



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2008-2009      **NEXT REVIEW:** 2013-2014      **STATUS:** A  
2007-2008      2010-2011      Active

**COURSE TITLE:** TRANSITIONAL NURSING I

**COMMON COURSE NUMBER:** NUR 2020

**CREDIT HOURS:** 2

**CONTACT HOUR BREAKDOWN**

(per 8 week term)

**CLOCK HOURS:** 0

Lecture: 32

Lab: 0

Clinic: 56

Other: 0

**PREREQUISITE(S):** MTB 1370; ENC 1101; CHM 1032; BSC 1085, BSC 1085L;  
BSC 1086, BSC 1086L

**COREQUISITE(S):** NUR 2000L, APB 1600

**PRE/COREQUISITE(S):**

## **COURSE DESCRIPTION:**

A theoretical course for the Licensed Practical Nursing student covers the following concepts: nursing process, legal aspects of nursing, communication techniques, computer concepts, and the role of the Registered Nurse.

## **UNIT TITLES**

- 1.0 FOUNDATIONS FOR NURSING PRACTICE
- 2.0 NURSING PROCESS AS THE SCIENTIFIC BASIS FOR CRITICAL THINKING



# BROWARD COMMUNITY COLLEGE

## COURSE OUTLINE

Common Course Number: NUR 2020

### UNIT 1

#### 1.0 FOUNDATIONS FOR NURSING PRACTICE

##### Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to: form a knowledge base incorporating the concepts of professionalism, management, and communication, applying those concepts in case studies and discussions.

- 1.1 Identify the role of the RN as a collaborative member of the health care team.
- 1.2 Understanding of the role of the professional nurse.
- 1.3 Describe the legal/ethical constraints on the patient care and the impact on nursing action.
- 1.4 Describe and illustrate communication between health care providers and patients.
- 1.5 Identify nursing organizations and requirements for licensure.
- 1.6 Describe and illustrate principles of teaching and learning to promote wellness for patients of diverse cultural backgrounds.
- 1.7 Describe and illustrate holistic nursing care for persons, incorporating cultural and ethnic influences on communication processes and health care.
- 1.8 Develop an awareness of the process of effecting change.
- 1.9 Recognize the impact of economic, political, social, technology, and demographic forces on the delivery of healthcare.
- 1.10 Discuss how assertive behavior can hinder or enhance relationship among the health care team member.
- 1.11 The learner will describe the historical development of the profession of nursing, nurses' legal/ethical responsibilities, and communication as a member of the health care team and manager of care.
- 1.12 The learner will illustrate the legal aspects related to the practice of professional nursing.
- 1.13 The learner will illustrate the ethical, religious, and cultural aspects related to the practice of professional nursing.
- 1.14 The learner will illustrate principles of communication as a component of holistic nursing practice.
- 1.15 The learner will discuss, compare, and contrast the principles of assertive and aggressive behavior.
- 1.16 The learner will discuss documentation and reporting as a means of communication within the health care team and apply the concepts in case studies and discussions.
- 1.17 The learner will be able to apply the nursing process to plan care in case studies and discussions for a patient experiencing Knowledge Deficit.



**Common Course Number: NUR 2020**

**Unit 2**

**2.0 NURSING PROCESS AS THE SCIENTIFIC BASIS FOR CRITICAL THINKING**

**Specific Measurable Learning Outcomes:**

Upon successful completion of this unit, the student shall be able to: form a knowledge base incorporating the concepts of nursing process, knowledge, and management, applying those concepts in case studies and discussions.

- 2.1 Utilize concepts from the nursing process to define the unique contribution of nursing as a component of the health care team providing holistic care for persons unable to meet basic human needs of: oxygenation, mobility, fluid and electrolyte and acid/base balance.**
- 2.2 Plan holistic care through the nursing process, incorporating principles of growth and development and considerations of cultural diversity, differentiating the unique contribution of nursing in the care of aging adults.**
- 2.3 Discuss and explain health assessment as utilized in the nursing process to establish a baseline for subsequent nursing decisions in case studies and discussions.**
- 2.4 The learner will be able to discuss the performance of a nursing health assessment and physical exam and will begin to apply the nursing process in case studies and discussions to plan care for a patient experiencing variations in the findings.**
- 2.5 The learner will be able to apply the nursing process in case studies and discussions to plan care for a patient experiencing Alteration in Fluid & Electrolyte, Acid/Base Balance.**
- 2.6 The learner will be able to apply the nursing process in case studies and discussions to plan holistic care for a patient experiencing changes associated with aging.**
- 2.7 The learner will begin to synthesize knowledge to utilize the nursing process in case studies and discussions as the scientific basis for critical thinking to make decisions regarding management of patient care.**
- 2.8 The learner will be able to apply the nursing process to plan care for a patient experiencing Alteration in Oxygenation.**
- 2.9 State the purpose of IV Therapy and discuss nursing responsibilities and techniques for safe administration.**
- 2.10 The learner will be able to apply the nursing process in case studies and discussions to plan care for a patient undergoing a blood transfusion.**