

# Broward Community College Course Outline

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STATUS:   A  

COMMON COURSE NUMBER:   HBR 1120  

COURSE TITLE:   Beginning Hebrew I  

CREDIT HOURS:           4          

CONTACT HOURS BREAKDOWN:

Lecture/Discussion           48          

Lab           16          

Other                           

Contact Hours/Week           3          

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

Fundamentals of speaking and understanding, reading and writing. Classroom practice and exercises supplemented by language and laboratory sessions designed to develop confidence and a basic proficiency in modern Hebrew. Student is expected to continue with HBR 1121. One hour language lab weekly is required.

General Education Requirements - Associate of Arts Degree, meets Area(s):  
General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES: (OVER, PLEASE)

**UNIT TITLES:**

1. The Alphabet  
Long and Short Vowels  
Reading Script and Print  
Dictation
2. Gender  
Singular Pronouns  
Present Tense  
Demonstratives
3. Conversational Practice  
Plural Suffixes  
Prepositional Particles  
Negatives
4. Conversational Practice  
The Definite Article  
Hollow Roots  
Use of Yesh and 'Ayn
5. Conversational Practice  
Infinitives  
Lamed - He Roots
6. Conversational Practice  
The Cardinal Numbers  
Pronominal Suffixes
7. Conversational Practice  
Review Qal stem Present Tense & Infinitives for
  - a) Regular Roots
  - b) Hollow Roots
  - c) Lamed - He RootsPossession  
Ages
8. Conversational Practice  
Past Tense Suffixes  
Past Tense for Qal Stem Hollow and Regular Roots  
Nominal Sentences in Past and Future
9. Conversational Practice  
Time  
The Dual  
Infinitive Phases
10. Conversational Practice  
Use of 'etUse of 'et

## **I. Course Overview:**

Upon successful completion of this course, the students should be able to read and write Hebrew and conduct simple conversations with native speakers.

## **II. Units:**

### **Unit 1. The Alphabet Long and Short Vowels Reading Script and Print Dictation**

#### General Outcome:

1.0 The students should be able read Hebrew print and script and write Hebrew script.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Recognize consonants in both regular and final printed forms.
- 1.2 Recognize consonants in both regular and final script forms.
- 1.3 Distinguish long and short vowels.
- 1.4 Write alphabet in script.
- 1.5 Read words in both script and printed forms.

**Unit 2. Gender**  
**Singular Pronouns**  
**Present Tense**  
**Demonstratives**

General Outcome:

2.0 The students should be able to distinguish masculine and feminine nouns, employ singular pronouns and demonstratives, and recognize the singular tense endings.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Understand the concept of "roots."
- 2.2 Distinguish feminine nominal forms.
- 2.3 Recognize and use the present tense singular.
- 2.4 Master and use singular pronouns and demonstratives.
- 2.5 Create simple nominal sentences.
- 2.6 Create simple sentences demonstrating gender agreement between subject and verb.

**Unit 3. Conversational Practice**  
**Plural Suffixes**  
**Prepositional Particles**  
**Negatives**

General Outcome:

3.0 The students should be able to distinguish regular masculine and feminine plural endings for nouns and the present tense, master the plural pronouns, express negation, and employ spatial prepositions "in," "from" and "to."

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Recognize and use masculine and feminine plural noun forms.
- 3.2 Recognize and use present tense plurals.
- 3.3 Master and use plural pronouns.
- 3.4 Create simple sentences demonstrating gender and number agreement between nouns, verbs, and adjectives.
- 3.5 Answer questions of location using prepositions for "in," "from" "to."
- 3.6 Use the negative Lo.'

**Unit 4. Conversational Practice**  
**The Definite Article**  
**Hollow Roots**  
**Use of Yesh and 'Ayn**

General Outcome:

4.0 The students should be able to understand the use of the definite article, master the present tense of hollow roots in the Qal stem, and correctly employ Yesh and 'Ayn.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Use the definite article.
- 4.2 Express agreement between noun and adjectives in terms of gender, number, and "definiteness."
- 4.3 Elide the definite article with prepositions where appropriate.
- 4.4 Recognize and use the present tense of hollow roots in the Qal stem.
- 4.5 Create nominal sentences using Yesh and 'Ayn.

**Unit 5. Conversational Practice**  
**Infinitives**  
**Lamed - He Roots**

General Outcome:

5.0 The students should be able to employ the present tense forms of the "Lamed-he" roots, and the infinitives of regular, hollow roots and "Lame he roots for the Qal stem."

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Conjugate the present tense of "Lamed-he" verbs in the Qal stem.
- 5.2 Use the infinitives with verbs that express "wish."
- 5.3 Recognize and use infinitives of regular, hollow, and "Lamed-he" roots.

**Unit 6. Conversational Practice**  
**The Cardinal Numbers**  
**Pronominal Suffixes**

General Outcome:

6.0 The students should be able to employ cardinal numbers (masculine and feminine) and master the pronominal suffixes of prepositions.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

6.1 Correctly use cardinal numbers with respect to word order and agreement.

6.2 Express pronouns as objects of prepositions through use of pronominal suffixes.

Unit 7. Conversational Practice

Review Qal stem Present Tense & Infinitives for

- a) Regular Roots
- b) Hollow Roots
- c) Lamed - He Roots

Possession

Ages

General Outcome:

7.0 The students should be able to express possession as well as ask and answer questions of age.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 7.1 Use Yesh and 'Ayn with the preposition "to" plus suffixes to express possession in the present tense.
- 7.2 Ask and reply to questions of age in both masculine and feminine forms.

**Unit 8. Conversational Practice**  
**Past Tense Suffixes**  
**Past Tense for Qal Stem Hollow and Regular Roots**  
**Nominal Sentences in Past and Future**

General Outcome:

8.0 The students should be able to master past tense suffixes and employ nominal sentences in the past and future.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 8.1 Conjugate the past tense of regular and hollow roots in the Qal stem.
- 8.2 Master the 3rd person forms of the verb "to be" in the past and future.
- 8.3 Create and use nominal sentences in the past and future employing the appropriate forms of the copulative "to be."

**Unit 9. Conversational Practice**  
**Time**  
**The Dual**  
**Infinitive Phases**

General Outcome:

9.0 The students should be able to express time sequences, recognize and use the dual form; and master the use of infinitive to express desire, need, and ability.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 9.1 Tell time and express future and past time sequences.
- 9.2 Form and employ the "dual."
- 9.3 Use infinitives phrases as objects of verbs "want," "need," "can," etc.

**Unit 10. Conversational Practice**  
**Use of 'et**

General Outcome:

10.0 The students should be able to use 'et -the indicator of the definite object.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

10.1 Identify the direct object.

10.2 Identify a definite object.

10.3 Use 'et to indicate a definite direct object.

**Special Student Projects:**

- 1) Dictation and oral comprehension
- 2) Quizzes
- 3) Weekly language laboratory session
- 4) Reading and discussion
- 5) Final examination