Broward Community College
Course Outline

STATUS: A

COMMON COURSE NUMBER: EVR 2949

COURSE TITLE: CO-OP WORK EXPERIENCE

CREDIT HOURS: 3

CONTACT HOURSE BREAKDOWN:

Lecture/Discussion	_____
Lab	_____
Other	144
Contact Hours/Week	_____

CATALOG COURSE DESCRIPTION:

PREREQUISITE: NONE

COREQUISITE: NONE

A course designed to provide training in a student's field of study through work experience. Students are graded on the basis of documentation of learning acquired as reported by student and employer.

General Education Requirements – Associate of Arts Degree, meets Area(s):
General Education Requirements – Associate in Science Degree, meets Area(s):

UNIT TITLES:

Course may vary.

LAST REVIEW Academic Year 2002-03 **NEXT REVIEW Academic Year 2007-08**
Interim Revision Dates:

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate significant learning which is the result of clear-related work experience.

NOTE: Students are not expected to progress sequentially through Option A, Option B, Option C, and Option D. Rather, they are assigned the option(s) best suited to their work placement. Students may register for EVR 2949 a maximum of four times.

II. Special Student Projects:

Option A students are expected to:

1. Develop two learning objectives approved by the job supervisor and campus coordinator.
2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.
3. Present thorough research of their major areas of career interest and alternatives within that area.
4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.
5. Summarize the learning that has been acquired as a result of the co-op experience each term.

Option B students are expected to:

1. Develop two learning objectives approved by the job supervisor and campus coordinator.
2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.
3. Present thorough research of their major areas of career interest and alternatives within that area.
4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.
5. Summarize the learning that has been acquired as a result of the co-op experience each term.

Option C students are expected to:

1. Develop two learning objectives approved by the job supervisor and campus coordinator.

2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.

3. Provide a written report of two interviews with professionals in their career areas.

4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.

5. Summarize the learning that has been acquired as a result of the co-op experience each term.

Option D students are expected to:

1. Select a project in consultation with their supervisors and with the approval of their campus co-op coordinator.

2. Develop two learning objectives based on the project.

3. Complete a midterm report that provides both student and employer views of progress toward completing the project.

4. Provide an employer evaluation of student learning accomplishments.

5. Submit the project results in the form of a report or other product.

6. Complete the student's course evaluation.