



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW: 2008-2009**

*2007-2008*

**NEXT REVIEW: 2013-2014**

*2010-2011*

**STATUS: A**

*Active*

**COURSE TITLE: HEALTH ALTERATIONS II – CLINICAL LABORATORY**

**COMMON COURSE NUMBER: NUR 2221L**

**CREDIT HOURS: 2**

**CONTACT HOUR BREAKDOWN**

*(per 8 week term)*

**CLOCK HOURS: 0**

Lecture: 0

Lab: 0

Clinic: 14 (112 total) Other: 0

**PREREQUISITE(S) NUR 1220/NUR 1220L, NUR 1310/NUR 1310L/1731L  
NUR 1421/1421L/1420L, NUR 1524/1524L/1500L**

**COREQUISITE(S): NUR 2221**

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION:**

In this course, the student will be responsible for applying the nursing process to assigned patients with alterations in mobility, skin integrity, and neurological functions. This experience will require both clinical and written assignments. Evaluation will be based on their application of the nursing process to assigned patients.

**UNIT TITLES**

1. Assessment of the Adult



# BROWARD COMMUNITY COLLEGE

## COURSE OUTLINE

Common Course Number: NUR 2221L

### UNITS 1

#### 1.0 ASSESSMENT OF THE ADULT

**Specific Measurable Learning Outcomes:**

Upon successful completion of this unit, the student shall be able to: apply knowledge related to the assessment of the patient's with alteration in the neuro-regulatory, musculoskeletal, connective tissue, sensory, and integumentary systems.

- 1.1 Utilize communication skills to facilitate participation in the decision making process with the adult patient, their significant others, and their families.
- 1.2 Collects data within established protocols and guidelines from various sources.
- 1.3 Utilize communication skills to assess the patient's physiological needs.
- 1.4 Monitor verbal and non-verbal responses as manifested by the patient.
- 1.5 Incorporate the patient's communication pattern and verbal/non-verbal behaviors (example: tone of voice, gestures, and eye contact) with communication with the patient.
- 1.6 Communicate effectively and professionally with other.
- 1.7 Obtains and communicates pertinent reports on the patient's status from/to appropriate sources that are organized, clear, and timely.
- 1.8 Communicate purposefully and therapeutically with patient's from different cultures and/or with communication difficulties.
- 1.9 Use critical thinking strategies as a framework for decision making in patient care. Assesses and prioritizes the needs of assigned patients.
- 1.10 Identifies normal biopsychosociological responses in terms of baseline assessment.
- 1.11 Appraises alterations from normal biopsychosociological data in relation to normal baseline assessments.
- 1.12 Assesses changes in health status that affect the patient's abilities to meet needs.
- 1.13 Gives appropriate attention to simultaneous situations and changes in assigned patient's plan of care.
- 1.14 Demonstrate ability to correlate theoretical knowledge in interpretation of assessment data and in establishment of patient-centered goals that are specific, observable, and measureable.



# BROWARD COMMUNITY COLLEGE

## COURSE OUTLINE

- 1.15 Selects safe, appropriate, alternate nursing diagnoses, patient goals, and nursing actions in Response to patient's changing status.
- 1.16 Evaluates patient's data; prioritizes patient data; and formulates NANDA nursing diagnoses Statements that are prioritized and individualized to patient's needs.
- 1.17 Evaluates realistically patient responses and outcomes in accordance with established Goals/objectives and alters nursing care plan and/or strategies as needed.
- 1.18 Reports pertinent changes in patient status promptly to team leader/preceptor and Instructor.
- 1.19 Assesses cultural, spiritual, and socioeconomic factors affecting patient's health needs.
- 1.20 Individualizes appropriate procedures safely based on patient's needs and with respect for individual differences as needed.
- 1.21 Implement nursing interventions based on rationales that reflect application of knowledge of pharmacology, nutrition, developmental, sociocultural, environmental, and legal/ethical principles.
- 1.22 Assesses and prioritizes the needs of assigned patients.
- 1.23 Apply teaching/learning principles in providing care based on the patient assessed needs and identified functional and developmental status.
- 1.24 Demonstrates effective manual dexterity in the safe and competent performance of nursing skills learned in previous courses.
- 1.25 Performs nursing care measures in calm, efficient manner.
- 1.26 Administer and document medications accurately.
- 1.27 Selects and utilizes appropriate barrier and aseptic techniques to protect patient, self, and others.
- 1.28 Intervenes to provide safe, conscientious nursing care in accordance with established agency protocol, scientific principles and knowledge, standards of nursing practice, and prescribed medical regime.



# BROWARD COMMUNITY COLLEGE

## COURSE OUTLINE

- 1.29 Demonstrates caring behaviors that are supportive of patient's decisions; respect patient's dignity and culture; and support family and significant others.
- 1.30 Modify nursing interventions based on the evaluation of the patient's responses.
- 1.31 Provide care for patient's with health maintenance needs.
- 1.32 Demonstrate caring behaviors as evidenced by positive regard for the patient with actual or high-risk physiological need.
- 1.33 Practices in a cost effective manner.
- 1.34 Identifies appropriate teaching/learning needs of patient's/families and implements teaching that is specific to needs, development level, readiness, and knowledge.
- 1.35 Participates with patients, families, and health-care team members to establish short and long-term goals.
- 1.36 Formulates individualized nursing care plan that is specific to patient's needs, concurrent problems, equipment, treatment plans, teaching needs, and available fiscal resources.
- 1.37 Works in concert with other health-care team members.
- 1.38 Incorporates ethical, professional, and legal behaviors in the performance of nursing care.
- 1.39 Follows policies, procedures, and protocols set forth by BCC and the health-care facility.
- 1.40 Performs in a manner that reflects the BCC student code and agency rules and regulations.
- 1.41 Applies limitation of student role to behaviors; recognizes and accepts responsibilities for own actions and judgments; reports accidents/incidents/errors accurately and promptly.
- 1.42 Maintains patient and staff confidentiality.
- 1.43 Meets mandatory clinical attendance requirements, Notifies faculty/unit of emergency tardiness/absences as per policy.
- 1.44 Values honesty and reliability and the professional obligation to report behaviors in self and others that jeopardize safety.
- 1.45 Documents relevant, accurate, and thorough patient data and nursing interventions using appropriate forms/format, terminology, abbreviations, spelling, legibility, and objectivity.



## BROWARD COMMUNITY COLLEGE COURSE OUTLINE

- 1.46** Prioritizes, organizes, and implements nursing care to meet patient's identified needs in a manner reflecting initiative, seeking and accepting appropriate guidance when needed.
- 1.47** Organizes and completes nursing care assignment and other responsibilities in a timely manner.
- 1.48** Demonstrate compliance with agency policy and procedures.