



# Broward Community College

## Course Outline

STATUS:   A  

COMMON COURSE NUMBER:   FRE 1000  

COURSE TITLE:   Elementary French Conversation  

CREDIT HOURS:           3          

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion	<u>          48          </u>
Lab	<u>          16          </u>
Other	<u>                          </u>
Contact Hours/Week	<u>          3          </u>

**CATALOG COURSE DESCRIPTION:**

Prerequisite:   None

Corequisite:   None

A custom-made course for those residents in the community who require a cursory knowledge of French to help them communicate with French-speaking people.

General Education Requirements - Associate of Arts Degree, meets Area(s):  
 General Education Requirements - Associate in Science Degree, meets Area(s):

**UNIT TITLES:**

1. The Phonology of the French Language and the Present Tense of First and Second Conjugation Verbs
2. Affirmative and Negative Forms of the Verbs
3. The Present Tense of Third Conjugation Verbs  
 Subjects, Direct and Indirect Objects  
 The Cardinal numbers 0-100  
 Time, days of the week, months of the year, the seasons, the Weather  
 Conversation
4. The Passé Composé  
 The Personal Pronouns: Subjects, Direct and Indirect Objects  
 Conversation
5. The Future of First, Second and Third Conjugation Verbs  
 The possessive and the demonstrative adjectives  
 Conversation
6. Conversation
7. Conversation

## **I. Course Overview:**

Upon successful completion of this course, the students should be able to converse with relative ease in the modern French of the educated, native speaker, on a very basic level about subjects as: the telephone, the family, the house, cooking, tennis, the beach, outdoor activities, swimming, shopping, the automobile, gas stations, the airport, the railroad station, the post office, hotel banking, etc. The students should also be able to use with ease the verbs which must be memorized for this course.

## **II. Units:**

### **Unit 1. The phonology of the French language and the present tense of first and second conjugation verbs.**

#### General Outcome:

- 1.0 The students should be able to pronounce the sounds of the French language and form the affirmative and negative forms of the present of first and second conjugation verbs, as well as the auxiliaries etre and avoir.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Pronounce all French vowel sounds as well as the four consonants (j, (ge), ch, gn, and r or rr) which sound differently than they do in English.
- 1.2 Pronounce correctly the vocabulary words which they are already acquiring in this first unit.
- 1.3 Conjugate a few verbs of the first and second conjugation verbs, and the auxiliary verbs etre and avoir.
- 1.4 Ask and answer simple questions presented by the instructor.
- 1.5 Spell correctly the vocabulary which they learn.

**Unit 2. Affirmative and negative forms of the verbs.**

General Outcome:

- 2.0 The students should be able to know the affirmative and the negative forms of the verb in the present tense and should acquire additional vocabulary words.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Switch from the vous form of the question to the je form of the answer.
- 2.2 Recite any verb of the first conjugation in the present tense, and make use of any person, i.e., to build very simple sentences with the verbs learned in this unit with any of the six persons, found in the conjugation of a verb: Je (J'), Tu Il, Elle, On, Nous, Vous, Ils, Elles.
- 2.3 Start brief dialogues using the various verbs learned.
- 2.4 Answer questions asked by their classmates.
- 2.5 Translate automatically from English to French or from French to English the vocabulary already acquired.

Unit 3. The present tense of third conjugation verbs  
Subjects, direct and indirect objects.  
The Cardinal numbers 0-100  
Time, days of the week, months of the year, the seasons,  
the Weather.  
Conversation.

General Outcome:

3.0 The students should be able to The students should know additional vocabulary, the present tense of third conjugation verbs in the affirmative and negative forms, and how to distinguish between the subject, the direct object, and the indirect object of the verb.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Memorize and make immediate use of the third conjugation verbs presented in this unit in both the affirmative and the negative of the present tense.
- 3.2 Recognize the subject, the direct object, and the indirect object of a verb in a sentence.
- 3.3 Count from zero to one hundred.
- 3.4 Tell time, the days of the week, the months of the year.
- 3.5 Name the seasons.
- 3.6 Describe the weather, as it is around them, or on pictures.
- 3.7 Use their acquired vocabulary readily when speaking.

