



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2005-06

NEXT REVIEW: 2010-11

STATUS: A

COURSE TITLE: The History of the Two Americas

COMMON COURSE NUMBER: LAH 1004

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 3

(Voc. Course ONLY)

Lecture: 48 Lab:

Clinic: Other:

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

PRE/COREQUISITE(S): NONE

COURSE DESCRIPTION *(750 characters, maximum):*

The study of Latin America, from the development and evolution of Amerindian society including the Mesoamerican, Andean and Brazilian worlds, through the conquest and colonization of the region by Europe, ending with the rise of neocolonialism by the beginning of the twentieth century.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s):

Area : 3A

General Education Requirements – Associate in Science Degree (AS), meets Area(s):

Area : 3A

UNIT TITLES

1. Ancient America
2. The Hispanic Background
3. The Conquest of America
4. The Economic Foundations of Colonial Life
5. State, Church and Society
6. The Bourbon Reforms and Spanish America
7. Colonial Brazil
8. The Independence of Latin America
9. Dictators, Revolutions and Wars
10. The Triumph of Neocolonialism

EVALUATION:



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes. **Students will be evaluated through essays, special projects and/or objective examinations.**

GENERAL EDUCATION Competencies and Skills*:

Please highlight in **green** font **all** Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 9.1,9.2, 9.3, 9.4, 9.5, 9.6, 10.1, 10.2, 10.3, 10.4, 10.5
2. Speak and listen effectively	
3. Write clearly and coherently	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 9.1,9.2, 9.3, 9.4, 9.5, 9.6, 10.1, 10.2, 10.3, 10.4, 10.5
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	2:- 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 9.1,9.2, 9.3, 9.4, 9.5, 9.6, 10.1, 10.2, 10.3, 10.4, 10.5 5: -1.2, 1.3, 1.5, 2.1, 3.2, 3.3, 4.1, 5.2, 5.3, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.4, 8.5, 9.6 6:-1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 9.1,9.2, 9.3, 9.4, 9.5, 9.6, 10.1, 10.2, 10.3, 10.4, 10.5 7:- 1.2, 1.5, 2.1, 5.4, 6.2
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	1.1, 1.4, 1.5, 3.1, 3.2, 3.3, 4.1, 7.1, 7.3
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	1.2, 1.3, 1.4, 1.5, 3.2, 3.3, 4.1, 5.3, 7.3
10. Collaborate with others to achieve common goals.	1.2, 1.3, 1.4, 1.5, 3.1, 3.4, 8.1
11. Research, synthesize and produce original work	
12. Practice ethical behavior	1.5, 3.2, 3.3, 4.1, 5.2, 6.2
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	1.5, 3.2, 3.3, 4.1, 5.3, 7.3
15. Contribute to the welfare of the community	

* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force



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Common Course Number: LAH 1004

UNITS

Unit 1: Ancient America

General Outcome: Upon successful completion of this course, the students should be able to compare and contrast the most significant political, economic, social, and cultural developments in North and South America from the fifteenth to the 20th centuries

1.0 The student shall: distinguish how the continents of Asia, Africa and Europe contributed to the peopling of the Western Hemisphere

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Identify the geographical location of contemporary Latin America.**
- 1.2 Distinguish the different Amerindian societies found in the New World.**
- 1.3 Recognize the European contribution to the New World.**
- 1.4 Explain the confrontation and conquest that took place during this period.**
- 1.5 Describe the arrival of the Africans to the New World**



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Unit 2: The Hispanic Background

General Outcome:

- 2.0 The student shall: the students should be able to explain the development and evolution of the Iberian peninsula from ancient to late medieval times.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Determine Spain's medieval heritage.
- 2.2 Explain the Spain of Ferdinand and Isabella.
- 2.3 Recognize the importance of the Habsburg Era.



