



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2009-2010  
*(i.e. 2003-2004)*

**NEXT REVIEW:** 2014-15  
*(i.e. 2008-2009)*

**STATUS:** A  
*(A, I, D)*

**COURSE TITLE:** Survey of Jewish Culture

**COMMON COURSE NUMBER:** JST1500

**CREDIT HOURS:** 3

**CONTACT HOUR BREAKDOWN**  
*(per 16 week term)*

**CLOCK HOURS:**  
*(Voc. Course ONLY)*

Lecture: 48      Lab:  
Clinic:              Other:

**PREREQUISITE(S):** NONE

**COREQUISITE(S):** NONE

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum):* A survey of the Jewish culture through a study of the concept, values, traditions and rituals of Judaism.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

## UNIT TITLES

1. Introduction
2. Contemporary Jewish Life
3. Jewish Traditions and Practices
4. Anti-Semitism
5. Tradition in a World of Change
6. Israel

**EVALUATION:** Upon successful completion of this course, the students should be able to understand the Judaic experience from Abraham to the monarchy and then to exile; how and why Jews entered various lands, focusing on Israel and the United States; Jewish traditions and practices; anti-Semitism; Jewish survival in the modern world

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

**Common Course Number:**

## **UNITS**

### **Unit 1- Introduction**

#### **General Outcome:**

- 1.0 The students should be able to conceptualize the overall structure of the course and glimpse the content of each major area.

#### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1 Conceptualize the gamut of the Judaic experience.
- 1.2 Identify macro trends within each unit.
- 1.3 Relate each of the parts of the Judaic experience to the context of the whole.

**Common Course Number:**

**Unit 2- Contemporary Jewish Life**

**General Outcome:**

**2.0** The students should be able to understand the Judaic family as it exists today in America and other selected areas of the world; understand Judaic communal organization and its role in preserving Judaic life.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 2.1 Identify major strengths of the Judaic family and problems it confronts in today's society.
- 2.2 Identify problems of assimilation, identification, commitment, mixed marriages, religious identification, societal mobility, and divorce.
- 2.3 Discuss the cultural strengths of heritage and family roots.
- 2.4 Project what the immediate future holds in store for the Jewish family.
- 2.5 Analyze Judaic communal structure and identify how, why, and where modern Judaic communal organization began:
  - 2.5.1 Jewish Federations
  - 2.5.2 B'Nai B'Rith
  - 2.5.3 American Jewish Congress
  - 2.5.4 Anti-Defamation League
  - 2.5.5 Council of Presidents
- 2.6 List the four branches of Judaism and explain why they exist.

**Common Course Number:**

**Unit 3- Jewish Traditions and Practices**

**General Outcome:**

- 3.0 The students should be able to understand the Judaic life cycle events and the holiday cycle.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1 Identify the life cycle and holiday events and explain the historical and contemporary significance of these events:

3.1.1 Life Cycle:

- 3.1.1.1 Bris (birth)
- 3.1.1.2 Pidyon ha-ben (birth)
- 3.1.1.3 Bar and Bat Mitzvah (confirmation)
- 3.1.1.4 Chuppah and Kiddushin (marriage)
- 3.1.1.5 Get (divorce)
- 3.1.1.6 Ave lut (mourning customs)

3.1.2 Holidays:

- 3.1.2.1 Rosh Hashanah and Yom Kippur
- 3.1.2.2 Sukkot
- 3.1.2.3 Simchat Torah
- 3.1.2.4 Hanukkah
- 3.1.2.5 Purim
- 3.1.2.6 Pesach
- 3.1.2.7 Shavuot
- 3.1.2.8 Tisha B'Av and Shabbat

**Common Course Number:**

**Unit 4- Anti-Semitism**

**General Outcome:**

4.0 The students should be able to understand the roots of anti-Semitism and its present practice.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 4.1 Explain anti-Semitism as a phenomenon springing forth from the Jewish position as a landless minority people in the midst of various majority cultures.
- 4.2 Describe the phenomenon of German anti-Semitism and analyze its significance for today's Jewry.
- 4.3 Respond to the question, "Does sufficient evidence exist to claim that anti-Zionism is the most modern form of anti-Semitism?"

**Common Course Number:**

**Unit 5- Tradition in a World of Change**

**General Outcome:**

5.0 The students should be able to look closely at how Judaism has changed as a religion and as a civilization during the past one hundred fifty years.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 5.1 Describe the significance of the French Sanhedrin.
- 5.2 Discuss the meaning of being a landless people.
- 5.3 Identify the diversification of Judaism:
  - 5.3.1 Orthodox- Hasidic, other
  - 5.3.2 Reform
  - 5.3.3 Conservative
  - 5.3.4 Reconstructionist
- 5.4 Discuss future trends in Zionism and in the religion.

**Common Course Number:**

**Unit 6- Israel**

**General Outcome:**

6.0 The students should be able to understand the meaning of Israel to the Jewish people, the country's interaction with the surrounding Arab lands, her internal organization, and future as a viable national entity.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 6.1 Identify Israel as an answer to Jewish fears of extermination.
- 6.2 Explain Israel as the response to a messianic promise.
- 6.3 Discuss the difference between Israel, the dream, and Israel, the reality.
- 6.4 Discuss the potential for symbiotic relations with Israel's neighbors.
- 6.5 Define the Knesset, Law of Return, Kibbutz and Moshav.
- 6.6 Explain the relationship between the Diaspora and Israelis.