



# BROWARD COMMUNITY COLLEGE

## COURSE OUTLINE

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**COMMON COURSE NUMBER:** NUR 1731L

**STATUS:** A

**COURSE TITLE:** TRANSITION PEDIATRIC NURSING – CLINICAL

**CREDIT HOURS:** 1

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion:	<u>0</u>
Laboratory:	<u>56</u>
Other _____	<u>0</u>
Contact Hours/Week:	<u>7</u>

**CATALOG COURSE DESCRIPTION:**

This clinical course provides the LPN with an understanding of growth and development through the stages of childhood and the application of the nursing process to these stages.

**Prerequisite:** NUR 2020, NUR 2020L

**Corequisite:** NUR 1310

**UNIT TITLES:**

1. ASSESSMENT OF CHILDREN AND THEIR FAMILIES IN THE ACUTE CARE SETTING
2. HEALTH PROMOTION OF THE PEDIATRIC PATIENT
3. GROWTH AND DEVELOPMENT

LAST REVIEW Academic Year 2006-07

NEXT REVIEW Academic Year 2011-12

*Interim Revision Dates:*

**Course Overview:**

Upon successful completion of this course the student should be able to understanding of growth and development through the stages of childhood and the application of the nursing process to these stages.

**UNITS**

**Unit 1. 1. ASSESSMENT OF CHILDREN AND THEIR FAMILIES IN THE ACUTE CARE SETTING**

**General Outcome:**

1.0 The students should be able to utilize the nursing process when performing a comprehensive physical assess on the pediatric patient.

**Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 1.1 Demonstrate the ability to perform a cephalocaudal assessment of the child incorporating knowledge of body systems and growth and development.
- 1.2 Analyze the implications of the child's diagnosis including the interpretation of data related to the child's disease process.
- 1.3 Implement nursing care to the hospitalized child including any cultural, social, or religious beliefs that impact health care.
- 1.4 Identify a teaching need of the pediatric patient and family incorporating assessment findings.
- 1.5 Evaluate and maintain a safe environment for the hospitalized child.
- 1.6 Determine safe dosage and administer medications and intravenous therapy
- 1.7 Determine nursing interventions related to the child's diagnosis and developmental stage.

**Unit 2.2. HEALTH PROMOTION OF THE PEDIATRIC PATIENT**

**General Outcome:**

2.0 The students should be able to Identify General Concepts related to Child Health Maintenance.

**Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 2.1 Demonstrate and teach the appropriate aseptic technique when caring for the child and family.
- 2.2 Interpret the cultural beliefs that impact the care of the child and family.
- 2.3 Analyze nutritional orders in terms of child's diagnosis and age.

**Unit 3. 3. GROWTH AND DEVELOPMENT**

**General Outcome:**

3.0 The students should be able to determine the sequence and progression of Growth and Development.

**Specific Learning Outcomes:**

Upon successful completion of this unit, the students should be able to:

- 3.1 Perform a developmental assessment on a child utilizing therapeutic Communication, observation, and assessment skills.
- 3.2 Differentiate age-appropriate behavior from alterations.
- 3.3 Plan appropriate, age-related play activities for the hospitalized child.
- 3.4 Formulate a teaching plan incorporating priority health care needs of an assigned child and family.
- 3.5 Observe growth and development of the child in a preschool setting.