

January/February, 2011

LAST REVIEW: 2010-2011

(i.e. 2006-2007)

NEXT REVIEW: 2015-2016

(i.e. 2011-2012)

STATUS: A

(A, I, D)

COURSE TITLE: Introduction to Outdoor Recreation

COMMON COURSE NUMBER: LEI 1260

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(Per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: 48 Lab:

Clinic: Other:

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION: This course will introduce students to the career opportunities available in the field of outdoor recreation/adventure education/outdoor leisure.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

Unit 1 Outdoor Recreation Meanings and Concepts

Unit 2 History of Anglo-European Outdoor Recreation

Unit 3 Benefits and Values of Outdoor Recreation

Unit 4 Participation in Outdoor Recreation

Unit 5 Lifestyle Trends and Influences

Unit 6 Natural Resource Base for Outdoor Recreation

Unit 7 Resource Management and Leadership Concepts, Resource Management Challenges, and Programming

Unit 8 The Roles and Responsibilities of Federal, State Agencies & Local Government

Unit 9. Roles and Responsibilities of Commercial Recreation, Private Recreation, and Nonprofit in Outdoor Recreation

Unit 10 Economic Factors in Outdoor Recreation

Unit 11. Safety in Outdoor Recreation

Unit 12. Liability in Outdoor Recreation

****Required Competencies**

1) Read with critical comprehension.

The student will be introduced to the basic texts, concepts, vocabulary, and methods necessary for developing an understanding of the discipline and meeting the required benchmarks as stated in the course outline.

2) Write clearly and coherently.

The student will demonstrate an understanding and mastery of subject matter in a variety of ways, including writing. Writing activities may include both graded and ungraded essays, short answer quizzes, summaries, reactions, journals, and various other reports.

3) Demonstrate and apply literacy across all the disciplines (indicate which ones apply).

- a) **Information literacy** means understanding how to locate needed information, using the appropriate technology for the task, managing and evaluating the extracted information and using it effectively and ethically.
- b) **Technology literacy** is the ability to responsibly and effectively use appropriate technology to access, manage, integrate, or create information, and/or use technology to accomplish a given task.
- c) **Workplace literacy** is having the appropriate knowledge and skills to communicate and work with others effectively and perform job duties, whether it is through the use of computers and/or other technology.
- d) **Cultural literacy** is recognizing, understanding, and appreciating the similarities and differences between one's own culture and the cultures of others through a study of the arts, customs, beliefs, values, and history that define a culture.
- e) **Quantitative literacy** is having the ability to formulate, solve and interpret mathematical/statistical operations and graphical/tabular representations to make informed decisions.
- f) **Scientific literacy** means understanding the methodology and application of the scientific process, the physical and biological worlds, and recognizing that scientific knowledge is continuously updated or revised as new information is discovered.

4. Apply problem-solving skills or methods to make informed decisions in a variety of contexts.

The student will use acquired skills or methods to recognize, analyze, adapt, and apply critical thinking to solve problems and make informed decisions.

EVALUATION:

In the box to the right of the Methods of Assessment, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 4.0, 4.2 and 5.12) that apply.

1. Portfolio	
2. Short essays	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 12.0
3. Research Papers	5.0, 9.0 10.0,
4. Group projects	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0
5. Discussions (In class and online)	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0
6. Multiple Choice tests	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0
7. Presentations	5.0, 9.0 10.0,
8. Service Learning Projects	
9. Pop quizzes	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0
10. Take-home tests	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0
11. Summaries and critiques	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 12.0
12. Reaction papers	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 12.0
13. Surveys	
14. Performance	11.0, 12.0
15. Short answer tests	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0
16. Classroom debates and colloquia	1.0, 2.0 ,3.0 ,4.0 ,5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0
17. Blogs, wikis, web pages	
18. Other (Please explain)	

Common Course Number: LEI 1260

UNITS

Unit 1 Outdoor Recreation Meanings and Concepts

General Outcome:

1.0 The student shall: be able to define Outdoor Recreation as it relates to leisure and the adventure education and recreation concepts.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

1.1 Define the concepts and meaning of “Leisure.”

1.2 Define the concepts and meaning of “Recreation.”

1.3 Define the concepts and meaning of “Outdoor Recreation.”

1.4 Define the concepts and meaning of “Adventure Education.”

1.5 Discuss the similarities of the above terms.

1.6 Discuss the differences of the above terms.

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Unit 2 History of Anglo-European Outdoor Recreation

General Outcome:

2.0 The student shall: demonstrate knowledge of the development and history of Leisure, Recreation, Outdoor Recreation and Adventure Education.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

2.1 Explain the Ancient History of Outdoor Recreation.

2.2 Explain the Development of Conservation Attitudes and Land Management in the United States.

2.3 Explain the Land Preservation Gains Focus: Mid-1800 s.

2.4 Explain the Beginning of Conservation and Management as National Policy: 1890 s to Early 1900 s.

2.5 Explain the Outdoor Recreation and Environmental Protection Flourish: 1960 to 1980.

2.6 Explain the Later 20th Century and the Move to Privatization and Commercialization.

2.7 Explain the Start of the 21st Century.

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Unit 3 Benefits and Values of Outdoor Recreation

General Outcome:

3.0 The student shall: be able to discuss the benefits of outdoor recreation (benefits based management.), beyond the normal context of physical activity.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Describe the Benefits of Outdoor Recreation.

