



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-09
2009-2010

NEXT REVIEW: 2013-14
2014-2015

STATUS: A
A

COURSE TITLE: Co-Op Work Experience

COMMON COURSE NUMBER: HFT 2949

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture:

Lab:

Clinic:

Other: **144**

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION: A course designed to provide training in a student's field of study through work experience. Students are graded on the basis of documentation of learning acquired as reported by student and employer.

UNIT TITLES

1. Course may vary.

EVALUATION:

Evaluation may include but is not limited to the following:

Exams, Quizzes, Presentations, Portfolios, Discussions, Class Participation, Attendance, Projects, Co-ops, Practicum, Internships, Externships, and Research Reports.

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate significant learning which should be the result of clearly related work experience.

NOTE: Students are not expected to progress sequentially through Option A, Option B, Option C, and Option D. They are assigned the option(s) best suited to their work placement. Students may register for HFT 2949 a maximum of four times.

II. Special Student Projects:

Option A students are expected to:

- 1. Develop two learning objectives approved by the job supervisor and campus coordinator.**
- 2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.**
- 3. Present thorough research of their major areas of career interest and alternatives within that area.**
- 4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.**
- 5. Summarize the learning that has been acquired as a result of the co-op experience each term.**

Option B students are expected to:

- 1. Develop two learning objectives approved by the job supervisor and campus coordinator.**
- 2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.**
- 3. Present thorough research of their major areas of career interest and alternatives within that area.**
- 4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.**

5. Summarize the learning that has been acquired as a result of the co-op experience each term.

Option C students are expected to:

- 1. Develop two learning objectives approved by the job supervisor and campus coordinator.**
- 2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.**
- 3. Provide a written report of two interviews with professionals in their career areas.**
- 4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.**
- 5. Summarize the learning that has been acquired as a result of the co-op experience each term.**

Option D students are expected to:

- 1. Select a project in consultation with their supervisors and with the approval of their campus co-op coordinator.**
- 2. Develop two learning objectives based on the project.**
- 3. Complete a midterm report that provides both student and employer views of progress toward completing the project.**
- 4. Provide an employer evaluation of student learning accomplishments.**
- 5. Submit the project results in the form of a report or other product.**
- 6. Complete the student's course evaluation.**