



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2009-2010
(i.e. 2003-2004)

NEXT REVIEW: 2014-2015
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Refresher Nurse Update Practicum

COMMON COURSE NUMBER: NUR2270L (NSP 2860L)

CREDIT HOURS: 5

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: Lab: 20

Clinic: Other: 140

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

PRE/COREQUISITE(S): NONE

COURSE DESCRIPTION *(750 characters, maximum):*

This course will provide various laboratory and clinical experiences for the R.N. in providing patient care, team leading, and exposure to nursing care in the specialty areas.

UNIT TITLES

1. Professional and Intellectual Qualities
2. Observation and Communication
3. Planning Nursing Care
4. Implementing Nursing Care
5. Evaluating Nursing Care

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UNITS

Unit 1 Professional and Intellectual Qualities

General Outcome: Upon successful completion of this course, the students should be able to demonstrate competent entry level nursing care.

1.0 The student shall: Be able to assume professional responsibilities.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1** Maintain a neat and clean personal appearance.
- 1.2** Demonstrate responsibility for being on time.
- 1.3** Turn in written papers on schedule.
- 1.4** Assure responsibility for own learning:
 - A. Seek assistance when needed
 - B. Prepare for clinical study
 - C. Show evidence of seeking relevant information through reading and questioning (class, clinical, conference)
- 1.5** Evidence critical thinking approach to problems.

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Unit 2 Observation and Communication

General Outcome:

- 2.0 The student shall:** Be able to demonstrate the skills of observation and communication in patient care.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Identify overt manifestations of nursing problems.
- 2.2** Seek information to validate observations (literature-articles, texts, resource individuals, staff nurses, dietitian, departments in hospitals, faculty) records-charts referrals, family, patient.
- 2.3** Demonstrate ability to gather and impart accurate, pertinent and concise information.
- 2.4** Demonstrate skills in listening.
- 2.5** Clarify and/or question written and/or verbal communications.
- 2.6** Identify own strengths and weaknesses in observation and communication.

Unit 3 Planning Nursing Care

General Outcome:

- 3.0 The student shall:** Be able to plan patient care based on assessment findings.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Collect appropriate and complete information about patient's physical and emotional needs.
- 3.2** Identify deviations of normal functioning of body systems and effects of disease process.
- 3.3** Organize facts to include priorities of patient needs (actions based on realistic plan; flexibility in altering plans).
- 3.4** Write pertinent plans on nursing cardex.

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Unit 4 Implementing Nursing Care

General Outcome:

4.0 The student shall: Be able to implement competent patient care.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Utilize principles from biological and psychosocial sciences in giving patient care.
- 4.2** Effectively implement nursing care plans:
 - A. Physical
 - B. Medications
 - C. Sterile Technique
 - D. Other
- 4.3** Utilize and cooperate with members of nursing and health team in providing nursing care.
- 4.4** Organize care of individual and groups of patients in effective manner.

Unit 5 Evaluating Nursing Care

General Outcome:

5.0 The student shall: Be able to evaluate and revise patient care.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1** Support evaluation of patient care with pertinent fact.
- 5.2** Change plans of care based on accurate evaluation.
- 5.3** Identify own strengths and weaknesses in planning, implementing and evaluating patient care.