

LAST REVIEW: 2009-10
(i.e. 2003-2004)

NEXT REVIEW: 2014-15
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Survey of Jewish Civilization

COMMON COURSE NUMBER: JST 2400

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: 48 Lab:
Clinic: Other: 3

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S): None

COURSE DESCRIPTION *(750 characters, maximum):*

A survey of the history of Jewish civilization beginning with the origins of the Hebrews, through early Christianity, and the Renaissance, to the State of Israel.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. The Origins of the Hebrews
2. The Babylonian Exile
3. The Hasmoneans
4. Judaism and Early Christianity
5. The Renaissance
6. Response to Modernity
7. American Jewry
8. Jewish Contributions to Society
9. The State of Israel

EVALUATION: Upon successful completion of this course, the students should be able to demonstrate knowledge about how Jewish civilization began and developed up to the present era.

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Common Course Number:

UNITS

Unit 1- The Origins of the Hebrews

General Outcome: The Origins of the Hebrews

- 1.0 The student shall:** The students should be able to understand the Ancient World and how the Hebrews were an integral segment of that world.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Know how the patriarchies played a major role in the developing Hebrew tribes.
- 1.2 Analyze how Egypt and the Exodus furthered the movement to the development of the Nation of Israel.
- 1.3 Discuss the unique role the judges played in the developing Hebrew civilization.
- 1.4 Distinguish the role of the Monarchy and the first Commonwealth.
- 1.5 Evaluate the place of the prophets in the Hebrew experience.

Common Course Number:

Unit 2- The Babylonian Exile

General Outcome:

2.0 The student shall: The students should be able to understand the uniqueness of exile and return to the land of Israel.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Trace the Babylonian exile.
- 2.2** Recount the restoration of Jerusalem
- 2.3** Evaluate the impact of Hellenism upon Jewish civilization.
- 2.4** Discuss the experience of the Second Commonwealth.

Common Course Number:

Unit 3- The Hasmoneans

General Outcome:

3.0 The student shall: the students should be able to understand the events leading to the destruction of the Second Temple.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Describe the place of the Hasmoneans.
- 3.2** Discuss the Roman rule of Israel.
- 3.3** Categorize the diverse religious sects.
- 3.4** Trace the Diaspora.
- 3.5** Analyze the significance of the destruction of the Temple.

Common Course Number:

Unit 4- Judaism and Early Christianity

General Outcome:

- 4.0 The student shall:** The student should be able to understand Judaism through medieval times.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Discuss the linkage between Judaism and early Christianity.
- 4.2** Describe the beginnings of Rabbinic Judaism.
- 4.3** Recognize how Judaism and Islam relate.
- 4.4** Recount Judaism in medieval Europe.

Common Course Number:

Unit 5- The Renaissance

General Outcome:

- 5.0 The student shall:** The students should be able to understand the impact of the Renaissance upon Jewish civilization.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1** Analyze how the Renaissance influenced Jewish civilization.
- 5.2** Compare Judaism and the Eastern European communities.
- 5.3** Compare Jews in the Ottoman Empire.
- 5.4** Determine where Messianism fits in Judaism.
- 5.5** Review the Hassidim.
- 5.6** Define the role of the "Conversos."

Common Course Number:

Unit 6- Response to Modernity

General Outcome:

6.0 The student shall: the students should be able to understand how modernity relates to Jewish Civilization.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1** Compare modernity and Judaism.
- 6.2** Appraise emancipation and Judaism.
- 6.3** Describe religious reform and Judaism.
- 6.4** Discuss Zionism and Judaism.
- 6.5** Understand pogroms and anti-Semitism.

Common Course Number:

Unit 7- American Jewry

General Outcome:

7.0 The student shall: the students shall be able to understand the beginnings of American Jewry.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1** Recount the beginning of American Jewry.
- 7.2** Evaluate German immigration and American Jewry.
- 7.3** Evaluate East European migration and American Jewry.

Common Course Number:

Unit 8- Jewish Contributions to Society

General Outcome:

8.0 The student shall: the students should be able to analyze Jewish contributions to the World and American Society.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 8.1** List the idea in the Jewish Bible and Monotheism that have added to world values
- 8.2** Discuss the number of inventions, medical research and breakthroughs and Nobel Prize winners that are of Jewish Heritage
- 8.3** The role that education and humor have played in the contributions of the Jewish people especially using examples of individuals

Common Course Number:

Unit 9- The State of Israel

General Outcome:

9.0 The student shall: The students should be able to understand the birth of the State of Israel.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 9.1** Describe the development of the State of Israel
- 9.2** Explain Jewish life in the Diaspora.