



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW: 2009-2010**  
*(i.e. 2003-2004)*

**NEXT REVIEW: 2014-15**  
*(i.e. 2008-2009)*

**STATUS: A**  
*(A, I, D)*

**COURSE TITLE: History of the Holocaust**  
**COMMON COURSE NUMBER: EUH 2032**

**CREDIT HOURS: 3**

**CONTACT HOUR BREAKDOWN**  
*(per 16 week term)*

**CLOCK HOURS:**  
*(Voc. Course ONLY)*

Lecture: **48**                      Lab:  
Clinic:                                      Other:

**PREREQUISITE(S): NONE**

**COREQUISITE(S): NONE**

**PRE/COREQUISITE(S): NONE**

**COURSE DESCRIPTION** *(750 characters, maximum)*: An examination of the historical origins, execution, and consequences of the Holocaust. This course reflects Florida Statute 1003.42 Florida Statute 1003.42 Be It Enacted By the Legislature of the State of Florida, May 2, 1994 Required By Public School Education.

The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in history of humanity, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramification of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions..

General Education Requirements – Associate of Arts Degree (AA), meets Area(s):                      Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s):                      Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s):                      Area

## **UNIT TITLES**

- |                                     |  |
|-------------------------------------|--|
| 1. Historical Background            | 12. The Bystanders                                   |
| 2. Germany Before Hitler            | 13. Rescuers   |
| 3. National Socialism               | 14. Collapse of Nazi Germany                         |
| 4. Steps Toward World War           | 15. Victims  |
| 5. The <i>Schützstaffeln</i> (SS)   | 16. Nuremberg Trials                                 |
| 6. Anti-Jewish Policies             | 17. Literary and Creative Responses                  |
| 7. The Destruction Process: Part I  | 18. The Political Aftermath                          |
| 8. Wars (Allies and Jews)           | 19. The Holocaust and Other Ethnic Genocides         |
| 9. The Destruction Process: Part II | 20. Theological, Ethical, and Philosophical Concerns |
| 10. Jewish Resistance and Revolt    |  |
| 11. Reactions of the Nations        |  |

**Common Course Number: EUH 2032**

**EVALUATION:**

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Upon successful completion of this course, the students should be able to identify and recognize the historical origins of anti-Semitism, the major events that forged the relationship between Jews and Christians, the development of modern Germany through the Weimar Republic, the importance of Nazi ideology, the rise and consolidation of National Socialism, the role of the *Schutzstaffeln* (SS), the development of anti-Jewish polices, the influence of the war in the decision making process of the "Final Solution," the destruction processes, responses of victims, bystanders, and rescuers including allies, religious institutions, and the continuing aftermath of the Holocaust.

**Common Course Number: EUH 2032**

**UNITS**

**Unit 1- Historical Background**

**General Outcome:**

- 1.0 The student shall:** The students should be able to describe the historical development of anti-Semitism.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to**

- 1.1** Think critically of anti-Semitism through the ancient world through the medieval period.
- 1.2** Describe the impact of the development of Christianity upon the Jewish community.
- 1.3** Historically explain the impact of the French Revolution and the resulting emancipation upon the Jewish communities.
- 1.4** Differentiate the social status between Eastern and Western European Jews.
- 1.5** Apply methods of scientific inquiry to various forms of racism including different kinds of anti-Semitism.

**Common Course Number: EUH 2032**

**Unit 2- Germany Before Hitler**

**General Outcome:**

2.0 The students should be able to trace the historical development of Germany before Hitler.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

2.1 Identify the First Reich.

2.2 Discuss the impact of the French Revolution upon Germany.

2.3 Trace and describe the rapid economic and technological development of Germany and the resulting social impact upon society in the 18th century.

2.4 Describe the creation of the Second Reich with attention to the role of Otto Bismarck.

2.5 Describe the consequences of World War I and the impact of the Versailles Treaty upon Germans and Germany.

2.6 Describe the strengths and weaknesses of the Weimar Republic including the scientific, cultural, and aesthetical contribution of the Weimar Republic.