Unit 4. The passe compose  
The personal pronouns: subjects, direct and indirect objects.  
Conversation.

General Outcome:

4.0 The students should be able to know the passe compose, the personal pronoun subjects, direct and indirect objects and additional vocabulary.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Conjugate the verbs learned thus far in the passe compose, and make immediate use of them.
- 4.2 Recognize the personal pronouns subjects, direct and indirect objects, and place them correctly in a sentence.
- 4.3 Converse with relative ease about the newly acquired topics such as: le telephone, la famille, la maison, le jardin, la cuisine.
- 4.4 Express personal opinions.
- 4.5 Use idiomatic expressions.
- 4.6 Conduct simple conversations with the vocabulary acquired thus far.
- 4.7 Demonstrate relative fluency.

Unit 5. The future of first, second and third conjugation verbs.  
The possessive and the demonstrative adjectives  
Conversation.

General Outcome:

5.0 The students should be able to know the future of first, second, and third conjugation verbs, the possessive adjectives, the demonstrative adjectives and additional vocabulary.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Use the future, affirmative and negative, of any of the verbs already acquired, while conversing.
- 5.2 Make correct use of any of the possessive and/or demonstrative adjectives.
- 5.3 Use vocabulary learned in this unit, which deals with le tennis, Le pique-nique, a la plage, la view en plain air.
- 5.4 Ask and answer the questions, as numerous as they may be, and now done entirely among classmates.
- 5.5 Answer questions on past topics presented by the teacher; this type of exercise being done for proof of vocabulary retention.

## Unit 6. Conversation

### General Outcome:

6.0 The students should be able to know the vocabulary of the topics presented in this unit: A la piscine, le supermarche, l'automobile, le poste a essence, l'aeroport.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Use the new vocabulary learned in this unit.
- 6.2 Demonstrate their skill in using the various verbs learned in this course in the present, the passee compose, and the future, both in the affirmative and the negative.
- 6.3 Ask and/or answer any question dealing with any vocabulary word, or words, learned thus far.
- 6.4 Translate with relative ease said vocabulary from French to English, and from English to French.
- 6.5 Correctly spell said vocabulary.

## Unit 7. Conversation

### General Outcome:

- 7.0 The students should be able to learn the vocabulary of the topics presented in this unit: la gare, le port, la poste, l'hotel, la banque.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 7.1 Use the new vocabulary learned in this unit.
- 7.2 Use the total amount of vocabulary (nouns, pronouns, adjectives, adverbs, prepositions, conjunctions etc.) learned in this course.
- 7.3 Use with relative ease the few idiomatic expressions which were found in the text.
- 7.4 Use all verbs learned since the beginning of this course in the three tenses which are vital in a basic conversational course: the present, the passee compose, and the future, in the affirmative and negative forms.
- 7.5 Converse at a reasonable pace and without too much hesitation or timidity.

## Special Student Projects:

### 1. Language laboratory

In addition to regular classroom attendance and classroom instruction and practice based on the textbook and the handouts, the students are expected to attend lab and use the lab manual concurrently with classroom material.

### 2. Repeated Oral Practice

### 3. Dialogues memorized so that they may be acted in front of the class - two or several students may participate into a five to fifteen minute play (acting)

### 4. Frequent quizzes covering elementary grammar, vocabulary (dictation), and conjugation.

### 5. Mid-term and final exams strictly on conversation: the subject of these major exams is taken from an item, or items, covered during the course, and is chosen by the instructor. Students are tested individually if the group is small; should the group be larger three or four students are present, and are conversing among themselves. Here again the subject is picked by the instructor.

### 6. Poetry and French songs.