



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW: 2008-2009**

*2007-2008*

**NEXT REVIEW: 2013-2014**

*2010-2011*

**STATUS: A**

*Active*

**COURSE TITLE: HEALTH ALTERATIONS II**

**COMMON COURSE NUMBER: NUR 2221**

**CREDIT HOURS: 3**

**CONTACT HOUR BREAKDOWN**

*(per 8 week term)*

**CLOCK HOURS: 0**

Lecture: 6 (48 total) Lab: **0**

Clinic: Other: **0**

**PREREQUISITE(S) NUR 1220/NUR 1220L, NUR 1310/NUR 1310/1304L  
NUR 1421/1421L/1400L, NUR 1524/1524L/1500L**

**COREQUISITE(S): NUR 2221L**

**PRE/COREQUISITE(S):**

## **COURSE DESCRIPTION:**

In this course, the student will be responsible for principles of alteration in mobility, skin integrity, and neurological functioning. Concepts of rehabilitation will be emphasized.

## **UNIT TITLES**

- 1.0 Structural Disorders of the Neurological System
- 2.0 Traumatic Disorders of the Neurological System
- 3.0 Degenerative Disorders of the Neurological System
- 4.0 Infectious Disorders of the Neurological System
- 5.0 Neoplastic Disorders of the Neurological System
- 6.0 Structural Disorders of the Musculoskeletal System
- 7.0 Traumatic Disorders of the Musculoskeletal System
- 8.0 Degenerative Disorders of the Musculoskeletal System
- 9.0 Infectious Disorders of the Musculoskeletal System
- 10.0 Neoplastic Disorders of the Musculoskeletal System
- 11.0 Structural Disorders of the Sensory System: Auditory, Vestibular, and Visual
- 12.0 Traumatic Disorders of the Sensory System: Auditory, Vestibular, and Visual
- 13.0 Degenerative Disorders of the Sensory System: Auditory, Vestibular, and Visual
- 14.0 Infectious Disorders of the Sensory System: Auditory, Vestibular, and Visual



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- 15.0 Neoplastic Disorder of Sensory System: Auditory, Vestibular, and Visual
- 16.0 Structural Disorders of the Integumentary System
- 17.0 Traumatic Disorders of the Integumentary System
- 18.0 Infectious Disorders of the Integumentary System
- 19.0 Neoplastic Disorder of the Integumentary System



**Common Course Number: NUR 2221**

**UNIT 1.0**

**1.0 STRUCTURAL DISORDERS OF THE NEUROLOGICAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding structural disorders of the Neurological System.**

- 1.1 Explain key terms**
- 1.2 Determine culture and cultural influences on patient with structural neurological disorders.**
- 1.3 Identify therapeutic communication components that support the patient with structural neurological disorders.**
- 1.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with structural disorders.**
  - a) Review and examine structural disorders of the neurological system involving:**
    - 1) Central Nervous System**
      - Brain**
      - Spinal Cord: Tracts and Pathways**
    - 2) Peripheral Nervous System**
    - 3) Autonomic System**
  - b) Predict, assess and validate pertinent subjective and objective data and risk factors as related to structural neurological alterations.**
  - c) Systematic the nursing process as a systematic critical thinking method to provide safe and effective care for patients with structural disorders alterations in the neurological system in a variety of health care settings.**
- 1.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural , and wellness into holistic nursing practice for patients with structural neurological conditions.**
  - a) Integrate holistic principles regarding life span concepts and cultural factors into the management therapies for the patient with structural neurological disorders.**
    - 1) Lifespan considerations**
    - 2) Cultural considerations**
    - 3) Community support**



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## COURSE OUTLINE

- 1.6 Correlate appropriate caring interventions used in the management of patients with structural neurological disorders.**
  - a) Nursing management**
  - b) Nursing Diagnosis**
  - c) Nursing Interventions**
  - d) Education**
  
- 1.7 Analyze the collaborative role of the health care team members in caring for patients with alterations related to structural neurological conditions.**
  - a) Propose appropriate collaborative interventions used in the management of patients with structural neurological disorders.**
    - 1. Physician**
    - 2. Pharmacological**
    - 3. Non pharmacological**
    - 4. Other health care team members**
    - 5. Nutritional**
    - 6. Rehabilitation**
  