3.2 List the Objectives and Standards of Outdoor Recreation Professionals.

3.3 Explain the financial benefits to the community/self.

3.4 Explain the social benefits to the community/self.

3.5 Explain the health benefits to the individual.

3.6 Explain the economic benefits to the individual.

3.7 Explain the benefits to the people with disabilities.

3.7 Explain the importance of communicating and marketing the benefits to the public.

Common Course Number: LEI 1260

Unit 4 Participation in Outdoor Recreation

General Outcome:

4.0 The student shall: be able to discuss the current trends in outdoor recreation and their impact on the social and/or physical environment.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

4.1 Recent Participation Trends.

4.2 Assessment of Trend Predictions.

4.3 Identify current popular outdoor recreational activities.

4.4 Discuss the impact of current popular outdoor recreational activities on the physical environment.

4.5 Discuss the impact of current popular activities on the social environment.

4.6 Trace roots and evolution of the current popular outdoor recreational activities e.g. (roller-skating, roller-blading, roller hockey, surfing, skateboarding, snowboarding, transportation bicycling, BMX mountain biking).

4.7 Identify the participation in outdoor recreation by social groups, ethnicity, age groups and economic classifications.

Common Course Number: LEI 1260

Unit 5 Lifestyle Trends and Influences

General Outcome:

5.0 The student shall: be able to explain the influences, growth and trends that have developed Leisure, Recreation, Outdoor Recreation and Adventure Education into present activities.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

5.1 Explain the influences of Population Growth and Demographic Changes on the growth and development of outdoor activities.

5.2 Explain the influences of Demographic Groups and Outdoor Recreation on the growth and development of outdoor activities.

5.3 Explain the influences of Geographic Factors on the growth and development of outdoor activities.

5.4 Explain the influences of Income on the growth and development of outdoor activities.

5.5 Explain the influences of Transportation and Motorized Recreation on the growth and development of outdoor activities.

5.6 Explain the influences of Technology and Media Growth on the growth and development of outdoor activities.

5.7 Explain the influences of Education on the growth and development of outdoor activities.

Common Course Number: LEI 1260

Unit 6 Natural Resource Base for Outdoor Recreation

General Outcome:

6.0 The student shall be able to identify and relate to the Natural Resource Base for Outdoor Recreation in America.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to identify the following concepts:

6.1 Land Resources.

6.2 Water Resources.

6.3 Wildlife and Plant Resources.

6.4 Historic and Cultural Resources.

6.5 Availability of Outdoor Recreation Lands.

6.6 Wilderness and Wildlands.

6.7 Development of Wilderness Protection.

6.8 National Wilderness Preservation System.

6.9 Wilderness Concept Today.

6.10 Wilderness Management.

6.11 Resource Management Concepts.

6.12 Conservation, Preservation, and Wise Use.

6.13 Impact and Use Concepts.

6.14 Ecosystem Management.

Common Course Number: LEI 1260

Unit 7 Resource Management and Leadership Concepts, Resource Management Challenges, and Programming

General Outcome:

7.0 The students should be able to demonstrate knowledge of outdoor/adventure leadership, management and programming skills.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

7.1 Explain the process for determining the need for outdoor/adventure special programs.

7.2 Explain the importance of leadership roles.

7.3 Explain the process of developing outdoor/adventure programming priorities.

7.4 Explain the importance of planning for natural elements.

7.5 Explain the importance of planning sustainable outdoor/adventure programs.

7.6 Understand the role of outdoor/adventure programs budgeting and program implementation.

7.7 Understand the role of outdoor/adventure programs marketing.

7.8 Understand the role of outdoor/adventure programs lifecycles.

Common Course Number: LEI 1260

Unit 8 The Roles and Responsibilities of Federal, State Agencies & Local Government

General- Outcome:

8.0 The students should be able to understand the role and responsibilities of various public a within the field of outdoor recreation.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

8.1 Discuss the role and responsibilities of city/county parks in outdoor recreation.

8.2 Discuss the role and responsibilities of state parks in outdoor recreation.

8.3 Discuss the role and responsibilities of national- parks in outdoor recreation.

8.5 Identify the different responsibilities of the different entities.

8.6 Be familiar with the "State Comprehensive Outdoor Recreational Plan" S.C.O.R.P.

8.7 Be aware of the influence of the various national, state and local professional organizations.

8.8 Identify the different roles and responsibilities of National Park Service & USDA Forest Service, US Fish and Wildlife Service, US Army Corps of Engineers, Bureau of Reclamation, Bureau of Land Management, Federal Highway Administration, Environmental Protection Agency, Heritage Preservation Services, National Center for Recreation and Conservation, Us Department Of Agriculture, Department Of Transportation, National Oceanic and Atmospheric Administration as related to outdoor recreation.