2.7 Discuss the development of Jewish-German relationships prior to 1933.

**Common Course Number: EUH 2032**

**Unit 3- National Socialism**

**General Outcome:**

The students should be able to trace the origin, development, and consolidations of National Socialism.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1 Identify the main components of Nazi ideology including racial hygiene.
- 3.2 Describe the personality and character of Adolf Hitler.
- 3.3 Identify the main leaders and their function in the Third Reich.
- 3.4 Trace the development and growth of the Nazi Party, including Nazi propaganda.
- 3.5 Identify and discuss the importance of the SA.
- 3.6 Describe the process (legal and illegal) the Nazi's utilized to attained rule of Germany.
- 3.7 Describe the consolidation of Nazi rule.

**Common Course Number: EUH 2032**

**Unit 4- Steps Toward World War**

**General Outcome:**

The students should be able to trace the beginning of the European War.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1** Identify the pattern of German expansion in Central and Eastern Europe.
- 4.2** Explain the importance of the treaty between Hitler and Stalin.
- 4.3** Identify the invasion of Poland as the start of World War II.

**Common Course Number: EUH 2032**

**Unit 5- The *Schützstaffeln* (SS)**

**General Outcome:**

The students should be able to describe the role of the *Schützstaffeln* (SS) in the Holocaust.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 5.1 Identify Heinrich Himmler and Reinhard Heydrich.
- 5.2 Differentiate between the SA and the SS.
- 5.3 Differentiate between the Waffen SS and the Death's Head Formations.

**Common Course Number: EUH 2032**

**Unit 6- Anti-Jewish Policies**

**General Outcome:**

The students should be able to identify and describe the various means used to segregate the Jewish population from the "Aryan race."

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 6.1** Apply problem-solving techniques used by the Nazi to segregate Jews using executive and legal means.
- 6.2** Read with critical comprehension the Nuremberg Race Laws.
- 6.3** Explain the importance of *Kristallnacht*.
- 6.4** Describe the various reactions of German Jews in creating a parallel society having scientific, educational, cultural, historical, aesthetical, and environmental dimensions.

**Common Course Number: EUH 2032**

**Unit 7- The Destruction Process: Part I**

**General Outcome:**

- 7.0 The students should be able to cite and describe the early attempts to manage undesirable populations in Nazi Germany.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**7.1** Recount the application of technology to sterilization and euthanasia programs by:

7.1.1 Describing the origin, development, and termination of the sterilization program.

7.1.2 Describing the origin, development, and termination of the child and adult euthanasia programs.

7.1.3 Recognizing that the target group of the sterilization and the euthanasia programs were non-Jews.

**7.2** Recount the development of the concentration system by:

7.2.1 Tracing the historically origin and development of the concentration camp system within Germany, and in other countries such as Great Britain and United States.

7.2.2 Identify several purposes of the concentration camps system and how the physical and biological environment impacted upon the victims.

7.2.3 Describing the sub-culture of a concentration camp including the ambiguous role of capo.

7.2.4 Demonstrate an understanding of and appreciation for human diversities and commonalties within the concentration system including: Poles, Russian prisoners of war, Danes, French, Christian Scientists, homosexuals, Catholic priests, and members of the Confessing Church.

**7.3** Differentiate between the concentration camps and the Ghettos.

**7.4** Recount the historical development of the ghettos by:

7.4.1 Describing the process of ghettoization.

7.4.2 Explaining the importance of the *Judenrat*.

7.4.3 Describing the ethical dilemma the *Judenrat* confronted.

7.4.4 Describing the sub-culture of the Warsaw ghetto.

7.4.5 Describing Jewish responses to ghettoization.

**Common Course Number: EUH 2032**

**Unit 8- Wars (Allies and Jews)**

**General Outcome:**

The students should be able to recognize the connection between the developments of the European war with the Allies and the decision of genocide.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 8.1** Identify the importance of Operation Barbarossa.
- 8.2** Recognize the connection between the invasion of the Soviet Union and the destruction of the Jews.
- 8.3** Read with critical comprehension the minutes of the Wannsee Conference.