- 1.8 Identify appropriate responses to professional practice issues in the work place.**
  - a) Examine the legal, ethical, and regulatory framework for the patient with structural neurological disorders.**
    - 1) legal**
    - 2) ethical**
    - 3) regulatory frameworks**
    - 4) caring behaviors**



**Common Course Number: 2221**

**Unit 2**

**2.0 TRAUMATIC DISORDERS OF THE NEUROLOGICAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding traumatic disorders of the neurological system.**

- 2.1 Explain key terms.**
- 2.2 Determine culture and cultural influences on patient with traumatic neurological disorders.**
- 2.3 Identify therapeutic communication components that support the patient with traumatic neurological disorders when making health care decisions.**
- 2.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with traumatic disorders.**
  - a) Review and examine traumatic disorders of the neurological system involving:**
    - 1) Central Nervous System**
      - Brain
      - Spinal Cord: Tracts and Pathways
    - 2) Peripheral Nervous System**
    - 3) Autonomic System**
  - b) Predict, assess and validate pertinent subjective and objective data and risk factors as related to traumatic neurological alterations.**
  - c) Systematic the nursing process as a systematic critical thinking method to provide safe and effective care for patients with traumatic disorders alterations in the neurological system in a variety of health care settings.**
- 2.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with traumatic neurological conditions.**
  - a) Integrate holistic principles regarding life span concepts and cultural factors into the management therapies for the patient with traumatic neurological disorders.**
    - 1) Lifespan considerations**
    - 2) Cultural considerations**
    - 3) Community support**



# BROWARD COMMUNITY COLLEGE

## COURSE OUTLINE

- 2.6 Correlate appropriate caring interventions used in the management of patients with traumatic neurological disorders.**
- a) **Nursing management**
  - b) **Nursing Diagnosis**
  - c) **Nursing Interventions**
  - d) **Education**
- 2.7 Analyze the collaborative role of the health care team members in caring for patients with alterations related to traumatic neurological conditions.**
- a) **Propose appropriate collaborative interventions used in the management of patients with traumatic neurological disorders.**
    1. **Physician**
    2. **Pharmacological**
    3. **Non pharmacological**
    4. **Other health care team members**
    5. **Nutritional**
    6. **Rehabilitation**
- 2.8 Identify appropriate responses to professional practice issues in the work place.**
- a) **Examine the legal, ethical, and regulatory framework for the patient with traumatic neurological disorders.**
    - 1) **legal**
    - 2) **ethical**
    - 3) **regulatory frameworks**
    - 4) **caring behaviors**



**Common Course Number: NUR 2221**

**Unit 3**

**3.0 DEGENERATIVE DISORDERS OF THE NEUROLOGICAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding degenerative disorders of the neurological system.**

- 3.1 Explain key terms.**
- 3.2 Determine culture and cultural influences on patient with degenerative neurological disorders.**
- 3.3 Identify therapeutic communication components that support the patient with degenerative neurological disorders when making health care decisions.**
- 3.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with degenerative disorders.**
  - a) Review and examine degenerative disorders of the neurological system involving:**
    - 1) Central Nervous System**
      - Brain**
      - Spinal Cord: Tracts and Pathways**
    - 2) Peripheral Nervous System**
    - 3) Autonomic System**
  - b) Predict, assess and validate pertinent subjective and objective data and risk factors as related to degenerative neurological alterations.**
  - c) Systematic the nursing process as a systematic critical thinking method to provide safe and effective care for patients with degenerative disorders alterations in the neurological system in a variety of health care settings.**
- 3.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with degenerative neurological conditions.**
  - a) Integrate holistic principles regarding life span concepts and cultural factors into the management therapies for the patient with degenerative neurological disorders.**
    - 1) Lifespan considerations**
    - 2) Cultural considerations**
    - 3) Community support**



