

LAST REVIEW: 2008-09

NEXT REVIEW: 2013-14

STATUS: A

COURSE TITLE: English Grammar

COMMON COURSE NUMBER: LIN 1670

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: 48 Lab:

Clinic: Other:

PREREQUISITE(S): ENC0021 with a “C” or higher or eligibility for ENC1101

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):* **A course designed for those desiring more intensive work in grammar and syntax than composition courses provide. Includes the study of grammatical principles and theory and application of those principles in student writing. May be taken by public school teachers for recertification. Special fee charged.**

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

- 1. Parts of Speech**
- 2. Spelling Rules**
- 3. Sentence Patterns**
- 4. Application of Unites 1 through 3 Demonstrated by Formal Student Writing**
- 5. Punctuation, Including Possessives and Plurals of Words, Numbers and Symbols**
- 6. Application of Units 1-5 Demonstrated by Student Writing**
- 7. Coordination and Subordination**
- 8. Application of Units 1-7, Demonstrated in Formal Writing Examples**
- 9. Common Errors**
- 10. Application of Units 1-9 Demonstrated by Student Writing**
- 11. Diction: Word Choice, Vocabulary, Specificity**
- 12. Application of Unit 11, Demonstrated in Student Writing**

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Students will be assessed on course outcomes by various methods. These methods may include, but are not be limited to, the following: individual presentations, take-home assignments, in-class exercises, presentation aids, group presentations, and examinations, paragraphs and essays.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

Common Course Number: LIN 1670

UNITS

Unit 1 Parts of Speech

General Outcome:

1.0 The student shall: identify the structure and function of parts of speech.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Designate the parts of speech for words in a given sentence.**
- 1.2 Identify the function of each part of speech in a given sentence.**
- 1.3 Provide examples of the parts of speech.**
- 1.4**
- 1.5**
- 1.6**
- 1.7**
- 1.8**
- 1.9**
- 1.10**
- 1.11**
- 1.12**
- 1.13**
- 1.14**
- 1.15**

Common Course Number: LIN 1670

Unit 2 Spelling Rules

General Outcome:

2.0 The student shall: spell correctly.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Spell using i before e except after c or when sounded like a as in neighbor or weigh.**
- 2.2 Make plurals by changing the y to i and adding es when a consonant is before the final y.**
- 2.3 Make plurals by changing noun endings from f or fe to ve and then adding s.**
- 2.4 Change the final y to i before suffix.**
- 2.5 Add suffixes when a work ends in e by keeping the final e if the suffix begins with a consonant.**
- 2.6**
- 2.7**
- 2.8**
- 2.9**
- 2.10**
- 2.11**
- 2.12**
- 2.13**
- 2.14**
- 2.15**

Common Course Number: LIN 1670

Unit 3 Sentence Patterns

General Outcome:

3.0 The student shall: use basic sentence patterns.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Write sentences using pattern 1. (Subject + verb: Jim talked.)**
- 3.2 Write sentences using pattern 2. (Subject + verb + direct object: Children like candy.)**
- 3.3 Write sentences using pattern 3. (Subject + verb + direct object + object complement: The class elected her president.)**
- 3.4 Write sentences using pattern 4. (Subject + verb + indirect object + direct object: Mary sent me a gift.)**
- 3.5**
- 3.6**
- 3.7**
- 3.8**
- 3.9**
- 3.10**
- 3.11**
- 3.12**
- 3.13**
- 3.14**
- 3.15**

Common Course Number: LIN 1670

Unit 4 Application of Unites 1 Through 3 Demonstrated by Formal Student Writing

General Outcome:

- 4 The student shall: apply the principles of Unites 1-3 in writing assignments.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Write sentences and/or paragraphs that use the parts of speech correctly.**
- 4.2 Write sentences and/or paragraphs characterized by correct spelling.**
- 4.3 Employ a variety of sentence patterns in their writing.**
- 4.4**
- 4.5**
- 4.6**
- 4.7**
- 4.8**
- 4.9**
- 4.10**
- 4.11**
- 4.12**
- 4.13**
- 4.14**
- 4.15**

Common Course Number: LIN 1670

Unit 5 Punctuation, Including Possessives and Plurals of Words, Numbers, and Symbols

General Outcome:

