



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW:

(i.e. 2009-2010)

NEXT REVIEW:

(i.e. 2014-2015)

STATUS:

(A, I, D)

COURSE TITLE: Honors Interdisciplinary Studies in General Education

COMMON COURSE NUMBER: IDH2121

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 48

(Voc. Course ONLY)

Lecture: 48 Lab: 0

Clinic: 0 Other: 0

PREREQUISITE(S): ENC1101

COREQUISITE(S): none

PRE/COREQUISITE(S): none

COURSE DESCRIPTION *(750 characters, maximum) :*

The Honors Interdisciplinary Studies Seminar is the capstone course in the Honors Program. It is open to Honors Institute students who have attended Broward Community College for at least one term and have met half the requirements for graduation from the Honors Institute.

In this course Honors students have the opportunity to integrate critical and analytical skills that will enable them to evaluate diverse ideas, information, and research from an interdisciplinary perspective. The study topic will vary and may be structured around a specific theme; such as a time period, an event or series of events, or a broad cultural concept.

Course content will emphasize the relationships of knowledge in any combination of the following discipline groups: Mathematics/Science, Social Science and Behavioral Science and Liberal Arts. Emphasis will be placed on interdisciplinary activities in composition, communication, technology, and research. Activities may include written projects, group projects, individual presentations, community service, research and or field trips.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Cultural Context(s)
2. Historical Issues and/or Sociological Issues
3. Critical and Analytical Applications
4. Optional: Scientific and/or Mathematical concepts

EVALUATION:

Methods will vary from instructors to instructors. The following assessments are options for evaluation of student learning outcomes in this course: research projects, essays, public speaking presentations, powerpoint presentations, electronic portfolios, quizzes, tests, interviews, peer evaluations.

Common Course Number:

UNITS

Unit 1 Cultural Context(s)

General Outcome:

- 1.0 The student shall:** demonstrate understanding of the study topic in light of a specific cultural context.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1** Demonstrate understanding of the cultural context(s).
- 1.2** Integrate the knowledge from several disciplines in relation to the cultural context(s).
- 1.3** Discuss in written and oral communication the interrelatedness of the cultural contexts.
- 1.4** Present technological application(s) of the cultural context.
- 1.5** Demonstrate research skills relevant to the cultural context.

Common Course Number:

Unit 2 Historical Issues and/or Sociological Issues

General Outcome:

- 2.0 The student shall:** understand and analyze the study topic in light of relevant Historic and/or sociological issues.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Demonstrate understanding of specific historical and/or sociological context(s).
- 2.2** Identify and analyze specific sociological issues.
- 2.3** Communicate in oral and written channels the interrelatedness of the historical and/or sociological Issues.
- 2.4** Utilize technological applications pertaining to the historical and/or sociological issues.
- 2.5** Develop research skills applicable to the historical and/or sociological issues.

Common Course Number:

Unit 3 Critical and Analytical Applications

General Outcome:

- 3.0 The student shall:** demonstrate critical thinking, analytical skills, and research applications of the interrelatedness of cultural context, sociological issues and scientific inquiry to the study topic.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Apply critical thinking skills to the exploration of relevant issues.
- 3.2** Apply methods of scientific inquiry in conducting research.
- 1.3** Analyze and synthesize various aspects regarding the Interrelatedness of contextual, sociological and scientific issues.
- 1.4** Present critical and analytical viewpoints and perspectives through oral and written communication.
- 1.5** Demonstrate knowledge and understanding of the elements that have contributed to the worldview of the study topic.

Common Course Number:

Unit 4 Optional: Scientific and/or Mathematical Concepts

General Outcome:

- 4.0 The student shall:** understand and analyze the study topic in relationship to scientific and or mathematical concepts.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Demonstrate understanding of the relationship(s) of scientific and/or mathematical concepts.
- 4.2** Analyze how the contributions of scientific and/or mathematical inquiry affect interdisciplinary perspective(s).
- 4.3** Discuss in written and oral communication the interrelatedness of scientific and/or mathematical concepts.
- 4.4** Develop technological application(s) of scientific and/or mathematical concepts.
- 4.5** Utilize research skills applicable to scientific and/or mathematical concepts.