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## COURSE OUTLINE

- 3.6 Correlate appropriate caring interventions used in the management of patients with degenerative neurological disorders.**
- a) Nursing management
  - b) Nursing Diagnosis
  - c) Nursing Interventions
  - d) Education
- 3.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to degenerative neurological conditions.**
- a) Propose appropriate collaborative interventions used in the management of patients with degenerative neurological disorders.
    1. Physician
    2. Pharmacological
    3. Non pharmacological
    4. Other health care team members
    5. Nutritional
    6. Rehabilitation
- 3.8 Identify appropriate responses to professional practice issues in the work place.**
- a) Examine the legal, ethical, and regulatory framework for the patient with degenerative neurological disorders.
    - 1) legal
    - 5) ethical
    - 6) regulatory frameworks
    - 7) caring behaviors



**Common Course Number: NUR 2221**

**Unit 4**

**4.0 INFECTIOUS DISORDERS OF THE NEUROLOGICAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding infectious neurological disorders of the neurological system.**

- 4.1 Explain key terms.**
- 4.2 Determine culture and cultural influences on patient with infectious neurological disorders.**
- 4.3 Identify therapeutic communication components that support the patient with infectious neurological disorders when making health care decisions.**
- 4.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with infectious disorders.**
- 4.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with infectious neurological conditions.**
- 4.6 Correlate appropriate caring interventions used in the management of patients with infectious neurological disorders.**
- 4.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to infectious neurological conditions.**
- 4.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: NUR 2221**

**Unit 5**

**5.0 NEOPLASTIC DISORDERS OF THE NEUROLOGICAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: Utilize the theoretical concepts regarding Neoplastic disorders of the neurological system.**

- 5.1 Explain key terms.**
- 5.2 Determine culture and cultural influences on patient with neoplastic neurological disorders.**
- 5.3 Identify therapeutic communication components that support the patient with neoplastic neurological disorders when making health care decisions.**
- 5.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with neoplastic disorders.**
- 5.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with neoplastic neurological conditions.**
- 5.6 Correlate appropriate caring interventions used in the management of patients with neoplastic neurological disorders.**
- 5.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to neoplastic neurological conditions.**
- 5.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: NUR 2221**

**Unit 6**

**6.0 STRUCTURAL DISORDERS OF THE MUSCULOSKELETAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding structural disorders of the musculoskeletal system.**

- 6.1 Explain key terms.**
- 6.2 Determine culture and cultural influences on patient with structural musculoskeletal disorders.**
- 6.3 Identify therapeutic communication components that support the patient with structural musculoskeletal disorders when making health care decisions.**
- 6.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with structural disorders.**
- 6.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with structural musculoskeletal conditions.**
- 6.6 Correlate appropriate caring interventions used in the management of patients with structural musculoskeletal disorders.**
- 6.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to structural musculoskeletal conditions.**
- 6.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: NUR 2221**

**Unit 7**

**7.0 TRAUMATIC DISORDERS OF THE MUSCULOSKELETAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding traumatic disorders of the musculoskeletal system.**

- 7.1 Explain key terms.**
- 7.2 Determine culture and cultural influences on patient with traumatic musculoskeletal disorders.**
- 7.3 Identify therapeutic communication components that support the patient with traumatic musculoskeletal disorders when making health care decisions.**
- 7.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with traumatic disorders.**
- 7.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with traumatic musculoskeletal conditions.**
- 7.6 Correlate appropriate caring interventions used in the management of patients with traumatic musculoskeletal disorders.**
- 7.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to traumatic musculoskeletal conditions.**
- 7.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: NUR 2221**

**Unit 8**

**8.0 DEGENERATIVE DISORDERS OF THE MUSCULOSKELETAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding degenerative disorders of the musculoskeletal system.**

- 8.1 Explain key terms.**
- 8.2 Determine culture and cultural influences on patient with degenerative musculoskeletal disorders.**
- 8.3 Identify therapeutic communication components that support the patient with degenerative musculoskeletal disorders when making health care decisions**
- 8.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with degenerative disorders.**
- 8.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with degenerative musculoskeletal conditions.**
- 8.6 Correlate appropriate caring interventions used in the management of patients with degenerative musculoskeletal disorders.**
- 8.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to degenerative musculoskeletal conditions.**
- 8.8 Identify appropriate responses to professional practice issues in the work place**



