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

8.1 Describe the Florida Comprehensive Assessment Test and what it measures.

8.2 Correlate Sunshine State Standards and Benchmarks and FCAT.

8.3 Identify strategies for addressing student deficiencies as identified by FCAT and other standardized tests.

8.4 Explain in layman's terms average yearly progress, derived scores, and results on FCAT and other standardized tests

8.5 Develop a system of instructional objects that address benchmarks that are measured by FCAT.



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Unit 9 Professional Ethics

General Outcome:

9.0 The student shall: Develop knowledge of the Code of Ethics and Principles of Professional Conduct of the education profession in Florida.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

9.1 Apply the Code of Ethics and Principles of Professional Conduct to realistic professional and personal situations.

9.2 Identify statutory grounds and procedures for disciplinary action, the appeals process available to the individual.



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Unit 10 School law and the teacher

General Outcome:

10.0 The student shall: Develop knowledge of school law and the teacher.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 10.1 Identify the rights, legal responsibilities, and procedures for reporting incidences of abuse or neglect or other signs of distress.**
- 10.2 Identify the role of teachers on collaborative teams (e.g. IEP, AIP and child study.)**
- 10.3 Identify state and federal laws that govern teacher rights and responsibilities.**
- 10.4 Identify laws that govern employment and dismissal of teachers.**
- 10.5 Describe appropriate and legal means for dealing with violence and crisis situations in the classroom and on the school campus.**