**Common Course Number: EUH 2032**

**Unit 9- The Destruction Process: Part II**

**General Outcome:**

- 3.0 The student should be able to explain the processes used and the difficulty encountered in executing the “Final Solution”

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

9.1 Recount the gas vans:

9.1.1 Identify the importance of gas vans.

9.1.2 Recognize that many personnel involved in the euthanasia program were transferred to the gas van project, and later to the death camps.

9.2 Recount the *Einsatzgruppen*:

9.2.1 Identify the *Einsatzgruppen*.

9.2.2 Describe *Einsatzgruppen* operations, organization, and composition of personnel.

9.2.3 Explain the importance of *Babi Yar*.9.2.4

9.2.4 Describe the behavior of the perpetrators and the victims.

9.2.5 Identify initially the victims as communists and adult Jewish males.

9.2.6 Identify later that the victims were communists and Jews regardless of age or sex.

9.3 Recount the development of the four death camps:

9.3.1 Differentiate concentration campus from extermination camps.

9.3.2 Identify the primary victims of the four death camps as being Jews.

9.3.3 Describe the organization of the Death Camps.

9.3.4 Describe method of deceptions and executions.

9.3.5 Describe the technical and psychological difficulties encountered in the death campus

9.4 Recount the development of Auschwitz:

9.4.1 Identify the unique status of Auschwitz.

9.4.2 Explain the differences between Auschwitz I, II, and III.

9.4.3 Discuss the bureaucratic, the mathematical precision, process involved in the killing process.

9.4.4 Identify Rudolf Hoss.

9.4.5 Describe the importance and unique status of the Nazi Doctors. 9.4.5.1 Identify Dr. Mengele.

9.4.6 Describe the technological methods of execution at Auschwitz.

9.4.7 Describe the disposal of the personal properties.

9.4.7.1 Describe the environmental difficulties of disposal of human bodies.

9.4.8 Identify other victims in Auschwitz: gypsies, Poles, and Russian prisoners of war.

**9.5** Recount the processes of deportations:

9.5.1 Discuss the application of anti-Jewish laws in Nazi-controlled lands.

9.5.2 Identify Adolf Eichmann.

9.5.3 Explain the difficulty of transportation for the Jewish victims.

**9.6** Discuss the liquidation of Auschwitz.

**9.7** Describe the Death Marches.

**Common Course Number: EUH 2032**

**Unit 10- Jewish Resistance and Revolt**

**General Outcome:**

**10.0 The student shall:** the students should be able to explain the nature of Jewish resistance and revolt against the “Final Solution.”

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 10.1** List the difficulties of resistance and revolt.
- 10.2** Explain the significance of the Warsaw Ghetto uprising with the young fighters demonstrating.
- 10.3** List and describe the revolts in the Death Camps.
- 10.4** Describe partisan activities collaborated with others to achieve a common goal against the Nazis.

**Common Course Number: EUH 2032**

**Unit 11- Reactions of the Nations**

**General Outcome:**

**11.0 The student shall:** The students should be able to describe the reaction of various nations to the destruction of European Jews.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**11.1** Recount the actions of the Allies, including but not limited to United States, Britain, and the Soviet Union.

11.1.1 Recount the actions of various Neutral countries

11.1.2 Recount the actions of various Axis countries

**Common Course Number: EUH 2032**

**Unit 12- The Bystanders**

**General Outcome:**

**12.0 The student shall:** the students should be able to describe the behavior of institutions that ignored, and thereby contributed to the Holocaust.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 12.1** Discuss the status of German churches
- 12.2** Recount the actions of the Protestant churches:
  - 12.2.1 Describe the development of the Nazi-instituted Protestant Church
  - 12.2.2 Describe the Confessing Church and the unique role of Dietrich Bonhoeffer.
- 12.3** Recount the actions of the Catholic Church including the Concordat and Pope Pius XII
- 12.4** Describe the relationship between Nazi government and big business such as I.G. Farben.
- 12.5** Recount the activity of the business community.
- 12.6** Recount the activity of civil service such as the railroads.