**Common Course Number: NUR 2221**

**Unit 9**

**9.0 INFECTIOUS DISORDERS OF THE MUSCULOSKELETAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding infectious disorders of the musculoskeletal system.**

- 9.1 Explain key terms.**
- 9.2 Determine culture and cultural influences on patient with infectious musculoskeletal disorders.**
- 9.3 Identify therapeutic communication components that support the patient with infectious musculoskeletal disorders when making health care decisions**
- 9.4 Synthesize the nursing process as a systematic critical thinking method to provide safe and effective care for patients with infectious disorders**
- 9.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with infectious musculoskeletal conditions.**
- 9.6 Correlate appropriate caring interventions used in the management of patients with infectious musculoskeletal disorders.**
- 9.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to infectious musculoskeletal conditions.**
- 9.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 10**

**10.0 NEOPLASTIC DISORDERS OF THE MUSCULOSKELETAL SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding neoplastic disorders of the musculoskeletal system.**

- 10.1 Explain key terms.**
- 10.2 Determine culture and cultural influences on patient with neoplastic musculoskeletal disorders.**
- 10.3 Identify therapeutic communication components that support the patient with neoplastic musculoskeletal disorders when making health care decisions.**
- 10.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with neoplastic disorders.**
- 10.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with neoplastic musculoskeletal conditions.**
- 10.6 Correlate appropriate caring interventions used in the management of patients with neoplastic musculoskeletal disorders.**
- 10.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to neoplastic musculoskeletal conditions.**
- 10.8 Identify appropriate responses to [professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 11**

**11.0 STRUCTURAL DISORDERS OF SENSORY SYSTEM: AUDITORY, VESTIBULAR, AND VISUAL**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding structural disorders of the sensory system.**

- 11.1 Explain key terms.**
- 11.2 Determine culture and cultural influences on patient with structural sensory disorders.**
- 11.3 Identify the therapeutic communication components that support the patient with structural sensory disorders when making health care decisions.**
- 11.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with structural disorders.**
- 11.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with structural sensory conditions.**
- 11.6 Correlate appropriate caring interventions used in the management of patients with structural sensory disorders.**
- 11.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to structural sensory conditions.**
- 11.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 12**

**12.0 TRAUMATIC DISORDERS OF THE SENSORY SYSTEM: AUDITORY, VESTIBULAR, AND VISUAL**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding traumatic disorders of the sensory system.**

- 12.1 Explain key terms.**
- 12.2 Determine culture and cultural influences on patient with traumatic sensory disorders.**
- 12.3 Identify therapeutic communication components that support the patient with traumatic sensory disorders when making health care decisions.**
- 12.4 Synthesize the nursing process as systematic critical think method to provide safe and effective care for patients with traumatic disorders.**
- 12.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with traumatic sensory conditions.**
- 12.6 Correlate appropriate caring interventions used in the management of patients with traumatic sensory disorders.**
- 12.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to traumatic sensory conditions.**
- 12.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 13**

**13.0 DEGENERATIVE DISORDERS OF THE SENSORY SYSTEM:  
AUDITORY, VESTIBULAR, AND VISUAL**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding degenerative disorders of the sensory system.**

- 13.1 Explain key terms.**
- 13.2 Determine culture and cultural influences on patient with degenerative sensory disorders.**
- 13.3 Identify therapeutic communication components that support the patient with degenerative sensory disorders when making health care decisions.**
- 13.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with degenerative disorders.**
- 13.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with degenerative sensory conditions.**
- 13.6 Correlate appropriate caring interventions used in the management of patients with degenerative sensory disorders.**
- 13.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to degenerative sensory conditions.**
- 13.8 Identify appropriate responses to professional practice issues in the work place.**



**Unit 14**

**14.0 INFECTIOUS DISORDERS OF THE SENSORY SYSTEM: AUDITORY, VESTIBULAR, AND VISUAL**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding infectious disorders of the sensory system.**

- 14.1 Explain key terms.**
- 14.2 Determine culture and cultural influences on patient with infectious sensory disorders.**
- 14.3 Identify therapeutic communication components that support the patient with infectious sensory disorders when making health care decisions.**
- 14.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with infectious disorders.**
- 14.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with infectious sensory conditions.**
- 14.6 Correlate appropriate caring interventions used in the management of patients with infectious sensory disorders.**
- 14.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to infectious sensory conditions.**
- 14.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 15**