- 5 The student shall: punctuate correctly.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Place the semi-colon, colon, apostrophe, dash, italics, quotation marks, period, question mark, and exclamation point correctly in a given sentence.**
- 5.2 Identify incorrect usage of the semi-colon, colon, apostrophe, dash, italics, quotation marks, period, question marks, and exclamation point.**
- 5.3 Change incorrect punctuation to correct punctuation.**
- 5.4**
- 5.5**
- 5.6**
- 5.7**
- 5.8**
- 5.9**
- 5.10**
- 5.11**
- 5.12**
- 5.13**
- 5.14**
- 5.15**

Common Course Number: LIN 1670

Unit 6 Application of Units 1-5 Demonstrated by Student Writing

General Outcome:

- 6 The student shall: apply the principles of Units 1-5 in writing assignments.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1 Write sentences and/ or paragraphs that use punctuation correctly and that demonstrate the Specific Learning Outcomes listed in Unit 4.**
- 6.2**
- 6.3**
- 6.4**
- 6.5**
- 6.6**
- 6.7**
- 6.8**
- 6.9**
- 6.10**
- 6.11**
- 6.12**
- 6.13**
- 6.14**
- 6.15**

Common Course Number: LIN 1670

Unit 7 Coordination and Subordination

General Outcome:

7 The student shall: combine ideas using coordination and subordination.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1 Classify relationships between ideas as coordinate or subordinate.**
- 7.2 Identify coordinating conjunctions and conjunctive adverbs in given sentences.**
- 7.3 Punctuate coordinate ideas in given sentences.**
- 7.4 Identify subordinating conjunctions in given sentences.**
- 7.5 Punctuate subordinate ideas in given sentences.**
- 7.6**
- 7.7**
- 7.8**
- 7.9**
- 7.10**
- 7.11**
- 7.12**
- 7.13**
- 7.14**
- 7.15**

Common Course Number:

Unit 8

General Outcome:

- 8 The student shall: apply the principles of Unites 1-7 in writing assignments.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 8.1 Write sentences and/or paragraphs that use coordination and subordination correctly and that demonstrate the Specific Learning Outcomes listed in Unit 6.**
- 8.2**
- 8.3**
- 8.4**
- 8.5**
- 8.6**
- 8.7**
- 8.8**
- 8.9**
- 8.10**
- 8.11**
- 8.12**
- 8.13**
- 8.14**
- 8.15**

Common Course Number: LIN 1670

Unit 9 Common Errors

General Outcome:

- 9 The student shall: recognize common errors in given sentences.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 9.1 Identify and correct errors in the use of regular and irregular verbs, auxiliary verbs, and subject-verb agreement.**
- 9.2 Identify and correct errors in pronoun case and pronoun reference.**
- 9.3 Identify and correct errors in the use of modifiers.**
- 9.4**
- 9.5**
- 9.6**
- 9.7**
- 9.8**
- 9.9**
- 9.10**
- 9.11**
- 9.12**
- 9.13**
- 9.14**
- 9.15**

Common Course Number: LIN 1670

Unit 10 Application of Unites 1-9 Demonstrated by Student Writing

General Outcome:

10 The student shall: apply the principles of units 1-9 in writing assignments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

10.1 Write sentences and/or paragraphs that use verbs, pronouns and modifiers correctly and that demonstrate the Specific Learning Outcomes listed in Unit 8.

10.2

10.3

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Common Course Number:

Unit 11 Diction: Word Choice, Vocabulary, Specificity

General Outcome:

11 The student shall: recognize levels of diction appropriate to different audiences.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 11.1 Recognize slang in given sentences.**
- 11.2 Recognize vague expressions in given sentences.**
- 11.3 Recognize inappropriate word choice in given sentences.**
- 11.4**
- 11.5**
- 11.6**
- 11.7**
- 11.8**
- 11.9**
- 11.10**
- 11.11**
- 11.12**
- 11.13**
- 11.14**
- 11.15**

Common Course Number:

Unit 12 Application of Unit 11, Demonstrated in Student Writing

General Outcome:

12 The student shall: apply the principles of units 1-11 in writing assignments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

12.1 Write sentences and/or paragraphs that use a level of diction appropriate to the audience and that demonstrate the Specific Learning Outcomes listed in Unit 10..

12.2

12.3

12.4

12.5

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12.10

12.11

12.12

12.13

12.14

12.15

Common Course Number: