

COMMON COURSE NUMBER: HBR 2220

COURSE TITLE: Intermediate Hebrew I

CREDIT HOURS: 4

CONTACT HOURS BREAKDOWN:

Lecture/Discussion	<u> 48 </u>
Lab	<u> 16 </u>
Other	<u> </u>
Contact Hours/Week	<u> 3 </u>

CATALOG COURSE DESCRIPTION:

Prerequisite: HBR 1120, HBR 1121 or equivalent

Corequisite: None

Continuation in the most salient grammatical principles plus introduction of new idiomatic material. Writings and selected readings in modern Hebrew prose. Conversation at a more advance level and pace. One hour language laboratory weekly.

General Education Requirements - Associate of Arts Degree, meets Area(s):
General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. The Pa'al Stem
2. Infinitive Absolutes, The Dagesh
3. Weak Roots in Pa'al Stem, Negative Commands, 'Elah and 'Aval
4. The Construct State, Stative Verbs
5. The Nif'al Stem, Compound Sentences, Ben/Bat
6. Weak Roots in the Nif'al Stem, Adjective Clauses
7. Numbers in the Construct State, 'Alul and 'Asui
8. Weak Roots in Nif'al Stem (part 2), Conditional Sentences
9. Subordinate Clauses, Pronominal Suffixes on Preposition
10. Tsarih and Yahol, Definite Article

I. Course Overview:

Upon successful completion of this course, the students should be able to conduct basic conversations with native speakers, express themselves both verbally and orally in defined rhetorical situations, and understand basic Hebrew syntax, grammar, and morphology. Students should be ready to begin the study of Hebrew literature in various styles.

II. Units:

Unit 1. The Pa'al Stem

General Outcome:

1.0 The students should be able to employ the pa'al stem for regular roots.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Conjugate the past, present, and future tenses of the pa'al stem.
- 1.2 Recognize and employ the imperative of the pa'al stem.
- 1.3 Recognize and employ the gerund of the pa'al stem.
- 1.4 Recognize and employ the infinitive of the pa'al stem.
- 1.5 Distinguish the 'ef'ol and 'ef'al future patterns of the pa'al stem.

Unit 2. Infinitive Absolute, The Dagesh

General Outcome:

2.0 The students should be able to employ the infinitive absolute and understand the use of the dagesh.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Recognize an infinitive absolute.
- 2.2 Employ the infinitive absolute of the pa'al stem.
- 2.3 Distinguish the dagesh forte from a dagesh lene.
- 2.4 Identify consonants which will not accept a dagesh.
- 2.5 Lengthen vowel quality to compensate for consonants which do not accept a dagesh.

Unit 3. Weak Roots in Pa'al Stem Negative Command, 'Elah and 'Aval

General Outcome:

3.0 The students should be able to employ weak roots in the pa'al stem, recognize and use negative commands, and master the distinction between 'elah and 'aval.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

3.1 Conjugate weak roots in the pa'al stem. These weaknesses include peh-yod, peh-nun, 'ayin-vav, lamed-hey, and lamed-aleph.

3.2 Use the entire pa'al stem system both orally and in writing.

3.3 Recognize and express negative commands using 'al plus the future.

3.4 Distinguish the usage of 'elah and 'aval.

Unit 4. The Construct State, Stative Verbs

General Outcome:

4.0 The students should be able to form and employ the construct state and master the use of stative verbs.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Form and employ the construct state in singular and plural for both masculine and feminine nouns.
- 4.2 Form and use the construct state when it is definite.
- 4.3 Express agreement between nouns in construct state and modifiers.
- 4.4 Conjugate stative verbs in the pa'al stem.

Unit 5. The Nif'al Stem, Compound Sentences, Ben/Bat

General Outcome:

5.0 The students should be able to employ the nif'al stem for regular roots, create compound sentences and express belonging using ben or bat.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Conjugate regular roots in the nif'al stem.
- 5.2 Understand the sense of a passive verb.
- 5.3 Form and use compound sentences.
- 5.4 Use ben or bat to express belonging to specific categories.

Unit 6. Weak Roots in the Nif'al Stem, Adjective Clauses

General Outcome:

6.0 The students should be able to conjugate and use roots with weaknesses in the final radical in the nif'al stem and recognize and employ adjective clauses.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

6.1 Conjugate and employ roots with weaknesses in the final radical in the nif'al stem (lamed-hey, lamed-aleph).

6.2 Use adjective clauses to modify nouns.

Unit 7. Numbers in the Construct State, 'Alul and 'Asui

General Outcome:

7.0 The students should be able to master the use of numbers in the construct state and differentiate between expectation expressed by 'alul and 'asui.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

7.1 Recognize definite nouns.

7.2 Use numbers in the construct state to modify definite nouns.

7.3 Differentiate positive expectation, with 'asui; from negative expectation, with 'alul.

Unit 8. Weak Roots in Nif'al Stem (Part 2), Conditional Sentences

General Outcome:

8.0 The students should be able to conjugate and use roots which have weakness in the first radical (peh-yod, peh-nun) in the nif'al stem, and construct conditional sentences.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

8.1 Conjugate and use verbs which have weaknesses in the first radical (peh-yod, peh-nun) in the nif'al stem.

8.2 Recognize conditional sentences.

8.3 Understand and employ proper tense sequence in conditional sentences.

Unit 9. Subordinate Clauses, Pronominal Suffixes on Prepositions

General Outcome:

9.0 The students should be able to recognize and employ subordinate clauses and master the usage of pronominal suffixes on prepositions.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 9.1 Recognize subordinate clauses.
- 9.2 Create subordinate clauses with correct use of conjunctive.
- 9.3 Inflect pronominal suffixes to prepositions which are in the singular pattern.
- 9.4 Inflect pronominal suffixes to prepositions which are in the plural pattern.
- 9.5 Know which prepositions take plural form pronominal suffixes, e.g. 'el, 'al, lifne, 'al yede.

Unit 10. Tsarih and Yahol, Definite Article

General Outcome:

10.0 The students should be able to conjugate and employ tsarih and yahol, and vocalize the definite article.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

10.1 Conjugate and employ tsarih in all tenses.

10.2 Conjugate and employ yahol in all tenses.

10.3 Vocalize the definite article when it precedes guttural consonants.

Special Student Projects:

1. Dictation and oral comprehension
2. Quizzes
3. Weekly language laboratory sessions
4. Reading and discussion
5. Short composition
6. Short class presentation
7. Final examination