

STATUS: A

COMMON COURSE NUMBER: GER 1000

COURSE TITLE: Elementary German Conversation

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab

Other 16

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

A custom made course for those residents in the community who require a cursory knowledge of German to help them communicate with German speaking people. Student fee charged.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES: (OVER, PLEASE)

UNIT TITLES:

1. "Who and What." The Grammar Includes Articles, Genders, Nouns, Selected Possessive Adjectives
2. "How and How Many/How Much." The Grammar Includes the Present Tense, Selected Personal Pronouns, Predicate Adjectives
3. "Introductions and Names." The Grammar Includes the Six Modals and the Nom. and Accusative Cases
4. "Where and Which." The Grammar Includes Attributive Adjectives, the Genitive Case, and Selected Possessive Adjectives
5. "What Kind of ... and When." The Grammar Includes the Weak Verbs and the Five Tenses
6. "Where and Where To." The Grammar Includes the Dative and Acc. of Motion/No Motion, and the Prepositions With the Dative and Accusative Cases
7. "Whose and to Whom Belongs." The Grammar Includes Selected Personal Pronouns
8. "Why." The Grammar Includes the Simple Past Tense of Strong Verbs and "Da" and "Wo" Compounds
9. "Cause and Result." The Grammar Includes the Compound Past Tenses of Strong Verbs, Main and Dependent Clause Analysis, and Plurals

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate beginning skills in conversation and comprehension with a minimal, but sound, basic knowledge of grammar and syntax, and writing and reading.

II. Units:

Unit 1. "Who and What." The Grammar Includes Articles, Genders, Nouns, Selected Possessive Adjectives

General Outcome:

1.0 The students should be able to converse and comprehend on a beginning level about the "who's" and "what's" encountered in everyday German life, and he will be able to demonstrate some rudimentary knowledge of five selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

1.1 Say and understand most information on who is who and what is what, and to begin to describe the person or thing under discussion and to correctly use the following:

- 1.1.1 The definite and indefinite articles
- 1.1.2 Several nouns (common, everyday objects)
- 1.1.3 The colors
- 1.1.4 The possessive adjectives in the nominative case

Unit 2. "How and How Many/How Much." The Grammar Includes the Present Tense, Selected Personal Pronouns, Predicate Adjectives

General Outcome:

2.0 The students should be able to converse and comprehend on a beginning level about simple descriptions and the numbers encountered in everyday German life, and he will be able to demonstrate some rudimentary knowledge of three selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

2.1 Describe simple objects.

2.2 Count (cardinal numbers only).

2.3 Describe how many and how much of something and to correctly use the following:

2.3.1 The present tense

2.3.2 Personal pronouns in the nominative case

2.3.3 Predicate adjectives

Unit 3. "Introductions and Names." The Grammar Includes the Six Modals and the Nom. and Accusative Cases

General Outcome:

3.0 The students should be able to converse and comprehend on a beginning level about introducing and being introduced as encountered in everyday German life, and he will be able to demonstrate some rudimentary knowledge of two selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

3.1 Address German speaking persons correctly, both formally and informally.

3.2 Introduce oneself and others.

3.3 Respond to introductions from German speaking persons and to correctly use the following:

3.3.1 The six modals

3.3.2 The nominative and accusative cases (nouns)

Unit 4. "Where and Which." The Grammar Includes Attributive Adjectives, the Genitive Case, and Selected Possessive Adjectives

General Outcome:

4.0 The students should be able to converse and comprehend on a beginning level about the "where" (location) and "which" encountered in everyday German Life, and he will be able to demonstrate some rudimentary knowledge of three selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Ask about, as well as state, the location of a person or object.
- 4.2 Ask about, and describe, which is which (and what is what) regarding a person or object and to correctly use the following:
 - 4.2.1 Most attributive adjectives
 - 4.2.2 The genitive case
 - 4.2.3 The possessive adjectives in the dative and accusative cases

Unit 5. "What Kind of ... and When." The Grammar Includes the Weak Verbs and the Five Tenses

General Outcome:

5.0 The students should be able to converse and comprehend on a beginning level about the "kinds or sorts" and the "when's" encountered in everyday German life, and he will be able to demonstrate some rudimentary knowledge of the five tenses, active voice.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

5.1 Describe what kind of or sort of object or event is under discussion and to describe this object or event.

5.2 Discuss when something occurs in the three references of time, present, past or future.

5.3 Correctly use weak verbs in five tenses in the active voice in the following:

5.3.1 Present

5.3.2 Imperfect

5.3.3 Present perfect

5.3.4 Past perfect

5.3.5 Future

Unit 6. "Where and Where To." The Grammar Includes the Dative and Acc. of Motion/No Motion, and the Prepositions With the Dative and Accusative Cases

General Outcome:

6.0 The students should be able to converse and comprehend on a beginning level about the phenomenon of location versus motion toward as encountered in everyday German life, and he will be able to demonstrate some rudimentary knowledge of three selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Explain where someone or something is located and is going toward and to correctly use the following:
 - 6.1.1 Dative of location
 - 6.1.2 Accusative of motion toward
 - 6.1.3 Prepositions requiring the dative and/or accusative case(s)

**Unit 7. "Whose and to Whom Belongs." The Grammar Includes
Selected Personal Pronouns**

General Outcome:

7.0 The students should be able to converse and comprehend on a beginning level about the concept of possession encountered in everyday German life, and he will be able to demonstrate some rudimentary knowledge of four selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

7.1 Possession correctly. This includes mastering the following:

7.1.1 Interrogative "whose"

7.1.2 Verb "gehoren"

7.1.3 Review of the genitive case

7.2 Personal pronouns in the dative and accusative cases.

Unit 8. "Why." The Grammar Includes the Simple Past Tense of Strong Verbs and "Da" and "Wo" Compounds

General Outcome:

8.0 The students should be able to converse and comprehend on a beginning level the art of questioning someone as encountered in everyday German life, and he will be able to demonstrate some rudimentary knowledge of three selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

8.1 Inquire about the reason for something correctly and effectively and to correctly use the following:

8.1.1 Imperfect tense of strong verbs

8.1.2 "Da" compounds

8.1.3 "Wo" compounds

Unit 9. "Cause and Result." The Grammar Includes the Compound Past Tenses of Strong Verbs, Main and Dependent Clause Analysis, and Plurals

General Outcome:

9.0 The students should be able to explain and comprehend causes, results and reason, on a beginning level, and he will be able to demonstrate some rudimentary knowledge of four selected principles of grammar.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

9.1 Discuss and understand the causes, results and reasons for occurrences and to correctly use the following:

- 9.1.1 The future tense of strong verbs
- 9.1.2 The compound tenses of strong verbs (excluding the future perfect tense)
- 9.1.3 Main and dependent clause word order (i.e., regular, inverted, and especially transposed)
- 9.1.4 Plurals

Special Student Projects:

1. Quizzes
2. Beginning conversation and question-and-answer drills
3. "Skits"
4. Simple recitation
5. Oral "Nacherzählungen"
6. Language Lab work
7. Final exam
8. German "culture and customs" sessions