**15.0 NEOPLASTIC DISORDERS OF THE SENSORY SYSTEM:  
AUDITORY, VESTIBULAR, AND VISUAL**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding neoplastic disorders of the sensory system.**

- 15.1 Explain key terms.**
- 15.2 Determine culture and cultural influences on patient with neoplastic sensory disorders.**
- 15.3 Identify therapeutic communication components that support the patient with degenerative sensory disorders when making health care decisions.**
- 15.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with neoplastic disorders.**
- 15.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with neoplastic sensory conditions.**
- 15.6 Correlate appropriate caring interventions used in the management of patients with neoplastic sensory disorders.**
- 15.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to neoplastic sensory conditions.**
- 15.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 16**

**16.0 STRUCTURAL DISORDERS OF THE INTEGUMENTARY SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding structural disorders of the integumentary system.**

- 16.1 Explain key terms.**
- 16.2 Determine culture and cultural influences on patient with structural integumentary disorders.**
- 16.3 Identify therapeutic communication components that support the patient with structural integumentary disorders when making health care decisions.**
- 16.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with structural disorders.**
- 16.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with structural integumentary conditions.**
- 16.6 Correlate appropriate caring interventions used in the management of patients with structural integumentary disorders.**
- 16.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to structural integumentary sensory conditions.**
- 16.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 17**

**17.0 TRAUMATIC DISORDERS OF THE INTEGUMENTARY SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding traumatic disorders of the integumentary system.**

- 17.1 Explain key terms.**
- 17.2 Determine culture and cultural influences on patient with traumatic integumentary disorders.**
- 17.3 Identify therapeutic communication components that support the patient with traumatic integumentary disorders when making health care decisions.**
- 17.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with traumatic disorders.**
- 17.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with traumatic integumentary conditions.**
- 17.6 Correlate appropriate caring interventions used in the management of patients with traumatic integumentary disorders.**
- 17.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to traumatic integumentary sensory conditions.**
- 17.8 Identify appropriate responses to professional practice issues in the work place.**



**Common Course Number: 2221**

**Unit 18**

**18.0 TRAUMATIC DISORDERS OF THE INTEGUMENTARY SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding infectious disorders of the integumentary system.**

- 18.1 Explain key terms.**
- 18.2 Determine culture and cultural influences on patient with infectious integumentary disorders.**
- 18.3 Identify therapeutic communication components that support the patient with infectious integumentary disorders when making health care decisions.**
- 18.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with infectious disorders.**
- 18.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with infectious integumentary conditions.**
- 18.6 Correlate appropriate caring interventions used in the management of patients with infectious integumentary disorders.**
- 18.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to infectious integumentary sensory conditions.**
- 18.8 Identify appropriate responses to professional practice issues in the work place**



**Common Course Number: 2221**

**Unit 19**

**19.0 NEOPLASTIC DISORDERS OF THE INTEGUMENTARY SYSTEM**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: utilize the theoretical concepts regarding neoplastic disorders of the integumentary system.**

- 19.1 Explain key terms.**
- 19.2 Determine culture and cultural influences on patient with neoplastic integumentary disorders.**
- 19.3 Identify therapeutic communication components that support the patient with neoplastic integumentary disorders when making health care decisions.**
- 19.4 Synthesize the nursing process as systematic critical thinking method to provide safe and effective care for patients with neoplastic disorders.**
- 19.5 Integrate the concepts of biophysical, psychosocial, spiritual, cultural, and wellness into holistic nursing practice for patients with neoplastic integumentary conditions.**
- 19.6 Correlate appropriate caring interventions used in the management of patients with neoplastic integumentary disorders.**
- 19.7 Analyze the collaborative role of the health care team members in caring for patient with alterations related to neoplastic integumentary sensory conditions.**
- 19.8 Identify appropriate responses to professional practice issues in the work place**



**BROWARD COMMUNITY COLLEGE  
COURSE OUTLINE**