



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-09

NEXT REVIEW: 2013-14

STATUS: A

COURSE TITLE: Travel Seminar in Literature

COMMON COURSE NUMBER: LIT2953

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **64**

Lab:

Clinic:

Other:

PREREQUISITE(S): Eligibility for ENC1101

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):* A combination of classroom preparation plus travel. Variable content depending on areas to be visited.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

- 1. Instruction regarding specific author(s)**
- 2. Relationship of author(s) to environment**

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Students will be assessed on course outcomes by various methods. These methods may include, but are not be limited to, the following: individual presentations, take-home assignments, in-class exercises, presentation aids, group presentations, and examinations.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*

Common Course Number:

UNITS

Unit 1

Unit 1. Instruction regarding specific authors(s)

General Outcome:

- 1.0 The students should be able to identify authors from a specific geographic area and describe the literary characteristics and qualities of the works of those authors.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 identify authors from a specific geographic area.
1.2 discuss the literary characteristics of those authors.

Common Course Number: 2953

Unit 2

Unit 2. Relationship of author(s) to their environments

General Outcome:

2.0 The students should be able to understand the relationship of authors to their native environments.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 identify authors from a specific geographic area.
- 2.2 describe the characteristics of the authors and their works.
- 2.3 relate the author to his/her geographic and cultural milieu.
- 2.4 explain the contribution of the author(s) to literature from other nations and cultures

