



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW: 2008-2009**

*2007-2008*

**NEXT REVIEW: 2013-2014**

*2010-2011*

**STATUS: A**

*Active*

**COURSE TITLE: TRENDS, PRACTICES AND ROLES**

**COMMON COURSE NUMBER: NUR 2811**

**CREDIT HOURS: 3**

**CONTACT HOUR BREAKDOWN**

*(per 8 week term)*

**CLOCK HOURS: 0**

Lecture: 6 (48 total)

Lab: 0

Clinic:

Other: 0

**PREREQUISITE(S): NUR 2222, NUR 2222L**

**COREQUISITE(S): NUR 2810L**

**ALL PREVIOUS NURSING THEORY AND CLINICAL COURSES**

**ALL REMAINING GENERAL EDUCATION COURSES**

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION:**

This course is designed to provide the knowledge necessary to move from the role of a student to that of a graduate nurse. The focus is directed toward the legal, ethical, and professional responsibilities of the nurse in managerial and coordinating roles.

**UNIT TITLES**

- 1.0 Trends in the Healthcare Arena
- 2.0 Nursing Practice in the Healthcare Environment
- 3.0 A Professional Role for the Future



**Common Course Number: NUR 2810**

**UNIT 1**

**1.0 TRENDS IN THE HEALTHCARE ARENA**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: summarize current and changing trends in healthcare settings, health delivery and nursing.**

- 1.1 Explain key terms.**
- 1.2 Analyze the organizational structure of various healthcare settings.**
- 1.3 Compare and contrast the culture, goals and structure of various health care organization.**
- 1.4 Determine sources of power within the health care organization.**
- 1.5 Appraise changes within the healthcare industry.**
- 1.6 Explain the economic climate and its effect on the health care system.**
- 1.7 Compare and contrast traditional versus contemporary models of client care delivery.**
- 1.8 Evaluate how changes in the health care industry have impacted the physiological and psychosocial outcomes for patients.**
- 1.9 Integrate a nursing philosophy and/or nursing theory into the futuristic view of nursing.**
- 1.10 Appraise the impact of economic, political, social and demographic forces on the delivery of health care.**
- 1.11 Examine some of the issues faced by the nursing profession over the past decade.**
- 1.12 Compare and contrast historical and current trends in nursing.**



**Unit 2**

**2.0 NURSING PRACTICE IN THE HEALTHCARE ENVIRONMENT**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: implement practice modalities towards a successful transition from student to graduate nurse.**

- 2.1 Explain key terms.**
- 2.2 Develop assertive communication strategies that promote collaboration between the patient, family and health team members.**
  - Giving and receiving positive and negative feedback in a constructive manner.**
  - Peer view**
  - Performance**
- 2.3 Summarize the role of communication as a method of resolution as well as a source of conflict.**
- 2.4 Explain conflict resolution techniques.**
- 2.5 Determine barriers to effective communication, problem solving and conflict resolution.**
- 2.6 Integrate knowledge from prior course material regarding therapeutic communication.**
- 2.7 Explain related terms.**
- 2.8 Justify the steps of the nursing process as a method of delegation, problem solving and management.**
- 2.9 Develop means of effective management and prioritization strategies to enhance nursing practice and provide safe care.**
- 2.10 Appraise qualities and behaviors that contribute to effective leadership and management.**
- 2.11 Explain the process of change.**
- 2.12 Identify resistance to change and sources of resistance.**
- 2.13 Synthesize concepts of biophysical, psychosocial, spiritual, and cultural wellness into a nursing plan of action.**



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- 2.14 Construct appropriate plans for care to organize work in a timely fashion drawing upon knowledge from previous nursing courses.**
- 2.15 Analyze work activities of the nurse to enhance time management skills.**
- 2.16 Generate ideas for appropriate delegation and collaboration of health team members.**
- 2.17 Organize work activities for a typical day managing a small group of patients.**
- 2.18 Argue the legal implications of delegating assignments to other health care personnel.**
- 2.19 Explain how nursing theory has contributed to advancement of nursing practice.**
- 2.20 Summarize the role of the nurse in continuous quality improvement and risk management.**



**Unit 3**

**3.0 A PROFESSIONAL ROLE FOR THE FUTURE**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to: discriminate between the student versus the graduate role.**

- 3.1 Distinguish qualities and behaviors that contribute to effective leadership that demonstrates cultural sensitivity when interacting with patients, family members and health team members.**
- 3.2 Explain Key terms.**
- 3.3 Distinguish the regulatory parameters and standards of practice established within a professional organization.**
- 3.4 Determine the regulatory parameters and standards of practice established within a professional organization.**
- 3.5 Interpret ethical principles, ethical behavior and ethical decision using the nursing process and appropriate problem solving techniques**
- 3.6 Analyze professional practice issues in the workplace in an effort to plan effective care that encompasses the biophysical, psychosocial, spiritual, sociocultural and development dimensions of the patient.**
- 3.7 Appraise the leadership role in implementing change.**
- 3.8 Determine effective management principles that foster harmonious relationships between the nurse and her patients, the patient significant person/persons, and other members of the health care team.**
- 3.9 Evaluate personal strengths, weaknesses, opportunities and threats that promote employability.**
- 3.10 Examine various resume writing styles and interview protocol.**
- 3.11 Evaluate current ethical issues in health care.**
- 3.12 Differentiate the roles of the American Nurses Association, the National League for Nurses and the National Organization for Associate Degree Nursing.**
- 3.13 Recognize signs and symptoms of stress, reality shock and burnout.**



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- 3.14 Appraise self care strategies to prevent burnout.**
- 3.15 Identify sources of power in a healthcare organization.**
- 3.16 Develop strategies to prepare for National Council Licensure Examination (NCLEX)**