**Common Course Number: EUH 2032**

**Unit 13- The Rescuers**

**General Outcome:**

**13.0 The student shall:** the students should be able to describe the rescue activities of individuals, communities, and countries.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 13.1** Describe the rescue activities of the citizens of Denmark and Chambon.
- 13.2** Recount the ethical behavior of the “Righteous Few” including Roaul Wallenberg and Oskar Schindler.
- 13.3** Discuss the psychological profiles of the rescuers.

**Common Course Number:** EUH 2032

**Unit 14- Collapse of Nazi Germany**

**General Outcome:**

**14.0 The student shall:** The students should be able to trace the collapse of Nazi Germany.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**14.1** Describe the significance of the Battle of Stalingrad.

**14.2** Recognize the importance of D-Day.

**14.3** Describe the various attempts to kill Hitler.

**14.4** Discuss the Battle of the Bulge.

**14.5** Detail the Battle of Berlin

**Common Course Number:** EUH 2032

**Unit 15- Victims**

**General Outcome:**

**15.0 The student shall:** the students should be able to describe the difficulties in the transformation from victim to survivor.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 15.1 Describe the psychology and physical conditions of the victims
- 5.2 Describe the conditions in the Displace Persons Camps.
- 15.3 Describe the continuing effects of the Holocaust on the survivors.

**Common Course Number: EUH 2032**

**Unit 16- Nuremberg Trials**

**General Outcome:**

**16.0 The student shall:** the students should be able to discuss the Nuremberg Trials.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 16.1** Discuss the legal and political challenges creating a world court.
- 16.2** List the charges against the defendants.
- 16.3** Identify the major defendants
- 16.4** Discuss the results of the Court.
- 16.5** Explain that there were several trials.
- 16.7** Discuss the importance of the Eichmann trial in Israel.
- 16.8** Explain Hannah Arendt's thesis.

**Common Course Number:** EUH 2032

**Unit 17- Literary and Creative Responses**

**General Outcome:**

**17.0 The student shall:** The students should be able to identify and articulate various literary and creative genres of Holocaust.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**17.1** Identify the critique major literary works on the Holocaust

**17.3** Identify Elie Wiesel.

**17.5** Identify and discuss both creatively and reflectively on music, films, and other forms of imaginative expression about the Holocaust.

**Common Course Number: EUH 2032**

**Unit 18- The Political Aftermath**

**General Outcome:**

**18.0 The student shall:** The students should be able to relate the wider political and historical ramification of the Holocaust.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 18.1** Relate the significance of the Holocaust to the creation of the State of Israel.
- 18.2** Relate a connection between Nazi anti-Semitism and anti-Zionism in the Middle East.
- 18.3** Relate the continuing political impact of the Holocaust upon modern Germany.
- 18.4** Articulate the viewpoints, and the political reason including anti-Semitism, that discount or deny the Holocaust.

**Common Course Number:** EUH 2032

**Unit 19- The Holocaust and other Ethnic Genocides**

**General Outcome:**

**19.0 The student shall:** The students should be able to relate the Holocaust to other genocides in world history.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**19.1** Articulate the uniqueness of the Holocaust.

**19.2** Relate other genocides.

19.2.1 Relate the Holocaust to current genocides.

**Common Course Number: EUH 2032**

**Unit 20- Theological, Ethnic, Philosophical Concerns**

**General Outcome:**

**20.0 The student shall:** The students should be able to discuss ongoing theological, ethical, and philosophical concerns of the Holocaust.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

**20.1** Discuss the theological implications of the Holocaust for both Christians and Jew.

Discuss ethical dimensions of the Holocaust including:

The continuing dangers of racism.

The importance and dangers of ethnic identification

**20.2** The task of creating and sustaining pluralistic communities.

**20.3** Discuss other philosophical implication(s) of the Holocaust.