

LAST REVIEW: 2009-10
(i.e. 2003-2004)

NEXT REVIEW: 2014-15
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: History of Modern Israel

COMMON COURSE NUMBER: JST 2815

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: 48 Lab:
Clinic: Other: 3

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S): None

COURSE DESCRIPTION *(750 characters, maximum):* The course will begin with the period of The Enlightenment for the Jewish people and will follow the historical development which led to the development of the State of Israel.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. The Enlightenment and Emancipation of the Jews of Europe
2. European Anti-Semitism and the Emergence of Modern Zionism
3. World War I and the British Mandate Years in Palestine, 1914 1939
4. The Holocaust: Destruction of European Jews, World Reaction and Inaction
5. World War II to the Declaration of the State of Israel
6. War of Independence through the Mass Immigration During the First Years of Statehood
7. The Wars of Israel and Palestinian Terrorism
8. The Israeli Political System
9. Different Proposals for a Solution to the Palestinian Issue
10. Israel-Diaspora Relationships

EVALUATION: Upon successful completion of this course, the students should be able to understand the historical developments which led to the development of the State of Israel, beginning with the period of The Enlightenment of the Jewish people.

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Common Course Number:

UNITS

Unit 1- The Enlightenment and Emancipation of the Jews of Europe

General Outcome: The students should be able to understand Jewish enlightenment and emancipation in Europe.

1.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Explain the changes that took place in the eras of the religious, social, economic, and industrial revolutions of Western Europe.
- 1.2 Explain how the Jewish people reacted to these changes, and their effect upon the Jews of Europe.
- 1.3 Discuss how the gentile European community reacted to Jewish enlightenment and desire for emancipation.

Common Course Number:

Unit 2- European Anti-Semitism and the Emergence of Modern Zionism

General Outcome:

- 2.0 The student shall:** The students should be able to describe anti-Semitic acts and understand Zionism.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Describe the immense amounts of blatant anti-Semitism in Eastern Europe in the eighteenth, nineteenth and twentieth century's.
- 2.2** Describe and evaluate Jewish reaction to the aforementioned anti-Semitism.
- 2.3** Explain that despite the emancipation of the Jews in Western Europe, many Jews felt out of place and in need of a Jewish State.
- 2.4** Describe the first wave of Jewish immigration to Palestine, the institutions the settlers developed, as well as the basic difficulties and problems of the first Jewish settlers of modern times.
- 2.5** Define the ideologies of four types of Zionism: Religious, Political, Labor, and Cultural.

Common Course Number:

Unit 3- Palestine, 1914-1939

General Outcome:

- 3.0 The student shall:** The students should be able to describe the British mandate leading from World War I to 1939.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Explain the issues facing the Allied and Central Powers during the war as pertaining to their relationships to Palestine.
- 3.2** Describe the ventures made by the Jewish and Arab leaders to make viable territorial and social arrangements in order that all peoples could live in and develop the region in a peaceful and productive manner.
- 3.3** Explain the process by which the country was developed (1919-1939) and gain an understanding as to how this created conflict with the Arabs of the region.
- 3.4** Explain the dilemmas facing the British during their mandatory rule.

Common Course Number:

Unit 4- Reaction and Inaction

General Outcome:

- 4.0 The student shall:** The students should be able to relate and define the Holocaust and its aftermath.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Recognize that although the Holocaust may have been a unique phenomenon in history, the victims are potentially of the same basic nature as the millions of Europeans who actively or passively participated in the horrors of the war.
- 4.2** Explain the economic, political, and social background of the Holocaust.
- 4.3** Describe the process of the destruction of European Jewry.
- 4.4** Recognize and grapple with the world silence and inaction during the Holocaust years.
- 4.5** Recognize and analyze their personal feelings resulting from the material studies during these lessons.

Common Course Number:

Unit 5

General Outcome:

- 5.0 The student shall:** The students should be able to identify the steps to the Declaration of the State of Israel.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1** Discuss the geo-politics of the region following World War II.
- 5.2** Recognize the changed world and Jewish attitude toward a Jewish State in Palestine.
- 5.3** Discuss the Declaration of Independence of the State of Israel.

Common Course Number:

Unit 6- During the First Years of Statehood

General Outcome:

6.0 The student shall: The students should be able to understand the War of Independence and initial mass migrations to Israel.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1** Recognize how, against all odds, Israel survived the war.
- 6.2** Recognize the process by which Jewish refugees came to Israel, as well as how they were absorbed into Israel.
- 6.3** Identify the background of the Palestinian issue as it relates to the 1948 war and the following decade.

Common Course Number:

Unit 7

General Outcome:

7.0 The student shall: The students should be able to distinguish the Israeli wars and Palestinian terrorism.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1** Identify the causes for and the results of the Sinai Campaign (1956), the Six Day War (1967), The War of Attrition (1968-70), the Yom Kippur War (1973), the peace process with Egypt (1978-1982) and the war in Lebanon (1982).
- 7.2** Describe the developments and philosophy of Palestinian terrorism.

Common Course Number:

Unit 8

General Outcome:

8.0 The student shall: The students should be able to differentiate the Israeli Political System and its unique structure.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 8.1** Identify the parliamentary intricacies of the Israel political system.
- 8.2** Determine the current political issues in Israel.

Common Course Number:

Unit 9-Issue

General Outcome:

9.0 The student shall: The students should be able to identify possible solutions to the Palestinian problem.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 9.1** Identify the prevalent proposal for a solution for the Palestinian people.
- 9.2** Compare, contrast and evaluate the feasibility of the proposals.

Common Course Number:

Unit 10

General Outcome:

10.0 The student shall: The students should be able to understand the unusual Israeli-Diaspora relationships.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 10.1** Identify the historical plight of the Jews of the Soviet Union.
- 10.2** Chronicle the mass migration of Ethiopian Jews, their present status and their absorption into Israel.
- 10.3** Discuss the direction and projected future of the American Jewish Community.
- 10.4** Identify the role of the media in conveying information and propaganda regarding Israel, Zionism, and Jewry.

Special Student Projects:

Two days on a Kibbutz to understand the urban settlement of the land of Israel

Yad Vashem, The National Holocaust Memorial

Museum of the Ghetto Fighters

The Negev

Urban Development New Settlements

Golan Heights

Upper Galilee