Common Course Number: LEI 1260

Unit 9. Roles and Responsibilities of Commercial Recreation, Private Recreation, and Nonprofit in Outdoor Recreation

General- Outcome:

9.0 The students should be able to understand the role and responsibilities of commercial recreation, private recreation, and nonprofit organizations within the field of outdoor recreation.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

9.1 Discuss the roles and responsibilities of the commercial recreation, private recreation, and nonprofit organizations and private land situation in the United States in outdoor recreation.

9.2 Discuss the ownership and tenure regulations of commercial recreation, private recreation, and nonprofit organizations in outdoor recreation.

9.3 Discuss the roles and responsibilities in land-use patterns of commercial recreation, private recreation, and nonprofit organizations in outdoor recreation.

9.4 Discuss the legal restrictions of commercial recreation, private recreation, and nonprofit organizations in outdoor recreation.

9.5 Discuss the economic conditions of commercial recreation, private recreation, and nonprofit organizations in outdoor recreation.

9.6 Discuss the taxation issues of commercial recreation, private recreation, and nonprofit organizations in outdoor recreation.

9.7 Be familiar with the "State Comprehensive Outdoor Recreational Plan" S.C.O.R.P and its relationship to commercial recreation, private recreation, and nonprofit organizations.

Common Course Number: LEI 1260

Unit 10 Economic Factors in Outdoor Recreation

General Outcome:

10.0 The student shall: appreciate and understand why parks, recreation, open space and land conservation make good economic sense.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

10.1 Identify how and why parks and open space often increase the value of nearby properties, along with property tax revenue.

10.2 Identify how and why parks and open space attract businesses and trained employees in search of a high quality of life.

10.3 Identify how and why parks and open space attract tourists and boost recreational spending.

10.4 Identify how and why parks and open space reduce obesity and health care costs by supporting exercise and recreation.

10.5 Identify how and why working lands, such as farms and forests, usually contribute more money to a community than the cost of the services they require.

10.6 Identify how and why conserved open space helps safeguard drinking water, clean the air and prevent flooding—services provided much more expensively by other means.

Common Course Number: LEI 1260**Unit 11. Safety in Outdoor Recreation**

General Outcome:

11.0 The students should be able to discuss the importance of safety within the context of outdoor recreation.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 11.1 To establish an awareness of risk management in outdoor programming, adventure pursuits and adventure travel.
- 11.1 Discuss what, safety is and the importance thereof.
- 11.2 Identify safe outdoor environments.
- 11.3 Discuss what "OSHA" is and what it means to you as an employee and an employer.
- 11.4 Describe certain aspects of outdoor safety.
- 11.5 Discuss "safety" vs. "thrill seeking".
- 11.6 Discuss "safety" vs. "adventure recreation".
- 11.6 Complete and "certify" in the American Red Cross Wilderness and Remote First Aid course.
- 11.7 Understand "why" and under what conditions wilderness incidents occur.
- 11.8 Understand that not all factors that contribute of incidents are preventable; many can be prevented through adequate preparation, training and knowledge.
- 11.9 Develop a foundation of first aid principles and skills to be able to respond to emergencies and give care in areas that do not have immediate emergency medical services (EMS) response, such as wilderness and remote environments, including urban disasters, such as earthquakes and hurricanes.

Common Course Number: LEI 1260

Unit 12. Liability in Outdoor Recreation

General Outcome:

12.0 The students should be able to recognize the liability issues associated with outdoor recreation.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 12.1 Describe "Liability", "Negligence". "Inherent Risk", "The Presence Of A Legal Duty Of Care", "A Breach Of Duty", "Proximate Cause", "Actual Damages", and "The Highest Standard Of Care".
- 12.4 Describe the "When", "Where", And "Why" of Waiver Forms.
- 12.5 Describe how to develop and implement a Risk Management Proposal and Plan for outdoor recreation, focusing on leadership and curriculum Program Design and Development as resources for managing risk in outdoor recreation.
- 12.6 Describe how to identify and evaluate the risks involved in outdoor recreation.
- 12.7 Describe how to take necessary steps to reduce the frequency and severity of injuries associated with a particular activity in outdoor recreation.
- 12.8 Defend the necessary Presence of Risk in outdoor recreation programs.
- 12.12 Describe how to development and implement on-Site Risk Management Survey.
- 12.10 Understand and effectively analyze the importance of Leadership in Crisis Management in outdoor recreation.
- 12.11 Understand how Insurance relates to risk management in outdoor recreation.
- 12.12 Understand the value of Records and Reports in regard to risk management in outdoor recreation.
- 12.13 Understand the value of continuously evaluating and updating the risk management program.