



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW: 2008-2009**

*2007-2008*

**NEXT REVIEW: 2013-2014**

*2010-2011*

**STATUS: A**

*Active*

**COURSE TITLE: TRENDS, PRACTICES AND ROLES - CLINICAL**

**COMMON COURSE NUMBER: NUR 2811L (previously NUR2810L)**

**CREDIT HOURS: 2**

**CONTACT HOUR BREAKDOWN**

*(per 8 week term)*

**CLOCK HOURS: 0**

Lecture: 0

Lab: 0

Clinic: 14 (112 total) Other: 0

**PREREQUISITE(S): NUR 2222, NUR 2222L**

**COREQUISITE(S): NUR 2811**

**ALL PREVIOUS NURSING THEORY AND CLINICAL COURSES**

**ALL REMAINING GENERAL EDUCATION COURSES**

**PRE/COREQUISITE(S):**

## **COURSE DESCRIPTION:**

This course is designed to provide the student with the knowledge necessary to implement the nursing process on patients with cardiopulmonary dysfunctions throughout the life cycle. The focus is the pathophysiology, common medical, diagnostic and treatment modes, nursing assessments and interventions necessary to treat those patients. The students will be responsible for reviewing anatomy and physiology, pharmacology, pediatric and psychiatric principles as they apply to this course.

## **UNIT TITLES**

- 1.0 Trends in the Healthcare Arena
- 2.0 Nursing Practice in the Healthcare Environment
- 3.0 A Professional Role for the Future



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## UNITS

### 1.0 TRENDS IN THE HEALTHCARE ARENA

**Specific Measurable Learning Outcome:**

Upon successful completion of this unit, the student shall be able to: appraise current and changing trends in healthcare settings, health delivery and nursing.

- 1.1 Explain key terms
- 1.2 Analyze the organizational structure of various healthcare settings.
- 1.3 Compare and contrast the culture, goals and structure of various health care organizations.
- 1.4 Determine sources of power within the health care organization.
- 1.5 Appraise changes within the healthcare industry.
- 1.6 Explain the economic climate and its effect on the health care system.
- 1.7 Compare and contrast traditional versus contemporary models of client care delivery.
- 1.8 Evaluate how changes in the health care industry have impacted the physiological and psychosocial outcomes for patients.
- 1.9 Integrate a nursing philosophy and/or nursing theory into the futuristic view of nursing.
- 1.10 Appraise the impact of economic, political, social and demographic forces on the delivery of health care.
- 1.11 Examine some of the issues faced by the nursing profession over the past decade.
- 1.12 Compare and contrast historical and current trends in nursing.



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**Unit 2**

**2.0 NURSING PRACTICE IN THE HEALTHCARE ENVIRONMENT**

**Specific Measurable Learning Outcome:**

**Upon successful completion of this unit, the student shall be able to: implement practice modalities towards a successful transition from student to graduate nurse.**

- 2.1 Explain key terms.**
- 2.2 Practice assertive communication strategies that promote collaboration between the patient, family and health team members.**
- 2.3 Summarize the role of communication as a method of resolution as well as a source of conflict.**
- 2.4 Utilize conflict resolution techniques.**
- 2.5 Identify barriers to effective communication, problem solving and conflict resolution.**
- 2.6 Apply knowledge from prior course material regarding therapeutic communication.**
- 2.7 Explain related terms**
- 2.8 Utilize the steps of nursing process as a method of delegation, problem solving and management.**
- 2.9 Practice means of effective management and prioritization strategies to enhance nursing practice and provide safe care.**
- 2.10 Identify qualities and behaviors that contribute to effective leadership and management.**
- 2.11 Implement concepts of biophysical, psychosocial, spiritual, and cultural wellness into a nursing plan of action.**
- 2.12 Prepare appropriate plans for care to organize work in a timely fashion drawing upon knowledge from previous nursing courses.**
- 2.13 Revise work activities of the nurse to enhance time management skills.**
- 2.14 Implement ideas for appropriate delegation and collaboration of health team members.**
- 2.15 Perform work activities for a typical day managing a small group of patients.**



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- 2.16 Recognize the legal implications of delegating assignments to other health care personnel.**
- 2.17 Identify how nursing theory has contributed to advancement of nursing practice.**



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**Unit 3**

**3.0 A PROFESSIONAL ROLE FOR THE FUTURE**

**Specific Measurable Learning Outcome:**

**Upon successful completion of this unit, the student shall be able to: demonstrate behaviors of a successful transition from the student to the graduate nurse role.**

- 3.1 Display qualities and behaviors that contribute to effective leadership that demonstrates cultural sensitivity when interacting with patients, family members and health team members.**
- 3.2 Utilize effective management principles that foster harmonious relationships between the nurse and her patients, the patient significant person/persons, and other members of the health care team.**
- 3.3 Explain key terms.**
- 3.4 Appraise the regulatory parameters and standards of practice established within a professional organization.**
- 3.5 Implement ethical principles, ethical behaviors and ethical decision making using the nursing process and appropriate problem solving techniques.**
- 3.6 Identify professional practice issues in the work place in an effort to plan effective care that encompasses the biophysical, psychosocial, spiritual, sociocultural and development dimensions of the patient.**
- 3.7 Identify personal strengths, weaknesses, opportunities and threats that promote employability.**
- 3.8 Prepare a resume and interview questionnaire.**
- 3.9 Apply the seven basic ethical principles to daily practice and ethical decision making issues.**
- 3.10 Recognize current ethical issues in health care.**
- 3.11 Compare the roles of the American Nurses Association, the National League for Nurses and the National Organization for Associate Degree Nursing.**