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Unit 3: The Conquest of America

General Outcome:

3.0 The student shall: be able to recount the conquest of the Americas.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Distinguish the great voyages that took place beginning with the Christopher Columbus and their impact.**
- 3.2 Explain the conquest of Mexico.**
- 3.3 Describe the conquest of Peru**
- 3.4 Narrate the quest for “El Dorado.”**



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Unit 4: The Economic Foundations of Colonial Life

General Outcome:

4.0 The student shall: be able to explain the economic foundations of colonial life.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

4.1 Discuss the tribute and labor systems in the Spanish colonies.

4.2 Describe the structure and function of the colonial economy.

4.3 Differentiate among commerce, smuggling and piracy that took place during the colonial era.



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Unit 5: State, Church and Society

General Outcome:

- 5.0 The student shall: be able to explain the role of state, church and society in colonial Latin America.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Identify the structure and function of the different political institutions within the Spanish empire.**
- 5.2 Recognize the importance of the church in the Indies.**
- 5.3 Differentiate between the structures of class and caste systems in the Spanish Empire.**



Common Course Number: LAH 1004

Unit 6: The Bourbon Reforms and Spanish America

General Outcome:

- 6.0 The student shall: be able to identify the importance of the Bourbon reforms in Spanish America.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1 Describe the Bourbon reforms developed in 18th century Spain and their impact on the Spanish empire.**
- 6.2 Discuss the role of the colonial culture and the “Enlightenment” in the reaction of the colonies to the Bourbon reforms.**
- 6.3 Recognize the emergence of Creole nationalism in Spanish America.**
- 6.4 Identify and analyze the revolt of the masses as a result of the Bourbon reforms.**



Common Course Number: LAH 1004

Unit 7: Colonial Brazil

General Outcome:

7.0 The student shall: be able to differentiate colonial Brazil from the rest of Spanish America.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1 Describe the process of conquest and colonization of Brazil and compare and contrast it to Spanish America.**
- 7.2 Distinguish the importance of the government and the church in colonial Brazil and compare and contrast it to Spanish America.**
- 7.3 Describe the rise of African slavery in colonial Brazil, the relationship between master and Slave, and compare and contrast it to Spanish America.**



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Unit 8: The Independence of Latin America

General Outcome:

- 8.0 The student shall: be able to recognize the importance of the independence of Latin America to the western hemisphere.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 8.1 Discuss the background of the wars for independence.
- 8.2 Describe the liberation of South America.
- 8.3 Recount Mexico's road to independence.
- 8.4 Recognize the socioeconomic and political complexities behind the independence of Latin America.
- 8.5 Account for independence movement in Brazil under Dom Pedro of Portugal.



Common Course Number: LAH 1004

Unit 9: Dictators, Revolutions and Wars

General Outcome:

- 9.0 The student shall: be able to recognize the impact in Latin America of continuous dictatorship, revolution and war.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 9.1 Describe the consequences of independence for Latin America.**
- 9.2 Discuss the intricacies behind Mexico and its troublesome economy and civil wars.**
- 9.3 Explain the complexities behind the Republic of Argentina and its influences on its neighbors.**
- 9.4 Compare and contrast the governments of Portales, Bulnes, and Mont in Chile.**
- 9.5 Describe the consequences of Cuba and Puerto Rico's decision to remain Spanish colonies.**
- 9.6 Describe socioeconomic and political unrest in Latin America consequent to civil wars.**



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Unit 10: Triumph of Neocolonialism

General Outcome:

10.0 The student shall: be able to explain the neocolonist forces and their immediate repercussions on Latin America.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 10.1 Identify the new colonist forces and their effects on Latin America.**
- 10.2 Describe Mexican politics and economy during the dictatorship of Porfirio Diaz and immediately thereafter.**
- 10.3 Explain the nature of Argentinean politics and the economy during the late 19th century.**
- 10.4 Determine the importance of the aftermath of the wars in the Pacific on Chilean politics and economy.**
- 10.5 Trace the development of Brazilian politics and economy during the fall of the monarchy and the rise of the New Republic.**